



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SHAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA**

**SHAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE  
DOIWALA, DEHRADUN, UTTARAKHAND**

**248140**

**[www.sdmgovtpgcollege.in](http://www.sdmgovtpgcollege.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shaheed Durga Mall Government Post Graduate College affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal, is a State Government institution under the Directorate of Higher Education, Govt of Uttarakhand. Being a co-educational institute situated on the National Highway NH-74 in the Doiwala Township at the locus of the three important pilgrimage cities of Dehradun district viz., Rishikesh, Haridwar and Dehradun; the College caters to the need of Higher Education of both male and female students living in adjoining cities and villages. The College was established in the year 2001 bearing the name as “Govt Degree College Doiwala”. The College name was further changed to “Shaheed Durga Mall Government Post Graduate College” after the martyr-son of Doiwala, Shri Durga Mall of Indian National Army and since it eventually got upgraded to Post Graduate level.

Initially, the College started with 08 Departments in the Humanities Stream. But with time, keeping in view the educational requirement of the undergraduates, it was up graded with 08 subjects in PG level. Soon, at the Under Graduate Level the Departments of Physical & Life Sciences and Commerce started. Out of a total number of 18 Courses offered, 12 are under Humanities, 05 are under Sciences and 01 is of Commerce Stream. The total strength of students is more than 1500, the majority belonging to rural, semi-urban areas.

The College campus is spread over an area of 8.68 acres with the Song River flowing to the right of it. Separate Science and Arts Blocks constitute the available infrastructure. Playground facilities comprise a Basketball, Volleyball and Badminton court along with an open ground.

Other than teaching, the extra-curricular activities, extension- services are undertaken by the NSS, NCC & Rovers- Rangers Units of the college in which the students show their enthusiastic participation under the able supervision of Faculty-members.

### **Vision**

**To impart quality and value oriented higher education by adopting student-centric teaching learning methods for academic excellence and achieving holistic personality development of students hailing from rural areas and all sections of society.**

### **Mission**

- **To provide adequate learning opportunities in higher education to students hailing from rural areas.**
- **To develop creative thinking and reasoning skills through experiential learning.**
- **To inculcate teaching, learning and research aptitude in students.**
- **To develop and facilitate infrastructural facilities so as to meet the educational requirements of the students.**
  
- **To ensure adequate opportunities for academic and extracurricular engagement leading towards**

### **holistic personality development.**

- **To instill leadership qualities and efficient managerial skills among students by engaging them in various decision-making processes.**
- **To create sensitivity towards socio-environmental issues.**

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The location of the college at the National Highway (NH -74) makes it easy for the students to commute for the students. Its close proximity to the state capital of Dehradun (20kms) and other smaller or bigger towns helps the students with easy accessibility.
2. The attendance of the students in the classrooms, practical and tutorials is up to the mark and encouraging. Due to good attendance of students, the college is abuzz with activities; academic, co-curricular and extra-curricular.
3. The College has highly qualified Faculty who are efficient in employing ICT aids in both online and offline mode. A total number of 07 New Teaching posts were added in the last two years and 06 new faculty members have joined in this academic session.
4. The institution has sufficient area (8.68 acres) for further infrastructural growth. Playground facility with a Basketball, Volleyball and Badminton court is available. The students participate and win tournaments at National and State level being consistently encouraged and motivated by the faculty-members.
5. The extension-services undertaken by the NSS & NCC unit of the college prove to be beneficial to the neighbouring localities.
6. The College has developed good professional linkages with the Central and State Govt Research and Academic institutions that are located in the proximity of the College.
7. Good relation between students and teachers makes a congenial academic environment inside the campus.

### **Institutional Weakness**

1. Shortage of Teaching and Supportive Staff.
2. Insufficient Classrooms and inadequate infrastructure to accommodate increasing strength of students. The infrastructure needs to be supplemented by an Administrative Block, Auditorium, Digital /e-Library and Smart Classrooms.
3. Unavailability of resources and infrastructure for Soft Skill Development Programmes.

### **Institutional Opportunity**

1. The College has an EDUSAT classroom which facilitates online lectures, programmes that are telecasted by EDUSAT, Govt of Uttarakhand.
2. The remedial classes for SC/ST students are beneficial for those preparing for competitive examinations and also for slow learners. Regular conduction of workshops by the Career Counselling Cell provides an insight into various job-opportunities of newest nature.
3. The College has sufficient area for infrastructural expansion viz., construction of Auditorium, Academic Blocks, Mini Stadium, Library etc.

### **Institutional Challenge**

1. Despite the insufficient number of teaching staff in each department the Faculty- members do remedial teaching, tutorials and conduct extra-classes for slow-learners.
2. Due to lack of ICT infrastructure, the college is unable to provide for sufficient e-resources to a larger mass of students. Along with this, the institution also lags behind in evolving as a centre for innovative learning and research as is expected under NEP 2020 due to insufficient funding and resources.
3. Being a State-funded College with limited financial support, the college has to restrict its involvement in educational inter-exchange programmes which hinders the academic exposure of students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college is committed to academic excellence and overall development of its students. The goals and objectives of the college are communicated systematically to all constituents and clearly stated in the prospectus which is updated every year.
- Since the college is an affiliated institute, it has to adhere to the guidelines and framework of the curricula chalked out by the Board of studies, constituted by the parent university. Some of the senior faculty members of the college are members of the Board of studies, Sri Dev Suman Uttarakhand University who can ventilate the thinking of the college in the BOS meeting regarding curricula.
- The college adheres to Academic Calendar to ensure proper and effective functioning. Individual departments prepare an action plan which includes teaching plan and extra-curricular activities schedule.
- The Departments ensure effective curriculum delivery through invited talks, lectures, workshops, field visits, experiential learning through laboratory experiments, Field-work and dissertations.
- Seminars are organized by the Departments at regular interval in which students of both UG&PG level participate enthusiastically. Assignments given are prepared by the students with the help of Faculty members. The Head of Departments ensure the effective implementation and timely completion of prescribed syllabi.
- With modest resources the college makes teaching and learning innovative and interactive by providing modern teaching aids like smart board, LCD Projectors and computers with internet etc. EDUSAT that

is linked to the Uttarakhand Open University provides distance learning through audio-visual and multimedia aids.

- The college prioritizes and ensures to integrate human values, gender equality, environment and ethical awareness in curriculum.
- At the end of each academic session, feedback from stakeholders is collected, analyzed and appropriate measures are taken to improve teaching – learning.

### **Teaching-learning and Evaluation**

- The diversities in learning requisites are chief concern of the college, hence, provisions for disseminating adequate and requirement specific learning opportunities for slow and advanced learners are available for the students.
- The college possess fully qualified faculty and the student teacher ratio for the present year is 56:1.
- Students are involved in the field studies, dissertations, etc. to enhance the knowledge of practical applicability of the conceptual fundamentals.
- The teaching effectiveness is enhanced by application of ICT tools for the purpose of incorporating audio visual sources in dissemination of information. Hence, the information becomes a part of the experiential learning for the student.
- Teachers hone the capabilities of the students by mentoring them and encourage them to realize their maximum potential.
- The internal assessments are conducted thoroughly and periodically for evaluating the learning levels of the students.
- The examination related grievances are dealt effectively and quick communication of grievances to the University for their redressal is done by examination cell which acts as a bridge between the University and the student.
- The students are given full opportunity to choose the courses of their choices and are adequately informed about the program outcomes before and after the admission of the student.
- The attainment of the Course outcomes is assessed by classroom responses, internal and external exam results and the progression of the students.

### **Research, Innovations and Extension**

- Rs 6.5 lakh research funding received by the departments in last five years.
- 22.22% faculty members are approved as research guides and are continuously engaged in research activities.
- 3.33% departments of the college are funded for the research projects from central funding agencies, students of the concerned departments are also involved in research.
- 01 webinar /seminars organized on IPR in last five years in the college.
- 01 entrepreneurship training programme organized in last five years in the college.
- Per faculty 0.97 research papers published in UGC listed and UGC CARE journals in last five years
- 2.63 Paper / Book chapter per Faculty got published in edited Books/Books/ Papers in National/International Conference proceedings during last five years.
- The college units of NSS/NCC/Rovers and Rangers/ Students' Union participated in a total number of 62 extension and Outreach Programmes conducted in collaboration with Community, Government and Non-Government organizations during last five years
- 67.95 % students of NSS/NCC/Rovers Rangers/Students' Union of the college participated in Outreach

Programmes.

- MOU's are signed between the College and other Institutions/Universities/NGO for Skill- Development & Academic Exchange Programs.

### **Infrastructure and Learning Resources**

- The college acknowledges the significance of the infrastructural requirements for teaching and learning and hence, takes initiatives in expansion, maintenance and development of the infrastructural facilities.
- Adequate availability physical facilities for teaching learning comprises of a Seminar Hall, library, reading room, INFLIBNET, 26 computers, 04 classrooms in Science block, 11 UG classrooms in Arts block, EDUSAT and 08 PG classrooms. ICT enabled classrooms are also available. Internet facility is accessible to faculty and students.
- The Girl's Hostel and Commerce block is under construction.
- Cultural activities are organized in association with Student's Union Committee. Discipline is ensured by Proctoral Board and NCC cadets.
- The physical facilities available for Sports include Sports-Office, an open Badminton, Volleyball and Basket ball court and a Playground.
- The library is equipped with e-granthalaya and N-list membership. It has 9928 books and 260 journals. There are 2 desktops in library and 10 desktops with internet connection in Library Reading room.
- Electrification, Water supply system is regularly monitored and maintained and CCTV cameras are installed for monitoring.
- Regular Annual Budget for Salary, Infrastructural development and maintenance, Library and equipments are used as per Procurement Rules of the State of Uttarakhand.

### **Student Support and Progression**

The Scholarship to SC, ST & economically weaker sections is sanctioned by the Dept of Social Welfare. The college facilitates that the students secure scholarship routed through the Dept of Social welfare.

As for capacity building and Skills enhancement initiatives, the Dept of Psychology conducts Yoga classes, counselling for mental health and conducted a Hands on Training Workshop for developing Skills in Counselling. At the difficult times of Pandemic Covid-19, the Dept of Psychology conducted online classes for mental health. The Dept of English conducts Language classes from time to time.

Seminars, motivational Talks, Guest-Lectures on interpersonal skills are organized by the Career Counselling Cell, the NSS Wing and by the departments. Remedial classes are organized for SC/ST students for guidance in competitive examinations. The College facilitates a gender-sensitive and congenial campus-environment .There is an internal Cell that looks after the women -related grievances and helps preventing incidents of abuse or sexual harassment. The new entrants have to fill an Anti-Ragging Form duly signed by their Guardians. An Anti- Drug Club was constitutes on 5th Feb 2021 vide office Letter No 117/ 2020-21 to ascertain a healthy and intoxication-free environment in and around campus.

Post graduate courses cover the necessary areas required for appearing at NET/SLET. Departments also

develop e-contents for students. The college ensures Students' participation in National, State, University & Inter-Collegiate Sports events. The Students participate in academic activities that every Dept organizes with the effective assistance of class-representatives. They are taken for educational and academic tours by the Faculty-members. National, State and local level seminars and webinars provide sufficient exposure to students in their area of study. The college magazine provides a platform to the students for the much-required expression and articulation. The College has a student Union that is elected through democratic Voting System. The elected members of the Student union coordinate in the proper organization of College Annual Day and all other events within the campus. The Alumni gather socially from time to time to provide logistic support and extend their full cooperation to the college.

### **Governance, Leadership and Management**

- The mission of the college stands as a lamp-post guiding towards the development of strategies and perspective plans for the fulfilment of vision.
- The decentralized functioning amplifies the efficiency of operation of the college as it facilitates swift hierarchical flow of decisions, seamless transition of duties, and quicker pace of implementation of decisions. The varying personnel task specific requirements and performances are effectively monitored and managed.
- The college being the Government College affiliated to Sridev Suman University follows the policies, appointment and service rules laid down by the State Government of Uttarakhand. The procedures directed by the affiliating University are followed.
- The decentralized functioning of the college involves Head of the Institution supervising academic, student Union and administrative set up of the college. The academic functioning is further divided into 18 departments which are composed of departmental In-Charges, faculty members and Department specific associations. The administrative set up of the college comprises office staff and committees. The office- Staff comprises administrative officer and Non-teaching staff. The effective functioning of the various committees is ensured by the conveners of the respective committees and their members.
- To ensure a time saving creation of data, efficient decision making and its quick availability e-governance is effectively implemented.
- The welfare measures taken by Government of Uttarakhand are applicable on the employees of the college and appraisal of the employees is done by the Head of the institution and further approved by the Director, Higher Education, and Uttarakhand. The confidential reports are then made available on the IFMS portal, which can be accessed by the employee through his account on the portal.
- The purchases in the college follow the procedure mentioned in the procurement rules laid for the government bodies.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the enhancement of the quality of education, effective management and up gradation of institutional facilities by making the required recommendations.
- IQAC periodically assesses the student requirements and satisfaction with the facilities provided through the feedbacks. It also monitors the progress of implementation of decisions.

### **Institutional Values and Best Practices**

The college has taken special steps for addressing problems pertaining to women such as establishment of an Internal Cell as per the guidelines of the National Women commission. A separate common room for girls is

there inside the campus. There is an emphasis on equal participation of both boys and girls in each and every activity.

1. The college has installed CCTV cameras for surveillance of students and provided adequate security.
2. College has made special efforts to reduce power consumption and use of LED lights is encouraged.
3. The College takes all measures required to ensure that the campus is made into a plastic- free zone.
4. The e-waste generated from hardware which cannot be reused or recycled is being disposed of centrally through vendors.
5. The ground water is pumped into storage tanks located at different places in the campus.

6. The internal roads are lined with trees and lights and their maintenance are looked into by the campus maintenance committee.

1. Environment audit is essentially an environmental management tool for measuring the effects of certain activities on the environment against set standards. Environmental auditing is a process of regular identification, documenting and monitoring of environmentally important components in a college campus.
2. The institution has built environment with ramps/lifts for easy access to classrooms and disabled-friendly washrooms.
3. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institution has sensitized students and employees to the constitutional obligations: Values, Rights, Duties and responsibilities of the citizens.
4. The college has a well defined code of conduct for students and teachers/staff.
5. The college has taken initiatives for spreading awareness for conservation of “House- Sparrow”.
6. The college has also formed a “Campus Up Gradation Initiative Club”.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA
Address	SHAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA, DEHRADUN, UTTARAKHAND
City	Doiwala
State	Uttarakhand
Pin	248140
Website	<a href="http://www.sdmgovtpgcollege.in">www.sdmgovtpgcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D.C.Nainwal	0135-9411127888	8077548133	0135-2973836	degreecollegedoiwala@gmail.com
Associate Professor	Preet Pal Singh	0135-8077548133	8077548133	0135-2973836	naacdoiwala@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	10-08-2001			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	05-05-2011		<a href="#">View Document</a>	
12B of UGC	05-05-2011		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SHAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA, DEHRADUN, UTTARAKHAND	Semi-urban	8.68	4000

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Dept Of English	36	Twelfth	English,Hindi	180	169
UG	BA,Hindi	36	Twelfth	Hindi	180	169
UG	BA,Sanskrit	36	Twelfth	Hindi,Sanskrit	60	26
UG	BA,History	36	Twelfth	English,Hindi	180	179
UG	BA,Geography	36	Twelfth	English,Hindi	120	114
UG	BA,Political Science	36	Twelfth	English,Hindi	180	178
UG	BA,Sociology	36	Twelfth	English,Hindi	180	180
UG	BA,Psychology	36	Twelfth	English,Hindi	80	75
UG	BA,Economics	36	Twelfth	English,Hindi	180	169
UG	BA,Home Science	36	Twelfth	English,Hindi	60	56
UG	BA,Drawing And Painting	36	Twelfth	English,Hindi	60	21
UG	BA,Military	36	Twelfth	English,Hindi	60	56

	Science			i		
UG	BCom,Com merce	36	Twelfth	English,Hind i	65	60
UG	BSc,Physics	36	Twelfth	English,Hind i	65	61
UG	BSc,Chemist ry	36	Twelfth	English,Hind i	130	122
UG	BSc,Botany	36	Twelfth	English,Hind i	65	61
UG	BSc,Zoology	36	Twelfth	English,Hind i	65	61
UG	BSc,Mathem atics	36	Twelfth	English,Hind i	65	61
PG	MA,Dept Of English	24	Graduation	English	60	9
PG	MA,Hindi	24	Graduation	English,Hind i	60	8
PG	MA,History	24	Graduation	English,Hind i	60	11
PG	MA,Geograp hy	24	Graduation	English,Hind i	15	3
PG	MA,Political Science	24	Graduation	English,Hind i	60	20
PG	MA,Sociolo gy	24	Graduation	English,Hind i	60	21
PG	MA,Psychol ogy	24	Graduation	English,Hind i	15	7
PG	MA,Econom ics	24	Graduation	English,Hind i	60	8

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				14				21			
Recruited	1	1	0	2	11	3	0	14	7	10	0	17
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	9	3	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	9	4	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	9	3	0	5	9	0	28
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	0	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	5	0	5	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	532	0	0	0	532
	Female	862	0	0	0	862
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	137	0	0	0	137
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	92	86	84	74	
	Female	149	171	124	130	
	Others	0	0	0	0	
ST	Male	1	7	2	2	
	Female	9	16	17	8	
	Others	0	0	0	0	
OBC	Male	143	112	124	100	
	Female	225	207	230	268	
	Others	0	0	0	0	
General	Male	316	344	355	290	
	Female	586	665	690	657	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		1521	1608	1626	1529	

**Institutional preparedness for NEP**



1. Multidisciplinary/interdisciplinary:	Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. A multidisciplinary/ interdisciplinary curriculum-planning would involve and encourage team-taught courses in which the students can decipher a single subject from the view of different traditional disciplines. The college looks forward to academic collaboration with Uttarakhand Open University, IGNOU and other higher educational institutions so that quality-multidisciplinary/ interdisciplinary teaching- learning can be imparted. The students can be guided to register themselves for MOOCs' courses under SWAYAM portal.
2. Academic bank of credits (ABC):	As the syllabus for all courses is designed by the affiliating university, the Credits per course is given/ decided by the University Board of Studies which is implemented by each of the affiliating college. The College in the new academic session would orient Fresh students regarding the facility for accumulation, transfer and redemption of credits as per the defined syllabus. There is a provision of inclusion of Certificate/ Diploma programme that the college chooses to provide to the learners. The credits for such programmes are also included in the final marksheet of the final semester as issued by the university
3. Skill development:	In the Indian knowledge System, the knowledge of different domains over a period of time has been institutionalized as so many disciplines, 'Vidya' and crafts, 'Kala'. The Kala or crafts have a direct bearing on day-to-day life of the people. Learning a craft requires watching the teacher at work, starting by doing odd, little jobs assigned by the teacher and then the long practice, Abhyasa, on one's own. Only after considerable experience the learner refines his art and may set up his own. In the Indian knowledge system there is no opposition between "art" and "craft" thereby showing its interdisciplinary characteristic. The multi disciplinary/ interdisciplinary education can provide opportunities of various field of study and learning of skills. It helps in developing critical thinking skills as students look across disciplinary boundaries to consider other

	<p>viewpoints and also begin to compare and contrast concepts across subject areas. Introduction of Skill-based programmes that can increase their employability in various industries can be initiated keeping in view the demand of the students. The college looks forward to organizing training workshops for skill-based courses. The College has signed an MOU with CIPET, (Central Institute of Petrochemical Engineering &amp; Technology) and Swami Ram Himalayan University, Jolly Grant for providing Skill-based training to the interested students of the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teaching in Indian Language, Culture can rejuvenate the Indian languages, Arts and Culture. It can relocate India at the distinct place that India holds at the global stage. Focus on cultural developments, civilizational values, arts, culture and literature can be attained by integrating technology with learning. An access to relatable, relevant online courses, workshops, conferences, webinars can prove to be effective for the students. Promotion of regional literature and prominent languages of Uttarakhand can help in better expression and understanding amongst students. Cultural manifestations become easy which boosts the cultural awareness thereby increasing the competency of students. India is always looked up to for its spiritual and transcendental elevation. The promotion of Indian arts and culture is important not only for the nation but also for the individual. It is important to focus on the holistic development of the individual and emphasize on values such as humility, integration, truthfulness, discipline, self-reliance and respect for all creations. For knowing works of literature, customs, traditions, languages, heritage-sites ancient and contemporary knowledge; an ethical usage of latest technologies can prove to be much beneficial.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Integration of humanities and arts with Physical and life Sciences, Technology and Mathematics can have positive learning outcomes, including increased creativity and innovation, critical thinking and problem-solving abilities, teamwork, communication skills, more in depth learning and mastery of curricula across fields. Researching capabilities and innovative learning can get improved and enhanced through a holistic and multidisciplinary education.</p>

6. Distance education/online education:

For providing quality multidisciplinary education, seeking online study-materials, introducing the students to learning portals, SWAYAM courses, e-PG Pathshala, e-libraries would remain a priority of the institution. The EDUSAT that is being accessed by the students inside the campus itself is an important platform for distance learning. The faculty-members are course-coordinators of the IGNOU & Uttarakhand Open University. The multidisciplinary approach to learning of different programmes can be fulfilled through online courses.

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1521	1608	1626	1529	1436
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
569	569	409	450	600

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
396	488	454	441	352

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	28	29	27

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	28

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 26**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.7	104.1	5.6	1.8	4.2

**4.3**

**Number of Computers**

**Response: 10**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

S.D.M. P.G. College Doiwala is affiliated to Sri Dev Suman University, Badshahithaul, Tehri Garhwal Uttarakhand. The college strictly follows university prescribed curriculum and takes efforts to achieve academic excellence by adopting academic flexibility measures.

The curriculum is envisaged with inclusive approach of providing access to students of different societies, rural, semi-urban and most of all the underprivileged and downtrodden ones. Up to 2021, Credit based choice system (CBCS), for UG and PG program was followed by the college as it was affiliated by HNB Garhwal (Central) University. In the year 2018, college has been affiliated to Sri Dev Suman University and the college has to adhere to the guidelines and framework of the curricula prescribed by the university. For PG programs, college follows semester system of examination and for UG programs, annual system of examination as per the prescribed syllabi.

###### Planned Process :

- During the commencement of the academic year, the HODs along with principal, conduct a meeting and discuss teaching & learning activities.
- Academic calendar is prepared in advance in accordance with the schedule of the university to fulfill the objectives of the curriculum delivery. Thereafter each department formulates its own action and teaching plan.
- Orientation/induction program is scheduled in the first week of the beginning of the new session for the fresh batch of students.
- Time – table committee prepares a master time-table at the college level thereafter each departments prepares their time-table reflecting the theory classes, laboratory classes extra classes, tutorial, mentor-mentee activity and individual faculty for the said classes for all programs.
- The teacher prepares their individual plan. Periodically class tests/ internal assessments are conducted throughout the semester/year. Progress of the syllabus coverage and curriculum delivery are reviewed through the lesson plan and work diary.
- At departmental Internal assessments/class tests keep the students abreast of the subject, making their continuous learning process easy and stress free. The examination results are reviewed to identify areas of improvement and weaker students are marked as slow learners.
- Apart from regular classes tutorials or extra classes are taken for enhancing the knowledge of students.
- In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online teaching through student – conductive platform like Whatsapp, Zoom, Google meet etc.
- In each department for slow learners, extra class, inaccessible materials like notes, books are provided.

- Feedbacks from students on curriculum and on other parameters are regularly collected and analyzed to strengthen the future curriculum development.
- The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in curricular aspects.
- Departments of the college have planned and implemented the programs to promote general and conveyable skills among the students through use of modern aids like LCD projectors, study tours, excursions, field visits, Debates, Class room seminars, Quiz Competitions, and Chart/Poster presentation, etc.
- Throughout the Academic session, the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

- As the college is affiliated to SDS University the Academic calendar of the college is prepared in tune with the admission, examination and activity schedule of the university. As per the university calendar, the college prepares two calendars i.e. Academic and holiday Schedule to ensures timely delivery of syllabus, CIE and other activities. As per these two calendars, teachers prepare their lesson plan and different committees organizes the activities.
- The Academic Calendar of the year is prepared in compliance with the academic schedule of SDS University by academic committee of the college with the approval of the Principal. As the dates and duration of the university exams are not prefixed, so tentative months are mentioned in the academic calendar.
- The Academic calendar specifies the following events:

1. Registration Dates

2. Admission Dates

3. Student Induction Program

4. Tentative exam dates

5. Summer, winter, Vacations and other Holidays

- Regular committee meetings and staff meetings are conducted for smooth conduct of activities during the academic year.
- Number of total working days are strictly followed as per university guidelines and designed academic calendar.



For smooth conduct of CIE:

- The internal examinations are planned in accordance with university schedule. The internal Exams of UG & PG classes are monitored by the examination controller and HODs of the department.
- Students are assessed on the basis of assignments, class tests etc. though the assessments do not feature in the university examination marks of all programs.
- Final Practical Examinations are conducted in the presence of an external examiner.
- The PG department schedules, the dates for the PG internal examinations in accordance with college academic calendar and question papers are prepared by the concerned faculties. All departments ensure smooth and fair conduction of the examinations.
- Student's performance is monitored formally as well as informally. Formal evaluation is done through sessional tests and assignments. Besides this formal evaluation, students are evaluated informally on the basis of their active participation in teaching learning process, their regularity and punctuality, their performance in debates, classroom quizzes etc.
- At UG level students are informed about their marks and a detailed feedback is provide to them about their performances. Suggestions are also provided for improvement. For PG classes, results are published according to affiliating university norms. The final marks obtained by students in sessional tests are uploaded on affiliating university websites.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 36.36

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 1

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 0.33

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

The College is affiliated to SDS University, Uttarakhand and adheres to the curriculum prepared by the expert body consisting of teachers from various colleges. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get equal representation in the curriculum. Most of the programs have these issues addressed in their syllabi.

- The B.A/M.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc.,.
- The B.Sc. Program deal with issues of environment, global warming, afforestation, flora and fauna, pollution and sustainability etc.
- The B.Com. program includes topics on the business/professional ethics, and moral values and moral business practices etc.
- The college regularly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values and professional ethics.
- A full paper on Environment is part of the curriculum for all under graduate students and it is mandatory for them to clear it.
- The NSS unit, NCC unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues.
- Departmental Council of each department organizes many activities related to these issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 9.8**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****Response:** 3.09**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 47

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

#### **1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 53.13

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
689	722	722	634	788

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1485	1485	1082	1187	1560

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 50.88

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
263	281	263	258	223

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The institution caters to the needs of students of different levels by providing learning opportunities and exposure.

**A) FOR SLOW LEARNERS:** Slow learning students are firstly identified teacher student interaction in their respective departments and their performance in classroom evaluations. Then, the same is reported and discussed with the head of the department by the respective subject teachers.

- The institution has tutorial classes for the slow learners.
- Remedial classes (SC/ST students) are also conducted in the college.
- The mentoring of the students motivates them to work hard to accomplish the learning outcomes.
- Content through You tube videos is made by teachers is made available to students so that repeatedly refer to it whenever they is a requirement.

**B) FOR ADVANCED LEARNERS:**

- The students are provided the exposure of career options, so that, they are able to pursue their career choices.
- The advanced learners are encouraged to develop divergent thinking with the help of respective course teachers during the classroom teaching by application of problem solving strategies. In courses comprising practical subjects in post graduation, e.g. in psychology and geography, the students are asked to choose their variable and create a design for their practical study/field surveys.
- Programs like hands on training, expert lectures on specialized topics are conducted for the advanced learners.
- The students are motivated to use e-resources for making their assignments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 56.33

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Efforts are made to provide application based learning.

- The experiential learning is provided to the students by giving them firstly, concrete experiences, like, Field surveys or visits, mostly designs of the practicals are planned by discussing with students, secondly, by doing reflective observation of the task done/assignments and classroom teacher-student discussions focussing upon enriching the students' learning experiences. The results are discussed in reference to the underlying concept. The students are then encouraged to develop the design their dissertation/ practical.
- Students are exposed to information and diversity of ideas with the help of workshops/seminars/expert lectures and conferences conducted in the college to develop critical thinking, creativity and scientific temper.
- The ICT enabled classes help the students in developing an insight in the conceptual foundation of their specific programs through audio visual learning.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

**Response:**

The teachers use ICT tools to support their teaching process and enhance their teaching effectiveness. The teachers are incorporating ICT enabled techniques in their teaching methodology via the tools available in the college.

There are separate ICT time tables of arts, sciences and commerce, which are made by the time table committee, wherein teachers have to conduct an ICT enabled class during the allotted time. The time table is in coherence with the main academic time table. The time tables for undergraduation and postgraduation classes are segregated. In post graduation due consideration is given to the practical courses and student numbers.

During COVID-19 period the entire classes shifted to the online mode, where, the main platforms of taking classes were, Zoom and Google meet.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 56.33

#### 2.3.3.1 Number of mentors

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 93.29

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 86.9

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	25	26	22

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 6.41

#### 2.4.3.1 Total experience of full-time teachers

Response: 173

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The internal assessments comprise of tests, assignments, viva-vocé, etc. The frequency of the internals is in accordance to the mode of running the course (semester or annual). The online submission of the marks of internal evaluation is done on that format and also a hardcopy of the marks on the same format is sent to the university. This process, firstly, ensures the timely receipt of internal marks by the university and secondly, helps in maintaining the regular frequency of internal marks submission. In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam.

The marks of internal assessment are sub divided into various activities, like assignments, internal tests, viva-vocé, etc. The introduction of any other academic activity in the internal assessment can be done by the respective departments. This is done after a general discussion by the teachers on the issue in the department and the permission of the in charge of the department. This allows, firstly, in tapping the strengths of the students and promotes more academic exposure, secondly, maintains variety in internal

assessment and finally, helps the students in scoring marks after thorough evaluation.

The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency. The performance of the students is also discussed by the respective course teacher.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The college is an affiliated college, hence, the examination cell acts as a bridge between the student and the University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted.

#### **Examination related queries and grievances dealt at college level:**

- Queries regarding dates: All the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on whatsapp groups.
- Queries regarding the procedure of communicating a grievance to University: The procedure of communicating a grievance is duly informed according to the nature of grievance by the examination cell. They are easily accessible to the students. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell.

#### **Examination related queries and grievances dealt at University level:**

The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

The program and course outcomes form an integral part of the effective education. Hence, the dissemination of the same is done on proactive level.

**BEFORE TAKING ADMISSION:**

This process helps the students in selecting the programmes and courses of their choice.

- The program outcomes (POs), program specific outcomes (PSOs) and Course Outcomes (COs) of the departments are displayed on the college website for all students and teachers to refer.
- During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest.

**AFTER TAKING ADMISSION:**

The students are communicated about the POs, PSOs and COs which orients them with the effectiveness of syllabi. This is helpful in dealing with the student ambivalence for the programmes and courses selected.

- The POs, PSOs and COs are displayed in the departmental bulletin boards for the teachers and students of that particular department to refer.
- At graduation level, when a common induction meeting is conducted then the in charges of all the departments inform the students about the PSOs and COs of their respective specific programmes.
- At post graduation level, the induction meeting is at departmental level. Students contact their respective departments and during the induction the faculty of the department communicates the PO's, PSO's and CO's.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

There is a multifold evaluation of the attainment of the programme and course outcomes.

**DURING CLASSROOM TEACHING**

During classroom teaching then attainment of POs, PSOs and COs are assessed by the following-

- The students are assessed according to their responses given in the class.
- The creativity, promptness and punctuality is taken in due consideration in academic tasks assigned to the students.

## ACADEMIC ACHIEVEMENT EVALUATION

The academic achievement evaluation is done through internal and external examination results which are taken as reflective of attainment of programme outcomes and course outcomes.

- The internal evaluation comprises of written tests, assignments and presentations. The obtained results are recorded and taken as the students' achievement of PO'S, PSO's and CO's which are communicated to the student also.
- The results of the written external and practical examinations indicate towards their holistic accomplishment of PO's , PSO's & CO's.
- The performance of the college students is also reflected after the declaration of the University Merit list.
- The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course. The college till now is not able arrange campus interviews but the departments informally tap the career progress of their pass out students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 88.33

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
219	474	445	441	321

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
396	488	454	441	352

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 2.97</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 6.5

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.0	3.0	0.0	2.5	0.0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 22.22

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 6

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 3.33

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

Each of the 18 Departments, Humanities, Physical and Life Sciences are affiliated to the Sri Dev Suman Uttarakhand University. The College has a website containing the list of all teachers who are approved as research guide 18.18% age of teachers are approved as Ph.D. Guides. The college library is a treasure trove for the researchers. A total number of 9928 books are in stock of which 1630 are issued. A total number of 260 National and International Journals are subscribed. The college is a registered member of N-List/INFLIBNET where innumerable number of e-books, e-journals can be accessed. The PH.D & Dissertation of PG Classes add to the knowledge resource. At present, the College has 03 Research Projects and a grant of 6.5 lakhs has been sanctioned by the Government. Teachers & Research Scholars participate and present papers in conference/ seminar /workshop conducted by other institutions. This helps them to understand the current research scenario and get acquainted with their scientific peers to keep abreast with the research activities. To enhance the communication skills there is a language classroom. Students have access to computers with high speed internet connectivity in the College Reading room. Most of the departments have desktop computers and high speed internet connectivity with Wi-Fi everywhere in the campus.

The Career Counselling Cell of the college plays an important role in providing detailed Knowledge to students regarding career-opportunities by organizing workshops, conferences etc. Eminent personalities who have significantly contributed in the area of research and social activities are invited as resource persons who mentor the students in right direction.



EDUSAT, IQAC act as incubation center, where apart from the meetings and discussions with the members of the IQAC, students, alumni and other stakeholders also meet on regular basis . Direct broadcast of Prime Minister’s functions are easily done due to the well-furnished EDUSAT room with large-sized monitor etc. Furthermore, a total number of 05 computers are installed there to provide ICT aids to the students.

The College has a Women’s common room where the female students get a free and separate space of their own. There is a fully functional GIS lab in the Dept of Geography which is helpful in research and studies.

The Sports Committee comprises Faculty-members and students who as per the need and interest of the students organize sports –activities in the college campus regularly. The Students participate in zonal, inter-university, National Sports-Competition. There is a basketball ground, a badminton court, volleyball court in the campus. The Sports committee also encourages the participation of students in indoor games by organizing chess & carom competitions.

The Students’ body is elected annually by adopting democratic procedure as defined by the Election Commission for the conduct of Students’ elections. Students’ participation is maximum in the co-curricular, extra-curricular and extension services. The college holds meetings, webinars, conferences, seminars on regular basis on the recommendation of Career Counselling Cell and IQAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response: 2**

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
<b>Response:</b> 1.67	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 15	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 9	
<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>				
<b>Response:</b> 0.62				
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
01	02	12	01	01
<b>File Description</b>		<b>Document</b>		
List of research papers by title, author, department, name and year of publication		<a href="#">View Document</a>		
Any additional information		<a href="#">View Document</a>		

<b>3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b>
<b>Response:</b> 2.17
<b>3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b>

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	07	03	13

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The Extension Activities aim at developing amongst students a sense of participation in nation building through Social work. This deepens understanding of the social environment and enriches their personality through actual participation in day-to-day activities of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS plays a vital role in the development of latent aspects of the student's personality. There is one unit of NSS in our college under the charge of two Program officers. The NSS of our college involves active participation of the Principal, College Advisory committee, the teachers, students, governmental/ non-governmental departments or agencies, local institutes and other beneficiaries. The NSS indulges in a wide range of activities, which includes the regular activities and the special camping program.

Regular activities:

- Blood Donation Camps.
- Cleanliness drive in and around the campus.
- Observance of Important days & National Festivals.
- Organization of Rallies for creating awareness amongst common mass mostly regarding environment protection, discouraging the use of Plastic, Cleaning the Rivers, Gender-matters, HIV-AIDS Awareness, etc.
- Organizing various cultural activities aiming at personality development of students.
- Organizing lectures, seminars, webinars related to self - employment opportunities that can show them a path in carrier-growth.

Special camps of 07 days duration form an integral part of the NSS activities. The camps are conducted every year in villages or slums. By its altruistic activities the NSS unit volunteers have reached out to the backward masses. The volunteers work in these regions for hygiene education, antiplastic campaign and environment conservation.

- On the occasion of Kargil Divas on 26. 07. 2017, a blood donation camp was organized in which 30 students participated.
- A Blood-Donation Camp was organized by the NSS unit on 20.02.2019 (after one year of Pulwama attack) in which a total number of 40 students participated.
- During the height of Pandemic Covid-19, the NCC cadets participated in awareness- drives in coordination with the district administration following the instructions as received by them.
- A Blood Donation camp was organized on the occasion of Yuva Divas on 12.01.2021 in which 38 students participated.

Other activities include the observance of World AIDS Day, Swachh Bharat, International Women’s Day, Environment Day, International Child Right’s Day, World Yoga Day .

The Student’s participation in community based activities develops in them the qualities of courage and loyalty, discipline, Time- Management, Socialization, Physical fitness, organization – ability, effective decision-making and national integration. The overall objective is education. Service to the community is the activity through which this objective is attained. It helps in developing an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social work. It provides rich and meaningful educational experience to the students. They understand the community around them with a sense of civic responsibility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 0**

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 61

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	13	05	03

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 67.32

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1368	1608	1626	558	146

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	0	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has adequate infrastructure, physical facilities and it takes systematic steps for up-gradation of learning resources and infrastructure development. The institution is affiliated to Sri Dev Suman Uttarakhand University, Badshaithaul, Tehri Grahwal and the campus is spread across 8.68 acres.

- The college has **08 PG departments** in the current academic session.
- There is a well-managed and maintained Seminar Hall for academic activities like seminars, conferences, symposiums, workshop with a seating capacity of around **100**
- The library in college is well equipped with **8246 books** adequately supported by reading room for the convenience of students.
- Facility of Kiosk is available in the college Library to easily access and check the availability of books.
- Good internet facility is available in the campus for students and faculty which can be accessed through Wifi connection.
- INFLIBNET facility is functioning in the college **since 23 feb.2018**
- Faculty members can avail audio-visual aids like Over- head projectors, Charts, Power point presentation in the teaching process for the benefit of students.
- There are a total of **26 desktop** computers in the college.
- The Science Block has **04 classrooms** with a total of 5 updated laboratories for Physics Botany, Zoology, and Chemistry departments.
- The Arts Block has **11 UG Classrooms** and separate **Offices-Cum 08 PG classrooms** for all PG Departments.
- Department of English has a Language Lab for students.
- The college has a committee comprising of faculty members constituted for beautification of campus.
- Principal office is well supported by Administrative Officer along with good and efficient non-teaching staff constituted in three sections.
- Provision of fresh drinking water (**3 water coolers with RO's**) is available for students in the campus.
- A separate Girls Hostel building is in the process of construction and nearing completion.
- A new building for Commerce section is under construction in the campus.
- Repairing and maintenance of furniture, equipments computers etc is monitored by the Principal's office.
- The maintenance of equipment/ instruments is done through annual grants received from the state government other related funds in the college.
- The budget allocation for developmental purposes is done by the Principal in consultation with Administrative Officer of College.



Infrastructural Facilities	Number of Rooms
1.Principal's Room and Administrative Office	03
2.Uttarakhand Open University	01
3.IGNOU	01
4.Girls Common Room	01
5.Seminar Room	01
6.Edusat Room	01
7.Girls Hostel	Under construction
8.Department Libraries	08
9.Commerce Building	Under Construction
10.Sports Room	01
11.NCC Room	01
12.Classrooms	23
13.Toilets	20
14.Library	01
15.Reading Room	01
16.Store Rooms	02
17.Smart Class	02
18.Language Lab	01
19.Computer Labs	01
20.IQAC /NAAC office with Desktop printer internet Connectivity	01
21.NSS Room	01

  

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

##### Cultural Activities –

The Cultural Committee is constituted every year by the Principal to conduct, organise the cultural activities and encourage students for maximum participation.

- Annual Day function is organised every year in association with Students Union Committee and student elected members.
- Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.
- Arrangements related to a tent, stage and refreshment for students and staff is made by the committees made for the purpose.
- Discipline is ensured by the Disciplinary Committee/ Proctorial Board and NCC Cadets of the college during the function.
- Cultural Programmes and activities are ensured on Republic Day, Gandhi Jayanti, Independence

day, etc in the form of flag hoisting, patriotism songs, lectures by teachers and students with light refreshment. NSS Volunteers and NCC Cadets always lend their services on the occasion.

## Sports

The Principal of the college constitutes a Sports Committee which comprises of a Co-ordinator, members and elected representatives of the student Union. The responsibility to oversee and conduct various sporting activities is on the Sports Committee which consults all matters related to sports with the Principal of College.

- Decisions related to conducting of various sports events are taken in consideration to the budget allocation.
- The college conducts various indoor games like chess and Carrom competitions.
- Outdoor activities like Basketball, Volley ball, Kabbadi, badminton, Cricket, Football, and track events like 100 mtr, 200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organised every year in college
- The students of the college participated in the Inter College sports competitions held at Pauri Campus, HNB Garhwal University and emerged as winners.
- All sport items like cricket kit, badminton kit, basketball, volleyball, shotput, is available in the sports Room under the custody of Sports-in-Charge.

Facilities -

Sports Office	01
Cemented Badminton Court	01
Volleyball Court	01
Basketball Court	01
Playground	01

## YOGA

The Dept of Psychology conducts yoga and stress management classes for students and faculty once a week. There is no separate building as a yoga centre in the college campus.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 15.38

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 65.36

## 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.79784	101.15322	3.93335	0.93	3.39813

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

## 4.2.1 Library is automated using Integrated Library Management System (ILMS)

## Response:

The Library of SDM Govt PG College, Doiwala is a centre of knowledge base for students and faculty members. It is well equipped with the software of SOUL/e-Granthalaya for easy access to qualitative, electronic resources including full texts, bibliography and factual data. The Library consists of 9928 books and 260 journals provided by remote access through N-LIST membership. The Library in Charge maintains full record of the books and their issuing/ receiving system. There are 2 desktop and a printer for the smooth working in the library. Reading Room with a seating capacity of about 25 readers is available along with 12 desktops with internet connection.

File Description	Document
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.76

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.21026	0	0.459	1.141	1.0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0.84

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 13

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Institution frequently updates its facilities including Wi-Fi:

- Internet Facility is provided by Reliance Jio which started on 08-04-2016
- The College facilitated with the Internet/Wi Fi connectivity which has a speed of 256 mbps.
- Every Department in the college is provided with a computer having internet connection.
- To supplement the lecture methodology through other teaching- learning techniques , use of computers /OHP is being adopted for which the college has two class rooms equipped with OHP.
- Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting.
- The teachers adopt as per the needs of their subjects/ programmes, innovative teaching approaches like educational tours, field study, socio-economic surveys.
- Workshop and extension lectures by subject experts, ICT based lectures, power point presentation method are adopted, feedback is obtained by students. Edusat Room in the college is available for the benefit of students.
- The State government funded Project Shikhar had a proper functioning in the campus from 2005-2017 to provide basic computer literacy to students and faculty.
- The Edusat Centre in college is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of the knowledge through teaching –learning process
- On 8th Nov 2020 4G connectivity was inaugurated by Chief Minister of Uttarakhand. The college now has access to internet with Wi-Fi facility at high speed which is beneficial to students and faculty.
- The Library of College has INFLIBNET/SOUL/e-Granthalaya / N-LIST software to access the learning resources. The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources.
- There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and its accessories are also done from the funds available in college.
- Library is automated and using Library Management Software
- Name of ILMS Software e-granthalaya
- Nature of Automation (partially)
  - Version- 4.0

- Year of Automation- Feb 2018
- In- House Remote Access of publications NLIST/INFLIBNET
- Total no. of Computers for Student Use
- Entire Campus is Wi-Fi Connected By Reliance Jio Infocom Limited

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 152.1

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 35.55

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.93308	3.0127	1.69415	0.9	0.87996

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

**There are established systems and procedures for maintaining and utilizing physical academic and support facilities- laboratory, library, sports complex, computers, classrooms etc**

- Systematic steps are taken by the college for infrastructure development and up-gradation of Learning resources.
- The college is well managed with a Seminar Hall, library, Reading Room, Principal's Room separate departments for the faculty and an administrative office.
- The Science Block has well managed laboratories for botany Zoology Physics and Chemistry departments. The College has internet facility which can be accessed by faculty and students on the campus through Wi-Fi connection.
- The faculty also has access to audio visual aids like Internet, Overhead projector, Charts, Power Point presentation and internet facilities in teaching.
- A committee comprising of faculty members is constituted by the Principal for beautification and development of campus. The college administrative staff looks after the maintenance of College infrastructure.
- Electrification and water supply system is regularly monitored and maintained.
- Solar Light Panel/System is installed around the campus
- CCTVs are placed in and around the campus as a security measure.
- We have sports ground and open courts to play basketball , badminton , volleyball and Kabaddi under the supervision of sports incharge.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 1.67

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
20	47	10	12	39

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.87

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	75	75	75	75

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 50.51

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 200

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

**Response:** 1.17

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
121	30	20	72	63

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 14

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

**university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	3	2	1

<b>File Description</b>	<b>Document</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

The stakeholders in the college include the faculty, administration, staff, the Alumni and the students. The faculties contribute to the overall development of the college through their academic activities and their participation in various committees. A Sports and Cultural Committee gets constituted at the beginning of every academic session facilitating effective and guided student participation in extra-curricular activities. Each Department organizes Academic activities in every academic session to hone the communicative skills that can add to the personality development of the students. This is done with the effective assistance of Class-representatives. Students also participate in the academic and extra-curricular activities that are organized in various institutions of the state capital of Dehradun. The Departments of Sociology, Geography, NSS& Rover-Ranger wing also take the students on educational visit to places of academic, cultural, social and historical importance. The College ensures maximum participation of students in Sports and Cultural activities, Chart, Poster- making competitions, Debate and Speech Competitions in which the students participate enthusiastically. The Annual-Day Celebrations in the College is an eagerly-awaited event that gives them opportunities to explore their hidden talent and to sharpen it through peer-encouragement. National festivals are observed with much enthusiasm and zeal in which an overwhelming participation of students can be observed. In the same vein, the important days for Environment conservation viz., World Earth Day, Ozone Day, Plantation Week are celebrated by organizing Speech, Debate, Chart & Poster- Making Competitions. As the country was hit by Covid-19, the NCC Cadets actively participated in Awareness-drives in full coordination of the District administration following their covid-related instructions and Covid-protocol.

Students have a say in the administrative decisions of the college as there is full-fledged "Student-Council" which is elected yearly through democratic voting-system. The College Faculty-members and Staff conduct a free and fair election for electing the Student-Representatives. The regulations as stated for College Elections are strictly adhered to during the entire election-process. The Student Representatives

assist and coordinate the college administration right from the beginning of a session that starts with admissions to the end of examinations. They guide and assist students regarding their grievance redressal, interaction with the Faculty and Principal in matters academic or personal. For the smooth organization of Annual Day Ceremony or for the conduction of Games& Sports events the student council is called for suggestions and requirements that they have from the administration. By helping students address their problems to the administration they in a way help both the students and college administration. The College magazine “Dharohar” provides a platform to the students for creative and academic writing and expression. Two student editors assist in coordination and editing of the college magazine. Under “Ek Bharata, Shrestha Bharat” various activities are organized in which there is an encouraging participation of students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 4.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	07	05	05	05

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association in the SDM Govt PG College Doiwala has shown enthusiasm and willingness to take organizational initiative and sustain it by contributing their time and motivating the undergraduates. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which includes the Games & Sports and celebration of Annual Day. They provide logistic support to the college and extend their full cooperation and oneness with the organization. They gather socially from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals.

The Alumni of the college foster a spirit of loyalty and promote the general welfare of the institution. The College has initiated the process of Alumni- Registration under the name "Sangam (Alumni Society) SDM Govt P G College Doiwala, Dehradun by submitting the Application to the Registrar, Society Registration Act, Govt of Uttarakhand. The institution Application is given the Code TRSOC060030522211691 Dated 18th of July 2022.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### VISION

**“To impart quality and value oriented higher education by adopting student centric teaching learning methods for academic excellence and achieving holistic personality development of students hailing from rural areas and all sections of society.”**

Inspired by the life of Shaheed Durgamall the institution works to contribute its efforts in ‘Gramin Vikaas’ by catering to the large section of the students who hail from rural areas. The vision of the institution reflect on each and every department of the college with effective leadership styles and proper governance mechanisms while carrying out the activities and which are experimented through its structured activities in academic and administrative aspects. The college has imbibed its vision, hence, it strides towards accomplishing the following mission for the holistic accomplishment of the vision:

- **To provide adequate learning opportunities in higher education to students hailing from rural areas:** The college caters to most of the students hailing from rural areas. The students are provided the access of e-resources, provision of tutorials, expert lectures are arranged, etc. so they can avail adequate learning.
- **To develop creative thinking and reasoning skills through experiential learning:** The students are encouraged to participate in various activities like group discussions, hands on training, field studies, etc.
- **To inculcate teaching, learning and research aptitude in students:** The students are involved in dissertations, field studies and post graduation practicals are designed to provide a pilot experience to the students.
- **To develop and facilitate infrastructural facilities so as to meet the educational requirements of the students:** The infrastructural requirements for fulfilling teaching-learning requirements are acknowledged and addressed in an attempt to strive for the accomplishment of the vision.
- **To ensure adequate opportunities for academic and extracurricular engagement leading towards holistic personality development:** Students are provided an opportunity to participate in various extracurricular and academic programs, so that, process of holistic personality development take place.
- **To instill leadership qualities and efficient managerial skills among students by engaging them in various decision-making processes:** A departmental association/vibhagiya parishad is formed with a class representative every year. This council helps the departmental academic and non academic activities with the collaboration of college students Union. Student representatives

are allotted to each class with the help of department incharge. Student representatives of each class are encouraged by the faculty members of the department to express their opinion for enhancing teaching learning and administrative processes keeping pace with the vision and mission of institution.

- **To create sensitivity towards socio-environmental issues.** The awareness regarding socio-environmental issues helps in developing sensitivity towards it. This involves development of pro-environmental attitude, hence, initiating the pace towards fulfilling the vision of the college from time to time and tries to fulfill them.

The responsibilities of accomplishing the vision and mission of the institution through determining and coordinating the activities of respective departments in cooperation with members of faculty every year are directed and channelized at various levels for effective implementation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

#### **Response:**

The institution functions in a well-structured manner, where, the administrative powers are decentralized and involves participative management for the smooth functioning. The decisions for the enhancing the higher education are streamed to the institutions. The Principal is the head of the institution and is responsible for discharging as well as supervising the functions of all academic, extracurricular and administrative functions.

In-charges of various departments are responsible for the functioning of their respective departments in academics as well as it's maintenance. Examination department looks into process of conduction of examinations as per University guidelines.

#### **A CASE STUDY OF EXAMINATION CELL:**

The examination committee is responsible for the smooth conduction of examination in the college (theory & practical exams). The efficient conduction of examinations involves decentralization and participative management. The examination cell not only conducts examination in the college but also procures the copies from University and provides them to the examiners allotted per subject by the University for the evaluation of the examination copies. The examination committee also works upon the redressal of examination related grievances of the students.



The following steps are involved in the conduction of examinations in the institution under the supervision of the Principal.

**Step 1: Filling of Examination forms:**

The examination cell receives information about the dates regarding filling the forms and also about their submissions. This information is disseminated to the college students with the coordination between the office and departments.

**Step 2: Preparation of conduction of examination:**

The examination cell assess the per exam strength of students for making adequate sitting arrangements with the help of non teaching staff. The examination rooms are properly sanitized. The roll lists are made and the room invigilation duties are assigned to the college teachers.

**Step3: Examination papers**

The exams papers are received from the University with the maintenance of confidentiality and opened on the day of examination. On the particular day of examination the packets are opened with due care and handed over to the examination room invigilators.

**Step4: Conduction of examination:**

The smooth conduction of examination is done by coordination between the examination cell and the teaching and non teaching staff. The room invigilators and the internal flying squad both comprise of faculty members of the college. The room invigilators are responsible for the distribution, conduction and collection of question papers in their respective examination rooms. The flying squad restricts and checks the usage of unfair means during the examination.

**Step5: Sealing and Dispatch of examination copies:**

The teaching and non teaching staff seamlessly coordinates in submission of examination copies in the examination control room immediately after the exam and non teaching staff helps in sealing those answersheets before dispatching them to the University.

**Step6: Receiving the results/ marksheets :** The results are declared online on the University website and the hardcopy is sent to the respective colleges by the University.

**Step 7: Distribution of marksheets:** Faculty wise marksheets are distributed and non teaching staff is deputed for the same.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college is a state government institute; hence, most of the strategic plans are formulated at the Secretariate and directorate higher education of Uttarakhand. The plans are streamed towards the colleges as government orders. The college via IQAC, analyses its requirements and extends recommendations to the head of the institution. The process of identification, analyses, action possibilities, recommendations to be made, supervision and monitoring of action taken is methodically undertaken by IQAC. The UGC norms become the foundation of considering any perspective plan. The college extends proposals to RUSA, State Government bodies, etc for financial consideration of perspective plans.

In the past five years the college has tirelessly worked in improving the effectiveness of the implementation of its perspective plans. The pace of implementation is determined by the approval of the proposals by concerned authorities.

The salient features of the perspective plans of the college for development are as follows

- Development of experiential learning for the students.
- To promote participation of students in interdepartmental and intradepartmental activities.
- Creation of departmental libraries.
- Development of e-resources.
- Effective conduction of mentoring.
- Enhancement of IT facilities for teaching and learning.
- Enhancement of MOUs.
- More applications for research grants.
- Enhancement of the organization of seminars, workshops and conferences.
- Provision of smart classes.
- Construction of infrastructural facilities.
- Increase in career counseling sessions.
- Participation in NIRF
- Focusing upon enhancement in the accessibility of energy conservation measures.

The perspective plans are communicated by being displayed on the college website and on the main notice board.

The implementation of the perspective plans resulted in the following developments in the college:

- Funding for Girls' hostel was sanctioned by RUSA (under construction presently)
- The admission procedures were shifted to online mode of functioning.
- Faculty and students were registered in NLIST.
- E-granthalaya services were subscribed on NIC Cloud for a period of 5 years.
- Around 1000 reference books were purchased for the library.

- MoUs were signed.
- Funds sanctioned for commerce Block.
- Teaching posts were sanctioned by State Government, Uttarakhand.
- One more smart class established.
- College registration in NIRF portal completed.
- Received Approval for establishing GIS lab from DHE under Navachar Yojana.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The institute being the state government college, the appointments are done at the government level which follows UGC rules adopted by the state government and implemented accordingly. The service rules for state government employees are applicable on the Principal, teaching staff and the non teaching staff.

1) **Directorate Higher Education:** The strategic rules are passed on by the directorate higher education to the colleges.

2) **Principal:** The head of the institution is the Principal who supervises the functioning of the tasks allocated to various departments and committees.

3) **Departmental Incharges:** Academic functional tasks are performed by the departmental incharges with the coordination with the faculty members and the departmental associations of the students.

4) **Convenors of committees:** The convenors of various functional committees ensure the smooth conduction of various administrative functions of the institute which are as follows:

- Admission committees of different classes
- Time Table Committee
- Prospectus Committee
- IQAC
- Proctorial Committee
- Cultural events committee
- Income tax evaluation committee
- Sports counseling Committee

- College magazine committee
- Parents teachers interaction committee
- Women sexual harassment redressal committee
- Library/reading room committee
- Examination committee
- Career counseling cell committee
- AISHE data upload committee
- College campus development and beautification committee
- RTI response committee
- Student election committee
- EDUSAT arrangement committee
- NSS/NCC/Rangers & Rovers counseling committee
- Purchase committee
- Anti ragging committee
- Anti drug consumption committee
- Water conservation & management committee
- Alumni association committee
- Maintenance and small construction committee
- CAS document evaluation committee

5) **Chief administrative officer:** The chief administrative officer performs and manages the record-keeping as well as finances, like salary issues with the help of non teaching staff.

6) **President of student associations:** The student representatives like president, vice president, treasurer, secretary and joint secretary function like a bridge between the administration and the students for student welfare as well as for the development of institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The institute is a state government college, hence, the welfare provisions for teaching and non-teaching staff are established by the government. The staff of the college is provided with the following provisions:

1) **Earn Leave:** The teaching staff gets 1 day of earned leave and non teaching staff gets 31 days of earned leave in a calendar year.

2) **Medical Leave:** On producing a medical certificate staff member can get 365 days of medical leave in complete service period. Extra 3 months of leave can be given after the verification by medical board.

3) **Leave on Private Affair:** 365 days in the complete service period. Maximum 90 days leave at one time in Asia and 180 days for outside Asia can be taken.

4) **Commuted Leave:** Half of earned leave are given. Maximum 45 days in Asia and 10 days outside Asia.

5) **Extraordinary Leave:** Maximum 5 years leave can be given, in case of, employee himself requests for this leave and no other leave can be provided.

6) **Study leave:** This leave can be availed after 5 years of service, where, 1 year of leave is granted at one time and maximum 2 years leave can be availed.

7) **Special disability leave:** It is provided when the employee is hurt and disabled during the duty hours. Maximum 24 months of leave is given.

8) **Maternity Leave:** This is a provided to female employees during maternity period of 135 days two times in entire service period and a seven day leave is also given in case of abortion.

9) **Quarantine Leave:** Leave for contracting any contagious disease, where, time period differs according to disease.

10) **Casual Leave:** 14 in a calendar year and maximum 10 days can be taken at one time.

**11) Special Casual leave:** Provided to attend academic conferences / workshops/symposiums/seminars.

**12) Lien Leave:** When employees are called to work during holidays.

**13) Duty Leave:** when an employee is ordered to perform a duty.

**14) Child Care leave:** Provided to women for taking care of their children below 18 years of age.

The employees are given the benefits of GPF/NPS/GIS, revisions in dearness allowances are also incorporated as per government rules.

The institute possesses a 'Staff club' which arranges for the welcome of new recruits and farewell of the retiring or the faculties being posted some other college. This club is encouraged to enhance workplace synergies.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 2.22

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.8

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 18.08

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	7	5	3

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**1)TEACHING STAFF:** The performance appraisal of the staff is done on the annual basis. Annually, Confidential reports (CR) mentioning the yearly workdone by the member of the staff are submitted in the college. The annual assessment of the annual performance is reported in Annual Confidential Report (ACR) which are online available to the employee. The Academic Performance Index (API) annual report is also submitted for the principal to review the same. Presently, UGC regulations 2018 are followed, before the implementation of 2018 regulations, UGC regulations 2010 were followed.

The promotions of the teaching faculty are done through CAS, which, firstly undergoes the screening process in the college itself and then signed by the principal. Then, the forms of the sent to Directorate, Higher Education, Haldwani, Uttarakhand.

**2) NON TEACHING STAFF:** Annual confidential reports are sent for appraisal. The promotions are time bound. There are four cadres, namely, ministerial cadre, personal assistant, ex-cadre and laboratory assistant of Class III(Group C) employees. The promotions in all four cadres are done by directorate. Class IV employees are promoted to Class III on seniority basis after submission of application form, which is scrutinised at the directorate level. 25% of the progression from CLASS IV to CLASS III is on promotional basis and 75% are directly appointed.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The institute conducts annual physical verifications of the relevant departments for which the committees are made under the guidance of the Principal. The external audits are conducted either by Directorate of Higher Education or by Accountant General office, Government of Uttarakhand. The compliance audit (external audit) from July, 2017 to August, 2020 has been conducted CAG, dated: 02/09/2020 to 07/09/2020.

The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the incharge of the respective department and the principal.

There are different bank accounts of various heads in which funds are received.

The bank operations are made by the account section with approval of Principal.

During the external audit all the financial operations of the institute are duly inspected. In physical verification process, inspection and verification of the departmental stocks and maintenance of consumable and non consumable items is conducted



File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The purchases in the college are done according to the government rules. Till 50000/- the fund is utilized as per market survey, after 50000-2 lacs college invites quotations and above 2lacs college invites open tender for proper utilization of funds. For large amount purchases quotations are invited and passed through the purchase committee. The bills are produced in the finance department. Internal audits are conducted for which the bills are duly submitted. The annual physical verification involves the verification of consumable and non consumable stocks.

The funds are received under different heads like salary, dearness allowance (DA), transfer travel allowance, travelling allowance, office expenditures, electricity, expenditure on furniture, maintenance of equipments and IT facilities etc. are utilized and accordingly, the budget for the next session is made. The funds received by RUSA for construction of girls' hostel have also been for the same. Consumption report of the funds received for the projects running in the college under various agencies are submitted to the various agencies for the release of the next installment with approval of head of the institution.

The college utilises its resources by providing additional educational options via functioning of Uttarakhand Open University(UOU) and Indira Gandhi Open University(IGNOU) from the college campus itself.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC of the institute has worked for the introduction of the quality upliftment strategies. The IQAC has taken various steps, namely, process of allotment of mentors to the students, personal counseling facility for the students, digitalization of admissions, opening of post graduate courses and infrastructural development for meeting the effective and efficient teaching- learning process.

The IQAC has taken significant initiatives for the following:

#### 1) Activity initiated: Commencement of online admissions

**Rationale: For efficient conduction of admission process and streamlining student data records.**

IQAC extended the proposal of commencing the online admission procedure on 20/2/2019,17/4/2019 and through subsequent meetings recommended the urgency and importance of the task was highlighted and it was suggested that an agency for the task should be outsourced on 16/11/2019 & on 22/2/2020. After various discussions on the process of conduction the proposal was taken into consideration after which the process of inviting quotations and hiring of 'softmaart' as the vendor was finalized for conduction of online admissions for the session 2020-2021. Since then, the admission process has shifted to online mode.

#### 2) Activity initiated: Construction of Girl's Hostel

**Rationale: To provide lodging facilities to Girl students hailing from outskirts rural areas.**

IQAC continuously recommended for the construction of Girls hostel in its various meeting in 2018 and subsequent meetings in 2019-2020. In all the meeting the relevance and utmost need of girl's hostel have been highlighted, with key defining points. Through IQAC recommendations the proposal for a girls' hostel was initiated to meet the infrastructural requirements of the girl students aspiring to pursue their studies in the college. The proposal was prepared by the College in Collaboration with RUSA , details project report, work plan, land documents were prepared and thoroughly discussed in IQAC periodic meetings and send to RUSA for further persual and implementation. Amount of Rs.1crore was released from RUSA and construction was initiated in 2020 and is currently progressing with specified timeline.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The college conducts students' feedback to estimate their satisfaction levels and also possibilities of upgrading the various facilities provided in the college. After the analyses of feedback, the following recommendations were made by IQAC in which incremental improvements were observed:

- To expand the facilities provided by the library, the college subscribed/registered for the e-resources, like e-granthalaya, N-List(5/7/2018) and e-granthalaya subscription is also revised from 2020-2025(28/12/2020). More books were purchased for Rs 2,70,000/- (session2020-2021). Faculty and students were registered for N-List.
- MOUs were signed by Agrani Vikas Samiti, Central Institute of Petrochemicals Engineering & Technology (CIPET) and Sri Ram Himalayan University(SRHU).
- For improving the infrastructural facilities, college applied for the grants from RUSA and submitted DPR for Girls' hostel (06/9/2019) for which a fund of one crore was sanctioned by RUSA (22/01/2020). For construction of the girls' hostel a letter was received from BRIDCUL (04/02/2021). New washrooms were constructed (13/3/2021), NOC was given for the construction of Volleyball, basketball and badminton courts to BDO (12/9/2019). Demarcation for mini stadium is also in pipeline (12/9/2019).
- Admissions on online mode started from session 2020-2021, to initiate a seamless process of registration, merit list construction, fee submission and data creation. For this soft maart agency was hired.
- As recommended by IQAC, the maintenance of teachers' diary and during COVID-19 period submission of weekly online teaching report was implemented for completion of courses in time from session2020-21.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Firstly, across all types of Courses ( Core/ Elective/Skill/ Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion which is evident through the following.

S. No.	Program	Subject/Course Title
1	B. A. II	History/ Women Studies in India
2	B.A. III	Political Science/Human Rights, Gender and Environment
3	M.A. IV	Women of society
4	M.A. III Sem	Economics / Demography I
5	M.A. IV Sem	Economics / Demography II
6	M.A. IV Sem	English / Literature and Gender

- Apart from it, during the curricular transaction, students are further sensitized towards these issues by integrating their academic learning with the current day to day socio-political cultural scenario which is gradually progressing towards the ideal of gender equity, in which the role of women as equal partners in all sphere of life is being recognized.
- As part of its co-curricular activities, the college organizes several programs on Gender sensitization such as debate/speech/ poster/ quiz competitions, staging of plays etc. some of which are: Celebration of International Women's Day, program on Women Empowerment,

(a) Safety and Security

(b) Counseling

(c) Common Room

Shaheed Durga Mall Government P.G. College Doiwala has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 75% women students and 50% women staff. According to government of Uttarakhand order 30% reservation for girl's students has been implemented. There are a separate Unit for

girls in NSS. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Shaheed Durga Mall Government P.G. College Doiwala. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities

**7.1.2 Institution shows gender sensitivity in providing facilities such as**

- The college has Women complain grievances cell which looks after the problems pertaining to women.
- Security checkpoints at all campus entries and exits.
- Rotational duty by all faculty members for discipline and security.
- The Proctorial Committee includes male and female Faculty members.
- The college has installed CCTV cameras for surveillance of students and provided adequate security.
- The college is following an open and transparent system of selection purely based on merit for recruiting whether male or female faculty.
- 

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

#### Solid Waste and Liquid Waste Management

#### Objective of the Programme:

The main objective of the solid waste management system in the campus is to promote the conservation and environment management in the Institute Campus. The purpose of the current available system is-

- To introduce and make the students aware about the real concerns of environment and its sustainability.
- To protect the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.

#### Description of the Programme:

- To achieve effective and sustainable implementation of the proper waste management practices.
- Awareness with participation is the key to be involved in the Solid and Liquid Waste Management Programme like solid wastes obtained include daily garbage which includes white used paper, card sheets, rubber waste, and plastics, cardboard materials, etc. are collected and disposed of.
- Dustbins are placed on various floors at various locations such as classrooms, libraries, staffroom, admin offices, etc. This waste from the dustbins is then collected by the corporation garbage collecting van outside the college campus.
- Liquid and semi-solid wastes mainly consist of waste water from staff pantry/ Canteen etc. are disposed of through proper sewage systems having a network of underground pipes by Doiwala Municipal Corporation.

#### Solid Waste Management:

The College takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. Solid waste is of two types biodegradable and non-biodegradable, non-

biodegradable waste taken by municipal cooperation while the grass in the campus taken by the villager to feed their livestock and dry falling leafs from the trees are used in making green manure for herbal garden. The NSS/NCC units regularly conduct campus cleaning drives and also help in segregating waste after college events.

- Dust bins are provided throughout the college in each and every department for dry wastage which are emptied every evening and throwing the waste anywhere is strictly prohibited. Segregation of waste from the dustbins is done in other strategic locations, thus maintaining the Campus and keeping it clean and green.

#### **Liquid Waste Management:**

- At our college campus, we treat wastewater through Sedimentation. The Sewage water from the entire campus is received through the underground pipe lines. The treated water is used as natural organic compost for gardening.

Good drainage system in college, all the vents are joint to municipal sewage line.

#### **E-Waste Management:**

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above



File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio - economic and other diversities. This also creates the inclusive environment in the college and society.

- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Different sports and cultural activities organized inside the college promote harmony towards each other.
- Commemorative days like Women's day, Yoga day, Cancer day, AIIDS along with many regional festivals like Harela, etc. are celebrated in the college.
- This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.
- Institute has code of ethics for students and a separate code of ethics for teachers and other

employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

SDM Government PG College, Doiwala undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values. Dr. Afroze Eqbal Co-ordinator as nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2020 for students and faculties at SDM Government PG College, Doiwala,. The national Voters day College level essay competition both in Hindi and English was organized on 17th Dec 2019 .Awareness programme was also organized at College .Earlier activities relating to this task were undertaken by our NSS Programme officers. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

The various activity has been conducted at college to sensitize students about values, rights, duties and responsibilities of citizens -

#### **Constitution day**

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. On this day Principal of College narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. He appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life

**Blood Donation**

Every year institute organizes blood donation camp in association with Swami Ram Himalya University and Hospital. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

**Road Safety Rally**

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety.

**Cleanliness/Plantation drive**

Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

**Induction of the students on values, rights, duties and responsibilities**

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

#### **Response:**

S.D.M. Government P.G. College, Doiwala is committed to promote ethics and values amongst students and faculty. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. The college organizes National festivals as well as Anniversaries for the great Indian Personalities this include. University celebrates the following days:

#### **Teachers day:**

On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. The students organize a programme for the teachers and the Guru-Shishya parampara is celebrated

#### **International Women's day**

International Women's Day is celebrated on the 8th of March every year in the college. It is a focal point in the movement for women's rights.

**National Youth Day (12 January)** is celebrated to commemorate the birthday of Swami Vivekanand, an ideal for young generation.

**Netaji Subhash Jayanti (23 January):** is observed to remember Netaji's great sacrifice for the nation.

**Republic Day (26 January):** is celebrated in the college regularly with great zeal. On this day awards are given to students for academic and cultural achievements, after the beautiful parade by NCC students of the college.

**National Science Day (28 February)** is celebrated enthusiastically by Department of Physics/Chemistry to highlight the contribution of scientists in the development of the nation.

**International Women Day (8 March)-**is celebrated regularly by inviting eminent women for gender sensitization and by performing plays/skits etc. by students. World Autism Awareness Day (2 April) The Department of social work organized a rally for the World Autism

**International Yoga Day (21 June)** is celebrated regularly in the college which motivates the students to

keep fit.

**Harela (16 July):** Harela (Greenery) festival is celebrated by sapling plants in the college.

**Independence Day (15 August):** The Independence Day is celebrated annually on August 15. On this day after the hoisting of National Flag the students present patriotic songs and speeches. All the teachers, staff members and students along with some employees of government departments participate in the function.

**Gandhi Jayanti (2 October):** Various programs are organized on this occasion like cleaning of college campus and the departments by the employees.

**National Unity Day (31st October):** is celebrated to remember Sardar Patel's contribution in building national unity.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### BEST PRACTICE-1

**1-Title of the Practice :-** Creating awareness for House Sparrow (*Passer domesticus*) conservation in Doiwala Town and adjoining areas

#### 2-Objectives of the Practice:

1. Assess the status of distribution and low abundance in the town.
2. Identify the causes of sparrow population decline.
3. Creation of Awareness among College Students and in nearby Schools.
4. To promote students to fix artificial nest box nearby to their house.

**3-Context:** Our preliminary survey showed that the population of the house sparrow in cities on the verge of alarming because there are no nesting sites, left hence the flock size is decreasing. There has been an increase in the use of plastic boards and the use of contoured tiles or roofing sheets to prevent the entry of birds on modern housing/ buildings. House sparrows predominantly nest in holes and gaps in soffit boards

and under tiles, therefore this tendency may have an impact of the availability of nest sites. As there is no systematic survey on the house sparrow in the Uttarakhand and especially in towns and villages, the present awareness aims to focus on the status of sparrow population, among common people.

#### **4- Best Practices as followed:**

Doiwala is located near the centre of the triangle formed by the three important metropolitan and cultural regions of Uttarakhand - Dehradun, Haridwar and Rishikesh. It is known as the pilgrimage town. Climate is humid subtropical and average maximum temperature is 40 degrees Celsius and the average minimum temperature is 7 degrees Celsius. The wettest month is July with highest rainfall of 444mm.

**Awareness Campaign:** Special awareness campaign were conducted among college students and identified Schools. This includes celebration of Sparrow day, essay competition, poster making, short video, special nest box making workshop using recycled material etc. The survey has been conducted by students 2 hours after sunrise and 2 hours before sunset when birds are most active and conspicuous. The numbers of male and female individuals have been counted separately during each survey.

The survey conducted in alternate months. If there are no nesting spaces the artificial nest boxes has been fixed. The nest boxes will be monitored on specified interval by students. Base line data has been collected on House sparrow population for better conservation and management strategies. People of the town have become more aware about importance of birds in their life and for ecosystem.

**5-Evidence of Success:** This Practices is about to make aware students /peoples about disappearance of House sparrow. So, after conducting awareness campaign student started making artificial nest box and installed on their houses. House sparrow begin nesting on these artificial nests. Numbers of sparrow increasing within six months after putting artificial nest in nearby area. If we continue this type of activity year and after year, defiantly there will be increase in population of house sparrow.

**6-Problems Encountered and Resources Required:** Initially people hesitated and denied to participate but we continued to do awareness. Ultimately people started asking to put nest for house sparrow. More student as volunteers must be involved to spread the awareness to put artificial nest boxes.

#### **BEST PRACTICE-2**

1-Title of the Practice - Campus Up Gradation Initiative Club (CUI-Club)

2-Objectives of the Practice –

- The mission of the "Campus Up Gradation Initiative Club" is to raise the student's interests in creating an educational ambience inside the campus and to get the fellow students participate enthusiastically for the up gradation of college campus.
- The club also seeks to maintain discipline and decorum amongst students.

3-Context –

The SDM Government P.G College Doiwala Dehradun, which is affiliated to Sri Dev Suman Uttarakhand Vishwa-vidhyalaya Badshahithaul Tehri Garhwal has a CUI-Club which plays a significant role in engendering a sensitivity towards creating a conducive academic and social ambience inside the college-campus.

All the Presidents (Student-Council) of various Departments are the members of this club. Further, male and female representatives are elected by the members of the club who have direct access to the IQAC and College office for registering any sort of student-related complaint, grievance etc. They tend to have a healthy rapport with newcomer students frequently interacting with them on issues related to them and in the process helping them out of every sort of problem that they may be facing at the time of admission, examination, their participation in co-curricular, extra-curricular and extension activities.

4- Best Practices as followed:

The best practices that the college follows for maintaining discipline and proper decorum are:

(a) Students' Attendance -

The students must have the minimum required attendance for every programme in both theory and practical. Students failing to meet the adequate attendance are not considered for certification at the end of the programmes. The affiliating university also regulates the norm of attendance that needs to be followed compulsorily. It reserves the right to withhold the students from appearing the the examination if the attendance is less than 75% in the each subject opted. The College informs the parent/ guardian of the students who are irregular in attending classes. In case of any genuine reason of absence, the student or his / her guardian needs to inform the HOD's of his department.

(b) RAGGING

Ragging in any form is strictly prohibited by law. The students must not be involved in ragging of any form. An Anti-Ragging Committee comprises the Faculty-members who monitor the activities of the students inside the campus. Self-discipline, cooperation, unity are the values that are encouraged amongst the students.

(c) UNIFORM

To regulate discipline and inculcate a spirit of oneness and commonness amongst the students a proper dress code is decided that is followed by students who are required to be come to college in the formal dress. The students are made to compulsorily wear apron before entering the laboratories. No eatables are allowed inside the labs. Students are instructed to carry their identity card while in the college.



(d) LIBRARY

The books in the library are systematically arranged according to titles and subjects. The students are expected to follow the instructions as given to them by the library staff while doing their reference work or in the timely return of issued books.

(e) BEHAVIOUR

Students are expected to conduct themselves at all times in a manner that befits the image and standing of the college.

(f) ADHERENCE TO TIME SCHEDULE

The students should reach college on time and attend the lecture as per the time table given to them. The students are expected to submit their assignments, dissertations, project-work within the stipulated time, much to the satisfaction of the Head of the departments or he/she may get restricted to appear in the University examination.

(g) CONDUCT IN THE PREMISES

The student should note that he/she is answerable to the authorities of the college not only for his/her conduct in the premises of the college but also for his/her overall behaviour outside the campus. It is an extremely serious offence to endanger the safety of students and staff of the college.

(h) Vehicle-parking : Students should park their vehicles only in the area specified for parking.

(i) Action against involvement in anti-social activities:

Students must not be involved or have a participation in any kind of political or antisocial activities that can harm the personal integrity of the student or bring bad name to the institution. The college reserves the right to take strict disciplinary action against such students.

5-Evidence of Success: The Club will keep a record of the outstanding performers in the field of academics, sports, cultural events. It will have on record the achievement of the college and the success of the students in their career.

6-Problems Encountered and Resources Required : The Club will keep a record of the problems that are raised by the students in the functioning of the college or administrative exigencies if there are any. Also, it will intimate the IQAC of the absence or shortage of necessary resources. Non-availability of resources pertaining to academics, teaching or learning need to be checked in time for the smooth conduct of teaching-learning process.

1-All the selected Presidents of the Departmental Association are the members of this club.

2- Male and female representatives are elected by the members of the club.

3-The representatives will report to the IQAC directly.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Shaheed Durga Mal Government Post-Graduate College, Doiwala, Dehradun is a Government institution of Higher education that caters to the need of the students residing in the rural and semi-urban areas of the region. Situated near the state capital, Dehradun that is inhabited by a wide and varied populace, the institution is an important center of learning offering accessible education to the all. The College has a major role in educating, enabling and empowering 65% of girls' population of the area pursuing Higher studies.

Being located amidst rural regions of a wide area of the Doon valley, the institution makes significant contribution by creating awareness amongst the students for improving the rural conditions as prevalent in the area. Generating awareness includes circulation of important messages relating to environment, sanitation, eradication of gender-bias, fostering a safe and secure atmosphere for women. Sensitization programmes are organized in regard to various diseases like AIDS, Tuberculosis, Malaria etc. In the wake of Covid 19, the students were counseled for following Covid-protocol and maintaining proper isolation. By inviting the people belonging to State Government Departments, the institution registers its coordination with the district administration in the initiation and implementation of various programs focused for "*Gramin-Vikas*". The vision of the institution gets reflected in the academic and co-curricular activities that each department engages in. The students are counseled and mentored by their respective teachers in the face of problems coming their way due to poor financial condition or less exposure to modern education or way of thinking.

The Vision and Mission goes in cognizance with the "*Beti Bachao, Beti Padhao*" campaign of the Government of India that aims to save and improve the life-conditions of Girls. The College reserves 30% seats in admission for girl-students on priority-basis to encourage them for pursuing higher education. The Tuition-fee is exempted from the actual fee which is also nominal for all the undergraduates. For enhancing the program of "*Aatm Nirbhar Bharat*" the College facilitates Skill- development Programs for students and has signed MoU's that can enable especially the girl-students to become independent.

By following and implementing various community- based programs and services that are guided and monitored by the NSS, NCC & Rovers & Rangers units in the adjoining rural areas, the college has made every effort to imbibe its vision. The participation of youths belonging to rural background in extension and outreach programs sensitizes the energetic youth toward social issues. They learn about the critical significance of social issues which helps them in holistic development and integrated learning.

Under “*Ek Bharat, Shrestha Bharat*” various socio-cultural programs are organized to instill the values of national integration, unity and feeling of oneness amongst students. The commonness, unity and uniformity get reflected in the practice of uniform dress-code as followed by the students. As a result, differentiation or gap of any kind doesn’t exist amongst the youths. The norm of Flag- hoisting in the morning before the start of classes is to promote the feeling of honour and respect for our National symbols. The National festivals are celebrated every year with much enthusiasm and zeal that instills patriotism and a sense of pride for the Nation. Every year, “*Run for Unity*” is organized in remembrance of Sardar Vallabh Bhai Patel. Seminars and webinars are organized for celebrating Republic Day, Independence Day and Gandhi jayanti and anniversaries of eminent personalities in which invited Guest-Speakers interact with the students. These activities render value - based education through academic, co-curricular and extension services.

The Extension activities include programs for sensitizing the masses towards environmental conservation viz, “Sparsh Ganga Program” for saving the rivers, regular Tree-Plantation and Cleanliness-Drives. The residents of Doiwala Township are made aware of the hazards of environmental pollution and excessive use of plastics. This involves development of pro-environmental attitude, hence, initiating the pace towards fulfilling the vision of the college.

The cadets of NCC wing participated in awareness-campaigns amidst pandemic and gave their service in maintaining order and discipline in-and- around Doiwala, at the behest of Police administration

Special health related Seminars, work shop are organized and health check up camps set up to find out the health- related issues and provided them with Government and private hospital help in the form of consultancy and expenditure. Blood-donation camps are conducted by the Rovers & Rangers and NSS wing of the College.

In the Students’ Cultural & Sports Events organized annually, the Girl-students are encouraged to take active participation in maximum events to boost their self-confidence. Along with the regular teaching, the student-centric activities involve conduction of offline and Online co-curricular activities which are organized by the respective departments. These activities comprise celebration of NSS Day, Earth Day, World Ozone Day, Science Day etc. in which the students are provided with a platform to express themselves. Speech, Debate, Quiz, Poster - Making competitions and group discussions are a regular feature in each department in every academic session. All these activities along with the academic and curricular pursuits promote holistic Personality development of students.

Against all odds, we strive hard to make the best possible efforts to foster academic values, critical thinking and a supportive educational ambience by all means.

o

<b>File Description</b>	<b>Document</b>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The mission statement of the college identifies common objectives and inspires the staff towards achieving a common goal. Institutions of higher education exist in an environment that is ever changing.

### **Concluding Remarks :**

The College, undoubtedly, has the potential to grow into an institution providing for academic pursuits, extra-curricular opportunity, develop leadership qualities and provide guidance for competitive examinations. A heavily disproportionate teacher-student ratio is a challenge yet efforts are made to resolve all the difficulties coming on the way of smooth functioning of the college. Lack of resources both human and infrastructural causes a set-back for achieving the much-sought goals. With modest resources the college makes teaching and learning innovative and interactive by providing an access to distance learning, e-learning portals and computers with internet etc. The students excel in Sports & Athletics yet the college due to insufficient fund/facilities fails to support them as per their expectations. The College bears an impact on the regions surrounding it by its academic orientation and extension services as organized by the NSS, Rovers Rangers & NCC units. These have simultaneously proved beneficial bringing forth the much-needed change by instilling in the masses sensitivity towards issues detrimental to community-upliftment. There is a transparent mechanism of information dissemination starting from the time of admission to the issuance of the Final results. Budgetary allocation to the Departments as well as individual Faculty-members is dispersed within time.

The college engenders multiculturalism and keeps the accommodative stance at its highest purview as it has a mixed student population comprising students of different religious and socio-cultural background. Looking at its location, easy accessibility and a congenial teaching-learning environment, it can be concluded that the college would emerge to become an important destination for higher education especially to the students living in the vicinity of Doiwala Township. The College can show excellence in quality-education as well as overall institutional development by getting the required budget and human resource as per norms.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 8 Answer after DVV Verification: 4</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	01	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	0	0	0	0																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	25	0	0	0	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
25	0	0	0	0																	

2020-21	2019-20	2018-19	2017-18	2016-17
25	0	0	0	0

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 47

Answer after DVV Verification: 47

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

**1) Students**

**2) Teachers**

**3) Employers**

**4) Alumni**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

**Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

**5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

**2.1.1 Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1521	1608	1626	1529	1436

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
689	722	722	634	788

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2887	2948	2811	2554	2663

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1485	1485	1082	1187	1560

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
263	281	263	258	223

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
263	281	263	258	223

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed**



academic year )

2.3.3.1. Number of mentors

Answer before DVV Verification : 27

Answer after DVV Verification: 27

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	25	26	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	25	26	22

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
219	474	445	441	321

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
219	474	445	441	321

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

1.0	3.0	0.0	2.5	0.0
-----	-----	-----	-----	-----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.0	3.0	0.0	2.5	0.0

3.1.2 **Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. **Number of teachers recognized as research guides**

Answer before DVV Verification : 6

Answer after DVV Verification: 6

3.1.3 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

3.1.3.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3.2.2 **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

01	01	0	0	0
----	----	---	---	---

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 9

Answer after DVV Verification: 15

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 9

Answer after DVV Verification: 9

Remark : As per documents provided by the HEI

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	19	01	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	12	01	01

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	08	03	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	07	03	13

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	13	06	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	13	05	03

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1368	1608	1626	606	146

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1368	1608	1626	558	146

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	0	0

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

## 4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 04

Answer after DVV Verification: 04

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.79784	101.1532 2	3.93335	0.93	3.39813

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.79784	101.1532 2	3.93335	0.93	3.39813

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.21026	0	0.459	1.141	1.0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.21026	0	0.459	1.141	1.0

4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: D. 5 MBPS – 10 MBPS</p>																				
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 629 1046 763"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.93308</td> <td>3.0127</td> <td>1.69415</td> <td>0.9</td> <td>0.87996</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 842 1046 976"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.93308</td> <td>3.0127</td> <td>1.69415</td> <td>0.9</td> <td>0.87996</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4.93308	3.0127	1.69415	0.9	0.87996	2020-21	2019-20	2018-19	2017-18	2016-17	4.93308	3.0127	1.69415	0.9	0.87996
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.93308	3.0127	1.69415	0.9	0.87996																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.93308	3.0127	1.69415	0.9	0.87996																	
5.1.1	<p><b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1335 1046 1469"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>47</td> <td>10</td> <td>12</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1547 1046 1682"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>47</td> <td>10</td> <td>12</td> <td>39</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	20	47	10	12	39	2020-21	2019-20	2018-19	2017-18	2016-17	20	47	10	12	39
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	47	10	12	39																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	47	10	12	39																	
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above</p>																				

5.1.4	<p>Answer After DVV Verification: D. 1 of the above</p> <p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>106</td> <td>102</td> <td>345</td> <td>361</td> <td>253</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>75</td> <td>75</td> <td>75</td> <td>75</td> <td>75</td> </tr> </table> <p>Remark : HEI has not provided any brochure and details of a resource persons to verify the data.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	106	102	345	361	253	2020-21	2019-20	2018-19	2017-18	2016-17	75	75	75	75	75
2020-21	2019-20	2018-19	2017-18	2016-17																	
106	102	345	361	253																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
75	75	75	75	75																	
5.1.5	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.2.2	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progression to higher education during last five years</b></p> <p>Answer before DVV Verification : 412 Answer after DVV Verification: 200</p> <p>Remark : HEI has not provided the certified documents.</p>																				
5.2.3	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2018 1046 2085"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

0	1	1	0	0
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	15	18	18	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	07	05	05	05

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------



2	1	0	1	0
---	---	---	---	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	0	0

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	26	26	25

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1521	1608	1626	1529	1436

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1521	1608	1626	1529	1436

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
396	488	454	441	352

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
396	488	454	441	352

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	28	28	29	27

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	28	29	27

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	28

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	28

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 26

Answer after DVV Verification : 26

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.73092	104.16592	5.62750	1.83	4.27809

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.7	104.1	5.6	1.8	4.2

4.3 **Number of Computers**

Answer before DVV Verification : 10

Answer after DVV Verification : 10