



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | SHAHEED DURGAMALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA ,DEHRADUN UTTARAKHAND |
| • Name of the Head of the institution | Dr. D. C. Nainwal |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01352973836 |
| • Mobile no | 9411127888 |
| • Registered e-mail | degreecollegedoiwala@gmail.com |
| • Alternate e-mail | principaldoiwala@gmail.com |
| • Address | SDM Govt PG College Doiwala, |
| • City/Town | Doiwala, Dehradun |
| • State/UT | Uttarakhand |
| • Pin Code | 248140 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |

| | | | | | |
|--|---|------|-----------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Sridev Suman Uttarakhand University, Badshahi Thaul, Tehri Garhwal | | | | |
| • Name of the IQAC Coordinator | Prof Santosh Verma | | | | |
| • Phone No. | 01352973836 | | | | |
| • Alternate phone No. | 01352973836 | | | | |
| • Mobile | 9412140879 | | | | |
| • IQAC e-mail address | iqacdoiwala@gmail.com | | | | |
| • Alternate Email address | dr.s.verma.tehri@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://sdmgovtpgcollege.in | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sdmgovtpgcollege.in/academic-calendar.php | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.41 | 2023 | 20/02/2023 | 19/02/2028 |
| 6.Date of Establishment of IQAC | 08/12/2017 | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|-----------------------------------|------------------|-----------------------------|-------------|
| S.D.M.Govt.P .G.College, Doiwala (Institutional) | SC Cell (Anusuchit jati upyojana) | State Government | 2022-23, 6 months | 250000 |
| S.D.M.Govt.P .G.College, Doiwala (Institutional) | Construction of buildings | State Government | 2022-23, 18 months | 110.24lakhs |
| S.D.M.Govt.P .G.College, Doiwala (Institutional) | Naac training | State Government | 2022-23, 1month | 199792 |

| | |
|--|---------------------------|
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 17 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | 25000/- |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| The significant contributions of IQAC are as follows: 1) The UGC recommendation of student service center was implemented in the college. | |

2) Samarth portal for the maintenance of teacher's records was proposed by the Uttarakhand Government was initiated and implemented in the college.

3) NEP-2020 was implemented.

4) 'Hindawi' was organised to spread awareness and interest in the national language.

5) Commencement of the department of physical education

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Initiate the functioning of Student Service Center (SSC) which is recommended by UGC. | Programs under SSC were conducted. |
| Functioning of Samarth portal should be initiated. | Maintenance of teachers' data was initiated on samarth portal. |
| NEP -2020 should be implemented in the college. | Admissions for the courses under NEP-2020 were conducted. |
| Programs to spread the popularity of the national language should be organised. | Program named HINDAWI was organised. |
| Functioning of the department of physical education should be initiated. | Counselling for department of physical education was conducted. |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Joint Director, Higher Education, Uttarakhand | 10/05/2024 |

14. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2022-23 | 15/02/2024 |

15. Multidisciplinary / interdisciplinary

Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. A multidisciplinary/ interdisciplinary curriculum-planning would involve and encourage team-taught courses in which the students can decipher a single subject from the view of different traditional disciplines. The college looks forward to academic collaboration with Uttarakhand Open University, IGNOU and other higher educational institutions so that quality-multidisciplinary/ interdisciplinary teaching- learning can be imparted. The students can be guided to register themselves for MOOCs' courses under SWAYAM portal. Multidisciplinary approach can be adopted to generate awareness and sensitize the youths towards environmental conservation and protection. The global environmental threats like global-warming, ozone layer depletion, the depletion of soil and pollution of water and air can be taken up at a larger scale by constituting a multidisciplinary platform. Social issues pertaining to Women, gender-equality can be raised and taken -up by various departments irrespective of their streams. The National Educational Policy has adhered to a multidisciplinary course-outcome that is beneficial to students belonging to all the streams.

16. Academic bank of credits (ABC):

As the syllabus for all courses is designed by the affiliating university, the Credits per course is given/ decided by the University Board of Studies which is implemented by each of the affiliating college. The College in the new academic session would orient Fresh students regarding the facility for accumulation, transfer and redemption of credits as per the defined syllabus. There is a provision of inclusion of Certificate/ Diploma programme that the college chooses to provide to the learners. The credits for such programmes are also included in the final marksheet of the final semester as issued by the university

17. Skill development:

In the Indian knowledge System, the knowledge of different domains over a period of time has been institutionalized as so many disciplines, 'Vidya' and crafts, 'Kala'. The Kala or crafts have a direct bearing on day-to-day life of the people. Learning a craft

requires watching the teacher at work, starting by doing odd, little jobs assigned by the teacher and then the long practice, Abhyasa, on one's own. Only after considerable experience the learner refines his art and may set up his own. In the Indian knowledge system there is no opposition between "art" and "craft" thereby showing its interdisciplinary characteristic. It helps in developing critical thinking skills as students look across disciplinary boundaries to consider other viewpoints and also begin to compare and contrast concepts across subject areas. Introduction of Skill based programmes that can increase their employability in various industries can be initiated keeping in view the demand of the students. The college looks forward to organizing training workshops for skill-based courses. The College has signed an MOU with CIPET, (Central Institute of Petrochemical Engineering & Technology) and Swami Ram Himalayan University, Jolly Grant for providing Skill-based training to the interested students of the college

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching in Indian Language, Culture can rejuvenate the Indian languages, Arts and Culture. It can relocate India at the distinct place that India holds at the global stage. Focus on cultural developments, civilizational values, arts, culture and literature can be attained by integrating technology with learning. An access to relatable, relevant online courses, workshops, conferences, webinars can prove to be effective for the students. Promotion of regional literature and prominent languages of Uttarakhand can help in better expression and understanding amongst students. Cultural manifestations become easy which boosts the cultural awareness thereby increasing the competency of students. India is always looked up to for its spiritual and transcendental elevation. The promotion of Indian arts and culture is important not only for the nation but also for the individual. It is important to focus on the holistic development of the individual and emphasize on values such as humility, integration, truthfulness, discipline, self-reliance and respect for all creations. For knowing works of literature, customs, traditions, languages, heritage-sites ancient and contemporary knowledge; an ethical usage of latest technologies can prove to be much beneficial. Courses on Indian Knowledge system are incorporated exclusively in the Post-Graduate Courses of National Education Policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Integration of humanities and arts with Physical and life Sciences, Technology and Mathematics can have positive learning outcomes,

including increased creativity and innovation, critical thinking and problem-solving abilities, teamwork, communication skills, more in depth learning and mastery of curricula across fields. Researching capabilities and innovative learning can get improved and enhanced through a holistic and multidisciplinary education. Vocational Courses are included in the undergraduate programmes that are implemented since one year. The Vocational Courses are skill-based in nature aiming to provide efficiency in Reading, Writing and Computing Skills like language-communication, Book-Keeping, Computerized Accounting, Financial Mathematics, Quantitative Aptitude & Logical Reasoning. Training Programmes based on entrepreneurship and Financial Literacy, Investment in Stock-Exchanges are regularly organised in the campus to educate the youths towards Financial Literacy and Planning. The Project Gaurav, that was initiated by National Stock Exchange has an objective to literate the students regarding Finance & Its Applicability in Professional World and finally open the platform for their placement.

20.Distance education/online education:

For providing quality multidisciplinary education, seeking online study-materials, introducing the students to learning portals, SWAYAM courses, e PG Pathshala, e-libraries would remain a priority of the institution. The EDUSAT that is being accessed by the students inside the campus itself is an important platform for distance learning. The faculty members are course-coordinators of the IGNOU & Uttarakhand Open University. The multidisciplinary approach to learning of different programmes can be fulfilled through online courses. Students are encouraged to register themselves in the Online courses offered by Swayam, Mooc etc. Dr Afroz Eqbal, Department of Sociology conducts online classes relating to General Studies for preparation of competitive examinations. Each Faculty-member of various disciplines conducts online-classes through online platforms like Zoom, Google-meet etc.

Extended Profile

1.Programme

1.1 11

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 1518

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 527

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 500

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 37

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 38

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 11 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 1518 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 527 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 500 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 37 |
| File Description | Documents |
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 38 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 17 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 5.93 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 36 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the session academic calendar is carefully planned in accordance with academic calendar of SDS University, Uttarakhand. Thereafter each department prepares departmental time table and formulates their own action plan. The distribution of syllabus and class-loads among teachers is taken care of respective Head of the department through departmental meeting. According to the distribution of work and allotted classes faculty members prepare their teaching plan and maintain teaching diary. Orientation/induction program is scheduled in the first week of the beginning of the new session for the fresh batch of students to provide an insight to the curriculum. Internal assessments are conducted throughout the semester/year in order to assess the understanding of the students by respective teachers of each department. Progress of the syllabus coverage and curriculum delivery are reviewed through the lesson plan and work diary of the faculty members. In addition to traditional classroom teaching, faculty members also use various ICT tools and other

innovative teaching strategies including online teaching through student - conductive platforms . Various committees such as Time-table, Examination, Admission, Alumni, Sports, Cultural, Carrier counselling & placement, Anti ragging, are functioning to strengthen academics, cocurricular and extracurricular activities. Feedback from students and other stakeholders on curriculum and on other parameters are regularly collected and analysed and communicated to the university to upgrade and strengthen the curriculum. Throughout the session the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the University Guidelines related to the Academic calendar very strictly to stay on track with rest of the colleges affiliated to the SDS University. Departments are allowed relative freedom in drawing up the schedule for continuous Assessments and class tests. While fixing the dates for internal assessments corresponding to the semester end exams, it is kept in mind that it must follows the deadlines set by the University in their respect. The Internal exams of UG and PG classes are monitored by the examinations Controller and HODs of the department. All departments ensure smooth and fair conduction of the examinations. Students' performance is monitored formally as well as informally. Formal evaluation is done through sessional tests and assignment. Besides this formal evaluation, students are evaluated informally on the basis of their active participation in teaching learning process, their regularity and punctuality, their performance in departmental activities. The exam results are reviewed to identify areas of improvement and weaker students are marked as slow learner and each department provides extra classes, accessible study material like notes, books to slow learners.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

398

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to SDS University, Uttarakhand and adheres to the curriculum prepared by the expert body consisting of teachers from various colleges. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get equal representation in the curriculum. Most of the programs have these issues addressed in their syllabi. B.A/ M.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc. B.Sc. Program deal with issues of environment, global warming, afforestation, flora and fauna, pollution and sustainability etc. B.Com. program includes topics on the business/professional ethics, and moral values and moral business practices etc. The college regularly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values and professional ethics. Faculties

motivates the students to participate in these events. A full paper on Environment is part of the curriculum for all under graduate students and it is mandatory for them to clear it. The NSS unit, NCC unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues. Departmental Council of each department organizes many activities related to these issues. Faculties motivates the students to participate in various events organized by departments which address these issues.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

164

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

792

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) FOR SLOW LEARNERS: Slow learning students are firstly identified through classroom evaluations. Then, the same is reported and discussed with the head of the department by the respective subject teachers.

- The institution has tutorial classes for the slow learners.
- Remedial classes (SC/ST students) are also conducted in the college.
- The mentoring of the students motivates them to work hard to accomplish the learning outcomes.
- Content through You tube videos is made by teachers is made available to students for repetitive reference.

B) FOR ADVANCED LEARNERS:

- The students are provided the exposure of career options, so that, they are able to pursue their career choices.
- The advanced learners are encouraged to develop divergent thinking with the help of respective course teachers during the classroom teaching by application of problem solving

strategies.

- In courses comprising practical subjects in post graduation, e.g. in psychology and geography, the students are asked to choose their variable and create a design for their practical study/field surveys.
- Programs like hands on training, expert lectures on specialized topics are conducted for the advanced learners.
- The students are motivated to use e-resources for making their assignments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/student-service-center.php |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1518 | 37 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Efforts are made to provide application based learning. The experiential learning is provided to the students by giving them firstly, concrete experiences, like, Field surveys or visits, mostly designs of the practicals are planned by discussing with students, secondly, by doing reflective observation of the task done/assignments and classroom teacher-student discussions focusing upon enriching the students' learning experiences. The results are discussed in reference to the underlying concept. The students are then encouraged to develop the design their dissertation/ practical. Students are exposed to information and diversity of ideas with the help of workshops/seminars/expert lectures and conferences conducted in the college to develop

critical thinking, creativity and scientific temper. The ICT enabled classes help the students in developing an insight in the conceptual foundation of their specific programs through audio visual learning.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT tools to support their teaching process and enhance their teaching effectiveness. The teachers are incorporating ICT enabled techniques in their teaching methodology via the tools available in the college. There are separate ICT time tables of arts, sciences and commerce, which are made by the time table committee, wherein teachers have to conduct an ICT enabled class during the allotted time. The time table is in coherence with the main academic time table. The time tables for under graduation and post graduation

classes are segregated. After the implementation of New Education Policy-2020, the classes are being conducted on both online and offline modes, hence, administration of ICT tools for the purpose is done.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments comprise of tests, assignments, viva-vocé, etc.with the division of marks accordingly. The frequency of the internals is in accordance to the mode of running the course (semester or annual). The online submission of the marks of internal evaluation is done in that format and also a hardcopy of the marks on the same format is sent to the university. In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam. The introduction of any other academic activity in the internal assessment can be done by the respective departments. This allows, firstly, in tapping the strengths of the students and promotes more academic exposure, secondly, maintains variety in internal assessment and finally, helps the students in scoring marks after thorough evaluation.

The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.sdmgovtpgcollege.in/academic-calendar.php |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is an affiliated college, hence, the examination cell acts as a bridge between the student and the University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted.

Examination related queries and grievances dealt at college level:

Queries regarding dates: All the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on whatsapp groups. Queries regarding the procedure of communicating a grievance to University: The procedure of communicating a grievance is duly informed according to the nature of grievance by the examination cell. They are easily accessible to the students. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell.

Examination related queries and grievances dealt at University level:

The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes form an integral part of the effective education. Hence, the

dissemination of the same is done on proactive level.

BEFORE TAKING ADMISSION:

This process helps the students in selecting the programmes and courses of their choice.

The program outcomes (POs), program specific outcomes (PSOs) and Course Outcomes (COs) of the departments are displayed on the college website for all students and teachers to refer.

During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest.

AFTER TAKING ADMISSION:

The students are communicated about the POs, PSOs and COs which orients them with the effectiveness of syllabi and enabling an appropriate selection of programmes by students. The POs, PSOs and COs are displayed in the departmental bulletin boards for reference.

At graduation level, students are informed about the PSOs and COs of their respective specific programmes during common induction meeting. At post graduation level, the induction meeting is at departmental level. Students contact their respective departments and during the induction the faculty of the department communicates the PO's, PSO's and CO's.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.sdsuv.ac.in/Syllabus.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a multifold evaluation of the attainment of the programme and course outcomes.

A) During classroom teaching then attainment of POs, PSOs and COs are assessed by the following-

- The students are assessed according to their responses given

in the class.

- The creativity, promptness and punctuality is taken in due consideration in academic tasks assigned to the students.

B) The academic achievement evaluation is done through examination results which are taken as reflective of attainment of programme outcomes and course outcomes.

- The obtained internal examination results, representing the students' achievement of PO'S, PSO'S and CO'S , are then communicated to the student also.
- The results of the written external and practical examinations indicate towards their holistic accomplishment of PO's , PSO's & CO's.
- The performance of the college students is also reflected after the declaration of the University Merit list.
- The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course. The college till now is not able arrange campus interviews but the departments informally tap the career progress of their pass out students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.sdmgovtpgcollege.in/student-progression.php |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1154

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.sdmgovtpgcollege.in/assets/pdf/Annual%20Report%202022-2023.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sdmgovtpgcollege.in/assets/pdf/2022-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.userc.in/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Each of the 18 Departments, Humanities, Physical and Life Sciences are affiliated to the Sri Dev Suman Uttarakhand University. The College has a website containing the list of Faculty-members who are approved as Research Guides. A total of 16.21 percent of Faculty-members are approved as Ph.D. Guides. The college library is a treasure trove for the researchers. A total number of 10490 books are in stock of which 1530 are issued. A total number of 260 National and International Journals are subscribed. The college is a registered member of N-List/ INFLIBNET where innumerable number of e-books, e-journals can be accessed. The PH.D & Dissertation of PG Classes add to the knowledge resource. At present, the College has total 04 Research Projects are running in which one research project is sanctioned in 2022-23 and total grant of 8 lakhs has been sanctioned by the Government. Most of the departments have desktop computers and high speed internet connectivity with Wi-Fi everywhere in the campus.

The Career Counseling Cell of the college plays an important role in providing detailed Knowledge to students regarding career-opportunities by organizing workshops, conferences etc. EDUSAT, IQAC act as incubation center, where apart from the meetings and discussions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/# |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.sdmgovtpgcollege.in/assets/pdf/Research Guides.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activities aim at developing amongst students a sense of participation in nation building through Social work. This deepens understanding of the social environment and enriches their personality through actual participation in day-to-day activities of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS, NCC, Rovers rangers, EBSB etc organize a wide range of activities, which includes the regular activities and the special camping program.

Regular activities:

- Blood Donation Camps.
 - Participation in TB-Mukt Bharat Abhiyan
 - Cleanliness drive in and around the campus.
 - Observance of Important days & National Festivals.
 - Organization of Rallies for creating awareness amongst common mass mostly regarding environment protection, discouraging the use of Plastic, Cleaning the Rivers, Gender-matters, HIVAIDS Awareness, etc.
 - Organizing various cultural activities aiming at personality development of students.
 - Organizing lectures, seminars, webinars related to self - employment opportunities that can show them a path in carrier-growth.
- Special camps of 07 days duration form an integral part of the NSS activities. The volunteers work in these regions for hygiene education, antiplastic campaign and environment conservation

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/# |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1518

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and the campus is spread across 8.68 acres.

The college has 08 PG departments in the current academic session. There is a well-managed and maintained Seminar Hall. The library in college is well equipped with 8246 books adequately supported by reading room for the convenience of students. Good internet facility is available in the campus for students and faculty. INFLIBNET facility is functioning in the college since 23 feb.2018 There are a total of 26 desktop computers in the college. The Science Block has 04 classrooms with a total of 5 updated laboratories for Physics Botany, Zoology, and Chemistry

departments. The Arts Block has 11 UG Classrooms and separate Offices-Cum 08 PG classrooms for all PG Departments.

Infrastructural Facilities Number of Rooms 1.Principal's Room and Administrative Office 03 2.Uttarakhand Open University 01 3.IGNOU 01 4.Girls Common Room 01 5.Seminar Room 01 6.Edusat Room 01 7.Girls Hostel Under construction 8.Department Libraries 08 9.Commerce Building Under Construction 10.Sports Room 01 11.NCC Room 01 12.Classrooms 23 13.Toilets 20 14.Library 01 15.Reading Room 01 16.Store Rooms 02 17.Smart Class 02 18.Language Lab 01 19.Computer Labs 01 20.IQAC /NAAC office with Desktop printer internet Connectivity 01 21.NSS Room 01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

- Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.
- Arrangements related to a tent, stage and refreshment for students and staff is made by the committees made for the purpose.

Sports

The Principal of the college constitutes a Sports Committee which comprises of a Co-ordinator, members and elected representatives of the student Union. The responsibility to oversee and conduct various sporting activities is on the Sports Committee which consults all matters related to sports with the Principal of College.

- Decisions related to conducting of various sports events are taken in consideration to the budget allocation.
- The college conducts various indoor games like chess and Carrom competitions.
- Outdoor activities like Basketball, Volley ball, Kabbadi, badminton, Cricket, Football, and track events like 100 mtr,

200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organised every year in college

- All sport items like cricket kit, badminton kit, basketball, volleyball, shotput, is available in the sports Room under the custody of Sports-in-Charge.
- Facilities - Sports Office 01
- Cemented Badminton Court 01
- Volleyball Court 01
- Basketball Court 01
- Playground 01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of SDM Govt PG College, Doiwala is a centre of knowledge base for students and faculty members. It is well equipped with the software of SOUL/e-Granthalaya for easy access to qualitative , electronic resources including full texts, bibliography and factual data. The Library consists of 9928 books and 260 journals provided by remote access through N-LIST membership. The Library in Charge maintains full record of the books and their issuing/ receiving system. There are 2 desktop and a printer for the smooth working in the library. Reading Room with a seating capacity of about 25 readers is available along with 12 desktops with internet connection.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.sdmgovtpgcollege.in/# |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.33280

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College facilitated with the Internet/Wi Fi connectivity which has a speed of 256 mbps. Every Department in the college is provided with a computer having internet connection. use of computers /OHP is being adopted for which the college has two class rooms equipped with OHP. Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting.. Edusat Room in the college is available for the benefit of students. The Edusat Centre in college is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of the knowledge through teaching -learning process On 8th Nov 2020 4G connectivity was inaugurated by Chief Minister of Uttarakhand. The college now has access to internet with Wi-Fi facility at high speed which is beneficial to students and faculty. The Library of College has

INFLIBNET/SOUL/e-Granthalaya / N-LIST software to access the learning resources. The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Library is automated and using Library Management Software Name of ILMS Software e-granthalaya Nature of Automation (partially) Version- 4.0

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.3.2 - Number of Computers

35

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

593000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic steps are taken by the college for infrastructure development and up-gradation of Learning resources.

- The college is well managed with a Seminar Hall, library, Reading Room, Principal's Room separate departments for the faculty and an administrative office.
- The Science Block has well managed laboratories for botany Zoology Physics and Chemistry departments.
- The College has internet facility which can be accessed by faculty and students on the campus through Wi-Fi connection. The faculty also has access to audio visual aids like Internet, Overhead projector, Charts, Power Point presentation and internet facilities in teaching.
- A committee comprising of faculty members is constituted by the Principal for beautification and development of campus. The college administrative staff looks after the maintenance of College infrastructure.
- Electrification and water supply system is regularly monitored and maintained. Solar Light Panel/System is installed around the campus CCTVs are placed in and around the campus as a security measure.
- We have sports ground and open courts to play basketball , badminton , volleyball and Kabaddi under the supervision of sports incharge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1009

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.sdmgovtpgcollege.in/ebsbc.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

172

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each Department organises Academic activities in every session to enhance Reading, Writing, Speaking Skills, Comprehension and Analytical Development skills in them. With the effective

assistance of Class-Representatives who are selected every year, the Faculty- Members facilitate the conduction of Speech, Essay-Writing and Speech- Competitions. The Department of Physical Sciences & Geography take the students for field-trips and educational tours. The Student-Council actively participates in conducting various co-curricular activities in the campus.

The College Student Union is elected through democratic voting system in the beginning of the session. The elected Student Union acts as a linkage between the Faculty-members, Staff and Students helping in sharing informations and redressal of Students' grievances. They fully and actively coordinate in the organisation of College Annual Day. The Student Union and Students' Council coordinates with the College administration in the observance of National festivals, organisation of Blood Donation Camps, Awareness Programmes, Youth Festivals etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/student-union.php |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SDM Govt PG College Doiwala has for all times, shown enthusiasm and willingness to take organizational initiative and sustain it by contributing their time in motivating the undergraduates. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which includes the celebration of Games & Sports and Annual Day. They provide logistic support to the college and extend their full cooperation showing remarkable oneness with the organization. They gather socially from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals. The Alumni of the college foster a spirit of loyalty and promote the general welfare of the institution. The College has a registered Alumni body under the name "Sangam (Alumni Society) SDM Govt P G College Doiwala, Dehradun. It is registered under "Societies Registration Act 1860 with Registration Number- UK0600372022008993 Dated 28th Aug 2022.

During the session 2022-2023, the Alumni visited the college during NAAC Peer team visit and had a fruitful interaction with the team-members. They continued coming to the college on our invitation for various Cultural and Co-curricular activities.

A formal meeting of the Alumnus remained postponed due to various engagements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/our-events.php |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

"To impart quality and value oriented higher education by adopting student centric teaching learning methods for academic excellence and achieving holistic personality development of students hailing from rural areas and all sections of society."

Inspired by the life of Shaheed Durgamall, the institution works to contribute in 'Gramin Vikaas' by catering to the large section of the students who hail from rural areas. The students are encouraged to participate in activities like group discussions, hands on training, field studies, etc. Dissertations & post graduation practicals are designed to provide a pilot study experience to the students. The infrastructural requirements are acknowledged and addressed. Opportunities to participate in extracurricular and academic programs for holistic development of students are provided. Departmental associations & class representatives help in departmental activities. Student representatives are chosen from each class & encouraged to express their opinions for enhancing teaching learning and administrative processes keeping pace with the vision and mission of institution. Pro environmental attitude is encouraged.

The responsibilities of accomplishing the vision and mission of the institution through determining and coordinating the activities of respective departments in cooperation with members of faculty every year are directed and channelized at various levels for effective implementation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/about-us.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative powers of the institution are decentralized and involve participative management for the smooth functioning. The Principal is responsible for discharging as well as supervising

the functions of all academic, extracurricular and administrative planning. In-charges of various departments are responsible for the functioning of their respective departments in academics as well as it's maintenance. Examination department looks into process of conduction of examinations as per University guidelines.

A CASE STUDY OF EXAMINATION CELL:

The efficient conduction of examinations involves decentralization and participative management. The examination cell not only conducts examination in the college but also procures the copies from University and provides them to the examiners allotted per subject by the University for the evaluation of the examination copies. The examination committee also works upon the redressal of examination related grievances of the students. Filling of examination forms, preparation of conduction of examination, receiving of examination papers in confidentiality and handing over to room invigilators, conduction of examination with internal flying squad, sealing and dispatch of examination copies, receiving of marksheet and their distribution is all organized and conducted with seamless coordination of examination committee with teaching and office staff of the college under the supervision of the principal

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a state government institute , hence, most of the strategic plans are formulated at the Secretariate and directorate higher education of Uttarakhand and streamed down to the colleges as government orders. The UGC norms become the foundation for any perspective plan. The college extends proposals to RUSA, State Government bodies, etc for financial consideration of perspective plans. The pace of implementation is determined by the approval of the proposals by concerned authorities. The implementation of the perspective plans resulted in the following developments in the college:

- Funds for the completion of construction of commerce building were sanctioned by BRIDCUL.
- The functioning of Samartha portal for digital maintenance of the teacher's data was commenced .
- Nlist was renewed and ongoing e-granthalaya services ensured digital library services to students.
- The implementation of NEP-2020 was commenced.
- Around 12 journals were subscribed by the library.
- MoU were signed with DUAI and mahila vidyalayato enhance knowledgeexposure for students in the college.
- The functioning of Student Service Center was commenced in the college as per the proposal extended by UGC for the ensuring psycho-physiological wellbeing of the students.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/assets/pdf/STRATEGIC_AND_PERSPECTIVE_PLANNING.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute being the state government college, the appointments are done at the government level which follows UGC rules adopted by the state government and implemented accordingly. The service rules for state government employees are applicable on the Principal, teaching staff and the non teaching staff. The following administrative setup is followed:

1) Directorate Higher Education: The strategic rules are passed on by the directorate higher education to the colleges.

2) Principal: The head of the institution is the Principal who supervises the functioning of the tasks allocated to various departments and committees.

3) Departmental Incharges: Academic functional tasks are performed by the departmental incharges with the coordination with the faculty members and the departmental associations of the students.

4) **Convenors of committees:** The convenors of various functional committees ensure the smooth conduction of various administrative functions of the institute.

5) **Chief Administrative officer(CAO):** CAO performs and manages record keeping as well as finances, like salary issues with the help of non teaching staff.

6) **President of student associations:** The student representatives like president, vice president, treasurer, secretary and joint secretary function like a bridge between the administration and the students for student welfare as well as for the development of institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is a state government college, hence, the welfare

provisions for teaching and non-teaching staff are established by the government. The staff of the college is provided with the provisions like, earn leave, medical leave, leave on private affair, commuted leave, extraordinary leave, study leave can be availed after 5 years of service, Special disability leave for the employees hurt or disabled during duty hours, maternity leave, quarantine leave, casual leave of 14 days annually, Special casual leave, Lien leave to the employees called to work during holidays, Duty leaves and child care leaves. The employees are given the benefits of GPF/NPS/GIS, revisions in dearness allowances are also incorporated as per government rules.

The institute possesses a 'Staff club' which arranges for the welcome of new recruits and farewell of the retiring or the faculties being posted some other college. This club is encouraged to enhance workplace synergies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1)TEACHING STAFF: The performance appraisal of the staff is done on the annual basis. Annually, Confidential reports (CR) mentioning the yearly workdone by the member of the staff are submitted in the college. The Academic Performance Index (API)

annual report is also submitted for the principal to review the same. Presently, UGC regulations 2018 are followed, before the implementation of 2018 regulations, UGC regulations 2010 were followed.

The promotions of the teaching faculty are done through CAS, which, firstly undergoes the screening process in the college itself and then signed by the principal. Then, the forms of the sent to Directorate, Higher Education, Haldwani, Uttarakhand.

2) NON TEACHING STAFF: Annual confidential reports are sent for appraisal. The promotions are time bound. There are four cadres, namely, ministerial cadre, personal assistant, ex-cadre and laboratory assistant of Class III(Group C) employees. The promotions in all four cadres are done by directorate. Class IV employees are promoted to Class III on seniority basis after submission of application form, which is scrutinised at the directorate level. 25% of the progression from CLASS IV to CLASS III is on promotional basis and 75% are directly appointed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has conducted annual physical verifications of the relevant departments for which the committees are made under the guidance of the Principal. The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the incharge of the respective department and the principal. There are different bank accounts of various heads in which funds are received. The bank operations are made by the account section with approval of Principal. In physical verification process, inspection and verification of the departmental stocks and maintenance of consumable and non consumable items is conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The purchases in the college are done according to government rules. Till 50000/- the fund is utilized as per market survey , after 50000-2 lacs college invites quotations . Above 2lacs, college invites open tender for proper utilization of funds. For large amount purchases, quotations are invited and passed through the purchase committee. The bills are produced in the finance department. Internal audits are conducted for which the bills are duly submitted. The annual physical verification involves the verification of consumable and non consumable stocks.

The funds are received under different heads like salary, dearness allowance, transfer travel allowance, office expenditures, electricity, expenditure on furniture, maintenance of equipments and IT facilities etc. are utilized and accordingly, the budget for the next session is made. The funds received by BRIDCUL for completion of commerce block have also been for the same. Consumption report of the funds received for the projects running in the college under various agencies are submitted to the various agencies for the release of the next installment with approval of

head of the institution. The college utilises its resources by providing additional educational options via functioning of Uttarakhand Open University (UOU) and IGNOU from the college campus itself.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has taken various steps, namely, process of allotment of mentors to the students, personal counseling facility for the students, digitalization of admissions, opening of post graduate courses and infrastructural development for meeting the effective and efficient teaching- learning process.

The IQAC has taken significant initiatives for the following:

1) Activity initiated: Implementation of National Education Policy (NEP)-2020

Rationale: For the provision of better educational opportunities and diverse knowledge acquisition

IQAC extended the proposal of implementing the NEP-2020 on 28/9/2022 as per the govt. orders dated 23/9/2022 and 29/10/2022. The recommendation was followed by the implementation and the admissions of the session took place in accordance to the NEP-2020 guidelines as provided by the affiliating University.

2) Activity initiated: Establishment of Student Service Center (SSC)

Rationale: To enhance the psycho-physiological wellbeing of the students.

As per UGC letter no. D.O.No.F.1-19/2021(CPP-II) dated : 12 April,2023 UGC issued guidelines for the promotion of physical

fitness and emotional wellbeing at Higher Educational Institutions of India. Meeting held on 26 /05/2023 decided to functionalize Student Service Center (SSC) in the college. On 31/ 07/2023, a committee as per UGC guidelines was formed to initiate the functioning of SSC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/action_taken_report.php |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts students' feedback to estimate their satisfaction levels and also possibilities of upgrading the various facilities provided in the college. After the analyses of feedback, the following recommendations were made by IQAC in which incremental improvements were observed:

- To expand the facilities provided by the library, the college renewed its N list subscription and subscribed 12 journals worth rupees 39,775/-.
- MOU was signed with Dronacharya Unmanned Aerospace Innovations (DUIAI) to 28/08/2023 to provide drone technological exposure to the students.
- Panel inspection of the dept. of physical education was conducted on 04/03/2023.
- Program 'Hindawi' was organized on 10-12December,2022 to enhance the literary interests of students in hindi.
- For improving the infrastructural facilities, priority was given to the completion of Commerce building for which fund of 110.24 lacs was released by BRIDCUL.
- Chemicals for the conduction of science practicals & GIS lab equipments were purchased by dept. of Geography.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.sdmgovtpgcollege.in/annual_reports.php |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Firstly, across all types of Courses (Core/ Elective/Skill/ Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion which is evident through the following.

S. No. Program Subject/Course Title 1 B. A. II History/ Women Studies in India 2 B.A. III Political Science/Human Rights, Gender and Environment 3 M.A. IV Women of society 4 M.A. III Sem Economics / Demography I 5 M.A. IV Sem Economics / Demography II 6 M.A. IV Sem English / Literature and Gender.

Apart from it, during the curricular transaction, students are further sensitized towards these issues by integrating their academic learning with the current day to day socio-political cultural scenario which is gradually progressing towards the ideal of gender equity, in which the role of women as equal partners in all sphere of life is being recognized. As part of its co-curricular activities, the college organizes several programs on Gender sensitization such as debate/speech/ poster/ quiz competitions.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.sdmgovtpgcollege.in/internal_cell_reports.php |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.sdmgovtpgcollege.in/student-service-center.php |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness with participation is the key to be involved in the

Solid and Liquid Waste Management Programme like solid wastes obtained include daily garbage which includes white used paper, card sheets, rubber waste, and plastics, cardboard materials, etc. are collected and disposed of. Dustbins are placed on various floors at various locations such as classrooms, libraries, staffroom, admin offices, etc. This waste from the dustbins is then collected by the corporation garbage collecting van outside the college campus. Liquid and semi-solid wastes mainly consist of waste water from staff pantry/ Canteen etc. are disposed of through proper sewage systems having a network of underground pipes by Doiwala Municipal Corporation. The College takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. Solid waste is of two types biodegradable and non-biodegradable, nonbiodegradable waste taken by municipal cooperation while the grass in the campus taken by the villager to feed their livestock and dry falling leaves from the trees are used in making green manure for herbal garden. The NSS/NCC units regularly conduct campus cleaning drives and also help in segregating waste after college events.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

With the spirit of oneness, equality and integration, the students in their everyday practices, conduct and behaviour show remarkable unity in diversity. They respect each other's religious beliefs and practices showing compassion and tolerance towards each other. The College is a second home for all the faculty-members and also for the students who bear an emotional attachment with the faculty and staff. The relation between Faculty-members are amicable and it makes for a conducive environment promoting social harmony. The College Annual Day is an occasion wherein Indian culture is showcased in its best and beautiful way. Through co-curricular activities the students get acquainted with the diverse culture of our nation. The Institution adheres to an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various Sports and Cultural activities organized inside the college promote harmony and adoption of an ethical behaviour. Institution has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. So, far the institution has never come across any case of social disharmony or differentiation.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SDM Government PG College, Doiwala undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The whole college is governed on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values, Voter Awareness Programmes are conducted on a yearly basis. Dr. Afroze Eqbal, Co-ordinator, is nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voters pledge programme was organized on 24th Jan 2023 for students and faculty of SDM Government PG College, Doiwala. On the National Voters Day, College level Essay competition both in Hindi and English. Rallies are organized for generating awareness amongst students. The NSS Wing of the College also organizes Voter Awareness rallies. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly, Constitution Day is also celebrated on 26th Nov every year. National festivals like Gandhi Jayanti, Republic Day, Independence Day are celebrated every year. Throughout the year, various activities are conducted at college to sensitize students about values, rights, duties and responsibilities of citizens.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students into responsible citizens | https://www.sdmgovtpgcollege.in/ |
| Any other relevant information | https://www.sdmgovtpgcollege.in/ |

7.1.10 - The Institution has a prescribed code B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is committed to promote ethics and values amongst students and faculty. Our students are on a mission towards the making of a better India by breaking the boundaries of religion and caste. The institution practices pluralist approach and engenders the values of oneness and commonness. Every year the institution organizes National festivals viz., Republic Day, Independence Day, Gandhi Jayanti, Run for Unity, Martyr's Day. By the observance of these National festivals, the students develop a sense and pride and national integration amongst themselves.

Teachers day: On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. The

International Women Day (8 March)-is celebrated regularly by inviting eminent women for gendersensitization and by performing plays/skits etc. by students. World Autism Awareness Day (2 April) The Department of social work organized a rally for the World

Autism International Yoga Day (21 June) is celebrated regularly in the college which motivates the students to keep fit. Harela (16 July): Harela (Greenery) festival is celebrated by sapling plants in the college.

All the teachers, Faculty-members and Students enthusiastically participate in the National Festivals and consciousness generating programmes on days like Earth Day, Save the Himalayas etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice :- Creating awareness for House Sparrow (Passer domesticus) conservation in Doiwala Town and adjoining areas.

BEST PRACTICE-2 1-Title of the Practice - Campus Up Gradation Initiative Club (CUI-Club)

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.sdmgovtpgcollege.in/assets/pdf/CUI-CLUB.pdf |
| Any other relevant information | https://www.sdmgovtpgcollege.in/assets/pdf/CUI-CLUB.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is a Government institution of Higher education that caters to the needs of girl-students residing in the rural and semi-urban areas of the region. The College has a major role in educating, enabling and empowering 65% of girls' population of the area pursuing Higher studies. In the Students' Cultural & Sports Events organized annually, the Girl-students are encouraged to take active participation in maximum events to boost their self-confidence. Various awareness programmes and government initiatives such as "Save the Girl Child", "Beti Padhao, Beti Bachao" are covered by the NSS volunteers. On Womens' Day, it is a tradition to invite eminent personalities and empowered Women of the region so that the girl-students get motivated and develop wider perspective. In the College Annual Day & Sports Day, active participation of girl-students can be seen in each activity/programme. The Internal Cell is functional to see into any grievances related to them. Workshops on Legal Awareness are also conducted on a regular basis. Against all odds, we strive hard to make the best possible efforts to foster academic values, critical thinking and a supportive educational ambience by all means. To promote the rural development programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the session academic calendar is carefully planned in accordance with academic calendar of SDS University, Uttarakhand. Thereafter each department prepares departmental time table and formulates their own action plan. The distribution of syllabus and class-loads among teachers is taken care of respective Head of the department through departmental meeting. According to the distribution of work and allotted classes faculty members prepare their teaching plan and maintain teaching diary. Orientation/induction program is scheduled in the first week of the beginning of the new session for the fresh batch of students to provide an insight to the curriculum. Internal assessments are conducted throughout the semester/year in order to assess the understanding of the students by respective teachers of each department. Progress of the syllabus coverage and curriculum delivery are reviewed through the lesson plan and work diary of the faculty members. In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online teaching through student - conductive platforms . Various committees such as Time-table, Examination, Admission, Alumni, Sports, Cultural, Carrier counselling & placement, Anti ragging, are functioning to strengthen academics, cocurricular and extracurricular activities. Feedback from students and other stakeholders on curriculum and on other parameters are regularly collected and analysed and communicated to the university to upgrade and strengthen the curriculum. Throughout the session the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the University Guidelines related to the Academic calendar very strictly to stay on track with rest of the colleges affiliated to the SDS University. Departments are allowed relative freedom in drawing up the schedule for continuous Assessments and class tests. While fixing the dates for internal assessments corresponding to the semester end exams, it is kept in mind that it must follow the deadlines set by the University in their respect. The Internal exams of UG and PG classes are monitored by the examinations Controller and HODs of the department. All departments ensure smooth and fair conduction of the examinations. Students' performance is monitored formally as well as informally. Formal evaluation is done through sessional tests and assignment. Besides this formal evaluation, students are evaluated informally on the basis of their active participation in teaching learning process, their regularity and punctuality, their performance in departmental activities. The exam results are reviewed to identify areas of improvement and weaker students are marked as slow learner and each department provides extra classes, accessible study material like notes, books to slow learners.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

398

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to SDS University, Uttarakhand and adheres to the curriculum prepared by the expert body consisting of teachers from various colleges. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get equal representation in the curriculum. Most of the programs have these issues addressed in their syllabi. B.A/ M.A Humanities curriculum includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc. B.Sc. Program deal with issues of environment, global warming, afforestation, flora and fauna, pollution and sustainability etc. B.Com. program includes topics on the business/professional ethics, and moral values and moral business practices etc. The college regularly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values and professional ethics. Faculties motivates the students to participate in these events. A full paper on Environment is part of the curriculum for all under graduate students and it is mandatory for them to clear it. The NSS unit, NCC unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues. Departmental Council of each department organizes many activities related to these issues. Faculties motivates the students to participate in various events organized by departments which address these issues.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

164

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

792

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) **FOR SLOW LEARNERS:** Slow learning students are firstly identified through classroom evaluations. Then, the same is reported and discussed with the head of the department by the respective subject teachers.

- The institution has tutorial classes for the slow learners.
- Remedial classes (SC/ST students) are also conducted in the college.
- The mentoring of the students motivates them to work hard to accomplish the learning outcomes.
- Content through You tube videos is made by teachers is made available to students for repetitive reference.

B) **FOR ADVANCED LEARNERS:**

- The students are provided the exposure of career options, so that, they are able to pursue their career choices.
- The advanced learners are encouraged to develop divergent thinking with the help of respective course teachers during the classroom teaching by application of problem solving strategies.
- In courses comprising practical subjects in post graduation, e.g. in psychology and geography, the students are asked to choose their variable and create a design for their practical study/field surveys.
- Programs like hands on training, expert lectures on specialized topics are conducted for the advanced learners.
- The students are motivated to use e-resources for making their assignments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/student-service-center.php |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1518 | 37 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Efforts are made to provide application based learning. The experiential learning is provided to the students by giving them firstly, concrete experiences, like, Field surveys or visits, mostly designs of the practicals are planned by discussing with students, secondly, by doing reflective observation of the task done/assignments and classroom teacher-student discussions focusing upon enriching the students' learning experiences. The results are discussed in reference to the underlying concept. The students are then encouraged to develop the design their dissertation/ practical. Students are exposed to information and diversity of ideas with the help of workshops/seminars/expert lectures and conferences conducted in the college to develop critical thinking, creativity and scientific temper. The ICT enabled classes help the students in developing an insight in the conceptual foundation of their specific programs through audio visual learning.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT tools to support their teaching process and enhance their teaching effectiveness. The teachers are incorporating ICT enabled techniques in their teaching methodology via the tools available in the college. There are separate ICT time tables of arts, sciences and commerce, which are made by the time table committee, wherein teachers have to conduct an ICT enabled class during the allotted time. The time table is in coherence with the main academic time table. The time tables for undergraduation and postgraduation

classes are segregated. After the implementation of New Education Policy-2020, the classes are being conducted on both online and offline modes, hence, administration of ICT tools for the purpose is done.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessments comprise of tests, assignments, viva-vocé, etc.with the division of marks accordingly. The frequency of the internals is in accordance to the mode of running the course (semester or annual). The online submission of the marks of internal evaluation is done in that format and also a hardcopy of the marks on the same format is sent to the university. In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam. The introduction of any other academic activity in the internal assessment can be done by the respective departments. This allows, firstly, in tapping the strengths of the students and promotes more academic exposure, secondly, maintains variety in internal assessment and finally, helps the students in scoring marks after thorough evaluation.

The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.sdmgovtpgcollege.in/academic-calendar.php |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is an affiliated college, hence, the examination cell acts as a bridge between the student and the University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted.

Examination related queries and grievances dealt at college level:

Queries regarding dates: All the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on whatsapp groups. **Queries regarding the procedure of communicating a grievance to University:** The procedure of communicating a grievance is duly informed according to the nature of grievance by the examination cell. They are easily accessible to the students. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell.

Examination related queries and grievances dealt at University level:

The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes form an integral part of the effective education. Hence, the

dissemination of the same is done on proactive level.

BEFORE TAKING ADMISSION:

This process helps the students in selecting the programmes and courses of their choice.

The program outcomes (POs), program specific outcomes (PSOs) and Course Outcomes (COs) of the departments are displayed on the college website for all students and teachers to refer.

During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest.

AFTER TAKING ADMISSION:

The students are communicated about the POs, PSOs and COs which orients them with the effectiveness of syllabi and enabling an appropriate selection of programmes by students. The POs, PSOs and COs are displayed in the departmental bulletin boards for reference.

At graduation level, students are informed about the PSOs and COs of their respective specific programmes during common induction meeting. At post graduation level, the induction meeting is at departmental level. Students contact their respective departments and during the induction the faculty of the department communicates the PO's, PSO's and CO's.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.sdsuv.ac.in/Syllabus.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a multifold evaluation of the attainment of the programme and course outcomes.

A) During classroom teaching then attainment of POs, PSOs and COs are assessed by the following-

- The students are assessed according to their responses given in the class.
- The creativity, promptness and punctuality is taken in due consideration in academic tasks assigned to the students.

B) The academic achievement evaluation is done through examination results which are taken as reflective of attainment

of programme outcomes and course outcomes.

- The obtained internal examination results, representing the students' achievement of PO'S, PSO'S and CO'S , are then communicated to the student also.
- The results of the written external and practical examinations indicate towards their holistic accomplishment of PO's , PSO's & CO's.
- The performance of the college students is also reflected after the declaration of the University Merit list.
- The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course. The college till now is not able arrange campus interviews but the departments informally tap the career progress of their pass out students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.sdmgovtpgcollege.in/student-progression.php |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1154

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.sdmgovtpgcollege.in/assets/pdf/Annual%20Report%202022-2023.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sdmgovtpgcollege.in/assets/pdf/2022-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.userc.in/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Each of the 18 Departments, Humanities, Physical and Life Sciences are affiliated to the Sri Dev Suman Uttarakhand University. The College has a website containing the list of Faculty-members who are approved as Research Guides. A total of 16.21 percent of Faculty-members are approved as Ph.D. Guides. The college library is a treasure trove for the researchers. A total number of 10490 books are in stock of which 1530 are issued. A total number of 260 National and International Journals are subscribed. The college is a registered member of N-List/ INFLIBNET where innumerable number of e-books, e-journals can be accessed. The PH.D & Dissertation of PG Classes add to the knowledge resource. At present, the College has total 04 Research Projects are running in which one research project is sanctioned in 2022-23 and total grant of 8 lakhs has been sanctioned by the Government. Most of the departments have desktop computers and high speed internet connectivity with Wi-Fi everywhere in the campus.

The Career Counseling Cell of the college plays an important role in providing detailed Knowledge to students regarding career-opportunities by organizing workshops, conferences etc. EDUSAT, IQAC act as incubation center, where apart from the meetings and discussions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/# |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.sdmgovtpgcollege.in/assets/pdf/Research_Guides.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activities aim at developing amongst students a sense of participation in nation building through Social work. This deepens understanding of the social environment and enriches their personality through actual participation in day-to-day activities of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS, NCC, Rovers rangers, EBSB etc organize a wide range of activities, which includes the regular activities and the special camping program.

Regular activities:

- Blood Donation Camps.
- Participation in TB-Mukt Bharat Abhiyan
- Cleanliness drive in and around the campus.
- Observance of Important days & National Festivals.

- Organization of Rallies for creating awareness amongst common mass mostly regarding environment protection, discouraging the use of Plastic, Cleaning the Rivers, Gender-matters, HIVAIDS Awareness, etc.
- Organizing various cultural activities aiming at personality development of students.
- Organizing lectures, seminars, webinars related to self - employment opportunities that can show them a path in carrier-growth.
- Special camps of 07 days duration form an integral part of the NSS activities. The volunteers work in these regions for hygiene education, antiplastic campaign and environment conservation

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/# |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1518

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and the campus is spread across 8.68 acres.

The college has 08 PG departments in the current academic session. There is a well-managed and maintained Seminar Hall. The library in college is well equipped with 8246 books adequately supported by reading room for the convenience of students. Good internet facility is available in the campus for students and faculty. INFLIBNET facility is functioning in the college since 23 feb.2018 There are a total of 26 desktop computers in the college. The Science Block has 04 classrooms with a total of 5 updated laboratories for Physics Botany, Zoology, and Chemistry departments. The Arts Block has 11 UG Classrooms and separate Offices-Cum 08 PG classrooms for all PG Departments.

Infrastructural Facilities Number of Rooms
 1.Principal's Room and Administrative Office 03
 2.Uttarakhand Open University 01
 3.IGNOU 01
 4.Girls Common Room 01
 5.Seminar Room 01
 6.Edusat Room 01
 7.Girls Hostel Under construction
 8.Department Libraries 08
 9.Commerce Building Under Construction
 10.Sports

Room 01 11.NCC Room 01 12.Classrooms 23 13.Toilets 20
14.Library 01 15.Reading Room 01 16.Store Rooms 02 17.Smart
Class 02 18.Language Lab 01 19.Computer Labs 01 20.IQAC /NAAC
office with Desktop printer internet Connectivity 01 21.NSS
Room 01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

- Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.
- Arrangements related to a tent, stage and refreshment for students and staff is made by the committees made for the purpose.

Sports

The Principal of the college constitutes a Sports Committee which comprises of a Co-ordinator, members and elected representatives of the student Union. The responsibility to oversee and conduct various sporting activities is on the Sports Committee which consults all matters related to sports with the Principal of College.

- Decisions related to conducting of various sports events are taken in consideration to the budget allocation.
- The college conducts various indoor games like chess and Carrom competitions.
- Outdoor activities like Basketball, Volley ball, Kabbadi, badminton, Cricket, Football, and track events like 100 mtr, 200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organised every year in college
- All sport items like cricket kit, badminton kit, basketball, volleyball, shotput, is available in the sports Room under the custody of Sports-in-Charge.
- Facilities - Sports Office 01

- Cemented Badminton Court 01
- Volleyball Court 01
- Basketball Court 01
- Playground 01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of SDM Govt PG College, Doiwala is a centre of knowledge base for students and faculty members. It is well equipped with the software of SOUL/e-Granthalaya for easy access to qualitative , electronic resources including full texts, bibliography and factual data. The Library consists of 9928 books and 260 journals provided by remote access through N-LIST membership. The Library in Charge maintains full record of the books and their issuing/ receiving system. There are 2 desktop and a printer for the smooth working in the library. Reading Room with a seating capacity of about 25 readers is available along with 12 desktops with internet connection.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.sdmgovtpgcollege.in/# |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.33280

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College facilitated with the Internet/Wi Fi connectivity which has a speed of 256 mbps. Every Department in the college is provided with a computer having internet connection. use of computers /OHP is being adopted for which the college has two class rooms equipped with OHP. Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting.. Edusat Room in the college is available for the benefit of students. The Edusat Centre in college is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of the knowledge through teaching -learning process On 8th Nov 2020 4G connectivity was inaugurated by Chief Minister of Uttarakhand. The college now has access to internet with Wi-Fi facility at high speed which is beneficial to students and faculty. The Library of College has INFLIBNET/SOUL/e-Granthalaya / N-LIST software to access the learning resources. The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Library is automated and using

Library Management Software Name of ILMS Software e-granthalaya
Nature of Automation (partially) Version- 4.0

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

4.3.2 - Number of Computers

35

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

593000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic steps are taken by the college for infrastructure development and up-gradation of Learning resources.

- The college is well managed with a Seminar Hall, library, Reading Room, Principal's Room separate departments for the faculty and an administrative office.
- The Science Block has well managed laboratories for botany Zoology Physics and Chemistry departments.
- The College has internet facility which can be accessed by faculty and students on the campus through Wi-Fi connection. The faculty also has access to audio visual aids like Internet, Overhead projector, Charts, Power Point presentation and internet facilities in teaching.
- A committee comprising of faculty members is constituted by the Principal for beautification and development of campus. The college administrative staff looks after the maintenance of College infrastructure.
- Electrification and water supply system is regularly monitored and maintained. Solar Light Panel/System is installed around the campus CCTVs are placed in and around the campus as a security measure.
- We have sports ground and open courts to play basketball , badminton , volleyball and Kabaddi under the supervision of sports incharge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/ |

| STUDENT SUPPORT AND PROGRESSION | |
|---|---------------------------|
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 1009 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 00 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and | D. 1 of the above |

hygiene) ICT/computing skills

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.sdmgovtpgcollege.in/ebsbc.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

283

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

172

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each Department organises Academic activities in every session to enhance Reading, Writing, Speaking Skills, Comprehension and

Analytical Development skills in them. With the effective assistance of Class-Representatives who are selected every year, the Faculty- Members facilitate the conduction of Speech, Essay- Writing and Speech- Competitions. The Department of Physical Sciences & Geography take the students for field-trips and educational tours. The Student-Council actively participates in conducting various co-curricular activities in the campus.

The College Student Union is elected through democratic voting system in the beginning of the session. The elected Student Union acts as a linkage between the Faculty-members, Staff and Students helping in sharing informations and redressal of Students' grievances. They fully and actively coordinate in the organisation of College Annual Day. The Student Union and Students' Council coordinates with the College administration in the observance of National festivals, organisation of Blood Donation Camps, Awareness Programmes, Youth Festivals etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/student-union.php |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SDM Govt PG College Doiwala has for all times, shown enthusiasm and willingness to take organizational initiative and sustain it by contributing their time in motivating the undergraduates. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which includes the celebration of Games & Sports and Annual Day. They provide logistic support to the college and extend their full cooperation showing remarkable oneness with the organization. They gather socially from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals. The Alumni of the college foster a spirit of loyalty and promote the general welfare of the institution. The College has a registered Alumni body under the name "Sangam (Alumni Society) SDM Govt P G College Doiwala, Dehradun. It is registered under "Societies Registration Act 1860 with Registration Number- UK0600372022008993 Dated 28th Aug 2022.

During the session 2022-2023, the Alumni visited the college during NAAC Peer team visit and had a fruitful interaction with the team-members. They continued coming to the college on our invitation for various Cultural and Co-curricular activities.

A formal meeting of the Alumnus remained postponed due to various engagements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/our-events.php |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|-------------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

"To impart quality and value oriented higher education by adopting student centric teaching learning methods for academic excellence and achieving holistic personality development of students hailing from rural areas and all sections of society."

Inspired by the life of Shaheed Durgamall, the institution works to contribute in 'Gramin Vikaas' by catering to the large section of the students who hail from rural areas. The students are encouraged to participate in activities like group discussions, hands on training, field studies, etc.

Dissertations & post graduation practicals are designed to provide a pilot study experience to the students. The infrastructural requirements are acknowledged and addressed. Opportunities to participate in extracurricular and academic programs for holistic development of students are provided. Departmental associations & class representatives help in departmental activities. Student representatives are chosen from each class & encouraged to express their opinions for enhancing teaching learning and administrative processes keeping pace with the vision and mission of institution. Pro environmental attitude is encouraged.

The responsibilities of accomplishing the vision and mission of the institution through determining and coordinating the activities of respective departments in cooperation with members of faculty every year are directed and channelized at various levels for effective implementation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/about-us.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative powers of the institution are decentralized and involve participative management for the smooth functioning. The Principal is responsible for discharging as well as supervising the functions of all academic, extracurricular and administrative planning. In-charges of various departments are responsible for the functioning of their respective departments in academics as well as its maintenance. Examination department looks into process of conduction of examinations as per University guidelines.

A CASE STUDY OF EXAMINATION CELL:

The efficient conduction of examinations involves decentralization and participative management. The examination cell not only conducts examination in the college but also procures the copies from University and provides them to the examiners allotted per subject by the University for the evaluation of the examination copies. The examination committee also works upon the redressal of examination related grievances of the students. Filling of examination forms, preparation of conduction of examination, receiving of examination papers in confidentiality and handing over to room invigilators, conduction of examination with internal flying squad, sealing and dispatch of examination copies, receiving of marksheet and their distribution is all organized and conducted with seamless coordination of examination committee with teaching and office staff of the college under the supervision of the principal

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a state government institute , hence, most of the strategic plans are formulated at the Secretariate and directorate higher education of Uttarakhand and streamed down to the colleges as government orders. The UGC norms become the foundation for any perspective plan. The college extends proposals to RUSA, State Government bodies, etc for financial

consideration of perspective plans. The pace of implementation is determined by the approval of the proposals by concerned authorities. The implementation of the perspective plans resulted in the following developments in the college:

- Funds for the completion of construction of commerce building were sanctioned by BRIDCUL.
- The functioning of Samartha portal for digital maintenance of the teacher's data was commenced .
- Nlist was renewed and ongoing e-granthalaya services ensured digital library services to students.
- The implementation of NEP-2020 was commenced.
- Around 12 journals were subscribed by the library.
- MoU were signed with DUAJ and mahila vidyalayato enhance knowledge exposure for students in the college.
- The functioning of Student Service Center was commenced in the college as per the proposal extended by UGC for the ensuring psycho-physiological wellbeing of the students.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://www.sdmgovtpgcollege.in/assets/pdf/STRATEGIC_AND_PERSPECTIVE_PLANNING.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute being the state government college, the appointments are done at the government level which follows UGC rules adopted by the state government and implemented accordingly. The service rules for state government employees are applicable on the Principal, teaching staff and the non teaching staff. The following administrative setup is followed:

1) Directorate Higher Education: The strategic rules are passed on by the directorate higher education to the colleges.

2) Principal: The head of the institution is the Principal who supervises the functioning of the tasks allocated to various

departments and committees.

3) Departmental Incharges: Academic functional tasks are performed by the departmental incharges with the coordination with the faculty members and the departmental associations of the students.

4) Convenors of committees: The convenors of various functional committees ensure the smooth conduction of various administrative functions of the institute.

5) Chief Administrative officer(CAO): CAO performs and manages record keeping as well as finances, like salary issues with the help of non teaching staff.

6) President of student associations: The student representatives like president, vice president, treasurer, secretary and joint secretary function like a bridge between the administration and the students for student welfare as well as for the development of institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is a state government college, hence, the welfare provisions for teaching and non-teaching staff are established by the government. The staff of the college is provided with the provisions like, earn leave, medical leave, leave on private affair, commuted leave, extraordinary leave, study leave can be availed after 5 years of service, Special disability leave for the employees hurt or disabled during duty hours, maternity leave, quarantine leave, casual leave of 14 days annually, Special casual leave, Lien leave to the employees called to work during holidays, Duty leaves and child care leaves. The employees are given the benefits of GPF/NPS/GIS, revisions in dearness allowances are also incorporated as per government rules.

The institute possesses a 'Staff club' which arranges for the welcome of new recruits and farewell of the retiring or the faculties being posted some other college. This club is encouraged to enhance workplace synergies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

| year | |
|---|---------------------------|
| 4 | |
| File Description | Documents |
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |
| 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year | |
| 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year | |
| 3 | |
| File Description | Documents |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |
| 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) | |
| 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year | |
| 10 | |

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1) **TEACHING STAFF:** The performance appraisal of the staff is done on the annual basis. Annually, Confidential reports (CR) mentioning the yearly workdone by the member of the staff are submitted in the college. The Academic Performance Index (API) annual report is also submitted for the principal to review the same. Presently, UGC regulations 2018 are followed, before the implementation of 2018 regulations, UGC regulations 2010 were followed.

The promotions of the teaching faculty are done through CAS, which, firstly undergoes the screening process in the college itself and then signed by the principal. Then, the forms of the sent to Directorate, Higher Education, Haldwani, Uttarakhand.

2) **NON TEACHING STAFF:** Annual confidential reports are sent for appraisal. The promotions are time bound. There are four cadres, namely, ministerial cadre, personal assistant, ex-cadre and laboratory assistant of Class III(Group C) employees. The promotions in all four cadres are done by directorate. Class IV employees are promoted to Class III on seniority basis after submission of application form, which is scrutinised at the directorate level. 25% of the progression from CLASS IV to CLASS III is on promotional basis and 75% are directly appointed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has conducted annual physical verifications of the relevant departments for which the committees are made under the guidance of the Principal. The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the incharge of the respective department and the principal. There are different bank accounts of various heads in which funds are received. The bank operations are made by the account section with approval of Principal. In physical verification process, inspection and verification of the departmental stocks and maintenance of consumable and non consumable items is conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| |
|--|
| |
|--|

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The purchases in the college are done according to government rules. Till 50000/- the fund is utilized as per market survey , after 50000-2 lacs college invites quotations . Above 2lacs, college invites open tender for proper utilization of funds. For large amount purchases, quotations are invited and passed through the purchase committee. The bills are produced in the finance department. Internal audits are conducted for which the bills are duly submitted. The annual physical verification involves the verification of consumable and non consumable stocks.

The funds are received under different heads like salary, dearness allowance, transfer travel allowance, office expenditures, electricity, expenditure on furniture, maintenance of equipments and IT facilities etc. are utilized and accordingly, the budget for the next session is made. The funds received by BRIDCUL for completion of commerce block have also been for the same. Consumption report of the funds received for the projects running in the college under various agencies are submitted to the various agencies for the release of the next installment with approval of head of the institution. The college utilises its resources by providing additional educational options via functioning of Uttarakhand Open University (UOU) and IGNOU from the college campus itself.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has taken various steps, namely, process of allotment of mentors to the students, personal counseling facility for the students, digitalization of admissions, opening of post graduate courses and infrastructural development for meeting the effective and efficient teaching- learning process.

The IQAC has taken significant initiatives for the following:

1) Activity initiated: Implementation of National Education Policy (NEP)-2020

Rationale: For the provision of better educational opportunities and diverse knowledge acquisition

IQAC extended the proposal of implementing the NEP-2020 on 28/9/2022 as per the govt. orders dated 23/9/2022 and 29/10/2022. The recommendation was followed by the implementation and the admissions of the session took place in accordance to the NEP-2020 guidelines as provided by the affiliating University.

2) Activity initiated: Establishment of Student Service Center (SSC)

Rationale: To enhance the psycho-physiological wellbeing of the students.

As per UGC letter no. D.O.No.F.1-19/2021(CPP-II) dated : 12 April,2023 UGC issued guidelines for the promotion of physical fitness and emotional wellbeing at Higher Educational Institutions of India. Meeting held on 26 /05/2023 decided to functionalize Student Service Center (SSC) in the college. On 31/ 07/2023, a committee as per UGC guidelines was formed to initiate the functioning of SSC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/action_taken_report.php |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts students' feedback to estimate their satisfaction levels and also possibilities of upgrading the various facilities provided in the college. After the analyses of feedback, the following recommendations were made by IQAC in which incremental improvements were observed:

- To expand the facilities provided by the library, the college renewed its N list subscription and subscribed 12 journals worth rupees 39,775/-.
- MOU was signed with Dronacharya Unmanned Aerospace Innovations (DUAL) to 28/08/2023 to provide drone technological exposure to the students.
- Panel inspection of the dept. of physical education was conducted on 04/03/2023.
- Program 'Hindawi' was organized on 10-12December,2022 to enhance the literary interests of students in hindi.
- For improving the infrastructural facilities, priority was given to the completion of Commerce building for which fund of 110.24 lacs was released by BRIDCUL.
- Chemicals for the conduction of science practicals & GIS lab equipments were purchased by dept. of Geography.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.sdmgovtpgcollege.in/annual_reports.php |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Firstly, across all types of Courses (Core/ Elective/Skill/ Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion which is evident through the following.

S. No. Program Subject/Course Title 1 B. A. II History/ Women Studies in India 2 B.A. III Political Science/Human Rights, Gender and Environment 3 M.A. IV Women of society 4 M.A. III Sem Economics / Demography I 5 M.A. IV Sem Economics / Demography II 6 M.A. IV Sem English / Literature and Gender.

Apart from it, during the curricular transaction, students are further sensitized towards these issues by integrating their academic learning with the current day to day socio-political cultural scenario which is gradually progressing towards the

ideal of gender equity, in which the role of women as equal partners in all sphere of life is being recognized. As part of its co-curricular activities, the college organizes several programs on Gender sensitization such as debate/speech/ poster/ quiz competitions.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.sdmgovtpgcollege.in/internal_cell_reports.php |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.sdmgovtpgcollege.in/student-service-center.php |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness with participation is the key to be involved in the Solid and Liquid Waste Management Programme like solid wastes obtained include daily garbage which includes white used paper, card sheets, rubber waste, and plastics, cardboard materials, etc. are collected and disposed of. Dustbins are placed on various floors at various locations such as classrooms, libraries, staffroom, admin offices, etc. This waste from the dustbins is then collected by the corporation garbage collecting van outside the college campus. Liquid and semi-solid wastes mainly consist of waste water from staff pantry/

Canteen etc. are disposed of through proper sewage systems having a network of underground pipes by Doiwala Municipal Corporation. The College takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. Solid waste is of two types biodegradable and non-biodegradable, nonbiodegradable waste taken by municipal cooperation while the grass in the campus taken by the villager to feed their livestock and dry falling leaves from the trees are used in making green manure for herbal garden. The NSS/NCC units regularly conduct campus cleaning drives and also help in segregating waste after college events.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

With the spirit of oneness, equality and integration, the students in their everyday practices, conduct and behaviour show remarkable unity in diversity. They respect each other's religious beliefs and practices showing compassion and tolerance towards each other. The College is a second home for all the faculty-members and also for the students who bear an emotional attachment with the faculty and staff. The relation between Faculty-members are amicable and it makes for a conducive environment promoting social harmony. The College Annual Day is an occasion wherein Indian culture is showcased in its best and beautiful way. Through co-curricular activities the students get acquainted with the diverse culture of our nation. The Institution adheres to an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Various Sports and Cultural activities organized inside the college promote harmony and adoption of an ethical behaviour. Institution has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. So, far the institution has never come across any case of social disharmony or differentiation.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SDM Government PG College, Doiwala undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The whole college is governed on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values, Voter Awareness Programmes are conducted on yearly basis. Dr. Afroze Eqbal, Co-ordinator is nominated as ELC Coordinator under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2023 for students and faculty of SDM Government PG College, Doiwala. On the National Voters day, College level Essay competition both in Hindi and English. Rallies are organized for generating awareness amongst students. The NSS Wing of the College also organizes Voter Awareness rallies. Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly, Constitution Day is also celebrated on 26th Nov every year. National festivals like Gandhi Jayanti, Republic Day, Independence Day are celebrated every year. Throughout the year, various activities are conducted at college to sensitize students about values, rights, duties and responsibilities of citizens.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.sdmgovtpgcollege.in/ |
| Any other relevant information | https://www.sdmgovtpgcollege.in/ |

| | |
|--|-------------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is committed to promote ethics and values amongst students and faculty. Our students are on a mission towards the making of a better India by breaking the boundaries of religion and caste. The institution practices pluralist approach and engenders the values of oneness and commonness. Every year the institution organizes National festivals viz., Republic Day, Independence Day, Gandhi Jayanti, Run for Unity, Martyr's Day. By the observance of these National festivals, the students develop a sense and pride and national integration amongst themselves.

Teachers day: On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. The

International Women Day (8 March)-is celebrated regularly by inviting eminent women for gendersensitization and by performing plays/skits etc. by students. World Autism Awareness Day (2 April) TheDepartment of social work organized a rally for the World Autism International Yoga Day (21 June) is celebrated regularly in the college which motivates the students tokeep fit.Harela (16 July): Harela (Greenery) festival is celebrated by sapling plants in the college.

All the teachers, Faculty-members and Students enthusiastically participate in the National Festivals and consciousness generating programmes ondays like Earth Day , Save the Himalayas etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice :- Creating awareness for House Sparrow (*Passer domesticus*) conservation in Doiwala Town and adjoining areas.

BEST PRACTICE-2 1-Title of the Practice - Campus Up Gradation Initiative Club (CUI-Club)

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.sdmgovtpgcollege.in/assets/pdf/CUI-CLUB.pdf |
| Any other relevant information | https://www.sdmgovtpgcollege.in/assets/pdf/CUI-CLUB.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is a Government institution of Higher education that caters to the needs of girl-students residing in the rural and semi-urban areas of the region. The College has a major role in educating, enabling and empowering 65% of girls' population of the area pursuing Higher studies. In the Students' Cultural & Sports Events organized annually, the Girl-students are encouraged to take active participation in maximum events to boost their self-confidence. Various awareness programmes and government initiatives such as "Save the Girl Child", "Beti Padhao, Beti Bachao" are covered by the NSS volunteers. On Womens' Day, it is a tradition to invite eminent personalities and empowered Women of the region so that the girl-students get motivated and develop wider perspective. In the College Annual Day & Sports Day, active participation of girl-students can be seen in each activity/programme. The Internal Cell is functional to see into any grievances related to them. Workshops on Legal Awareness are also conducted on a regular basis. Against all odds, we strive hard to make the best possible efforts to foster academic values, critical thinking and a supportive educational ambience by all means. To promote the rural development programmes.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The institution has proposed to open MSc Course in all Sciences & also upgrade itself to MCom Courses.

An Auditorium, Sports Ground and an Academic block needs to be constructed.

The Forest Department has handed over 0.9 hectare of land to the institution

The institution aims to organise more activities addressing gender issues for developing gender sensitization and plans to

- To enhance the availability of energy conservation measures.
- To initiate environment and energy audits.
- To encourage the participation of more students in 'Ek Bharat Shrestha Bharat' programs to develop intercultural harmony

A copy Code of conduct will be made available to all the faculty and administrative staff members.

MOU for e-wastage management.