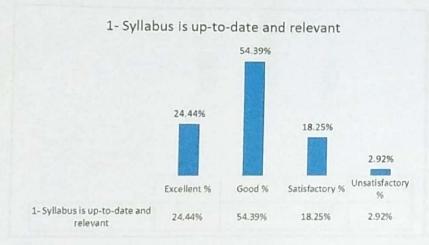
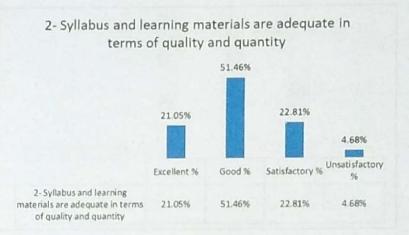
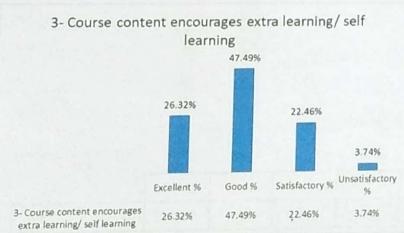
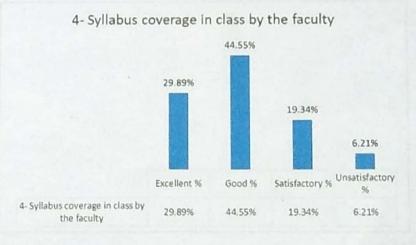
## Feedback Analysis and Action Taken Report: Academic Year 2021-22

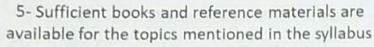
## 1. Students Feedback Analysis and Action Taken Report:-



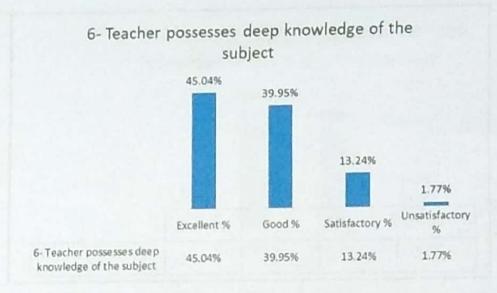


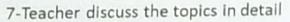












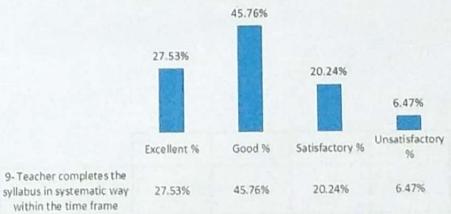
5- Sufficient books and reference materials are available

for the topics mentioned in the

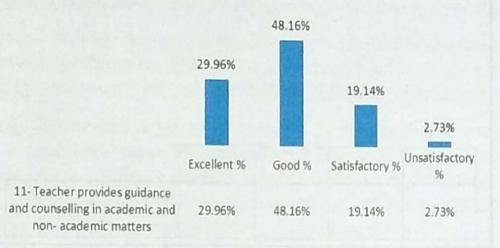
syllabus



# 9- Teacher completes the syllabus in systematic way within the time frame



# 11- Teacher provides guidance and counselling in academic and non- academic matters



### 12- Teacher encourages to participate in extracurricular, sports and cultural events



## 15- Library/Books/reading room facilities.



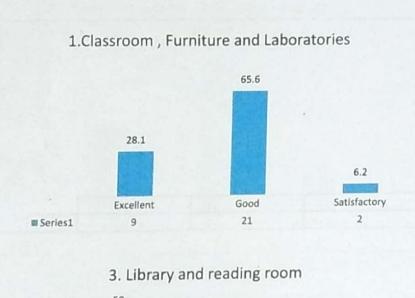
# Report on feedback analysis (Students) - Academic year 2021-22

The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. The college conducted feedback survey in the last month of the academic year. After collection and analyzing the feedback received from the students following conclusions were drawn:-

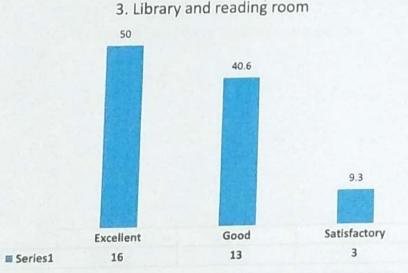
- In response to rating the syllabus for relevance and its updation, 24% students responded excellent, 54% students responded good and 18% responded satisfactory& 2% students were unsatisfied.
- As far as timely completion of the syllabus by the faculty members, 27% students remarked it excellent and 46% students remarked as good and 20% students remarked it satisfactory and 6% were unsatisfied.
- In regards to availability of the sufficient books and reference materials for the topics mentioned in the syllabus, 24% students
  responded excellent, 46% responded good, 23% responded satisfactory and 6% responded unsatisfactory.
- Majority of the students 31% responded excellent for the parameter regarding Library/Books/Reading room, 42% responded good and 21% responded satisfactory and 6% unsatisfactory.
- As far as quality and quantity of the syllabus and learning material is concerned, 21% students marked it excellent, 51% students marked good and 22% marked it satisfactory and 4%. Students marked it unsatisfactory.

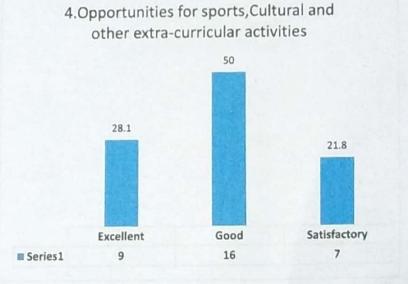
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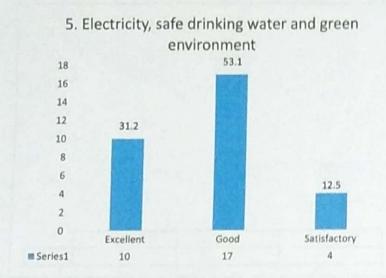
#### 2. Alumni Feedback Analysis and Action Taken Report:-

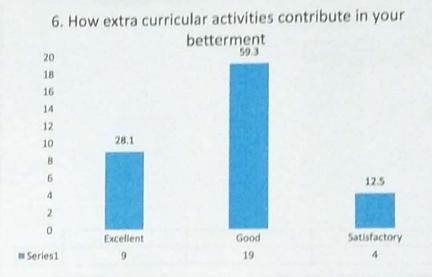


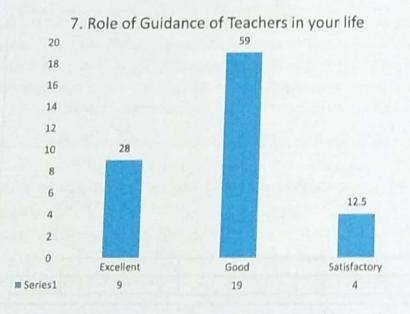


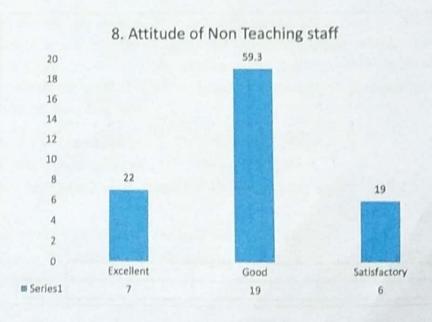


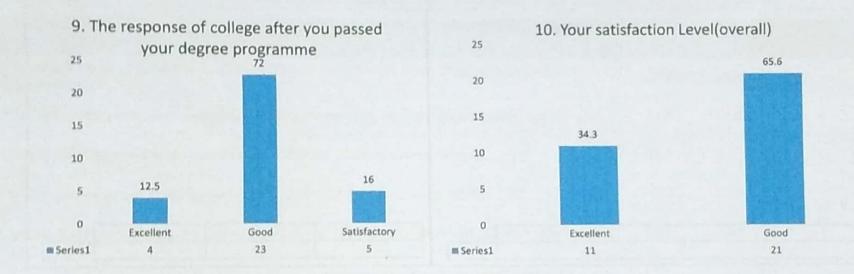








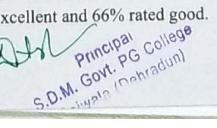




#### Report on feedback analysis (Alumni) - Session 2021-22

In order to make the academic environment of the college more student centric, the college gathers feedback also from Alumni. The college incessantly involves the past students to come forth and share their concerns. Since the students are the fundamental stakeholders of an academic institution, their experiences on Academic resources, Infrastructure, Extra-curricular activities etc. is gathered from the students. The collected and compiled responses is in quantitative terms. The students have marked their experiences on a 4- point scale (excellent, good, satisfactory and unsatisfactory). The responses under each parameter is as follows:

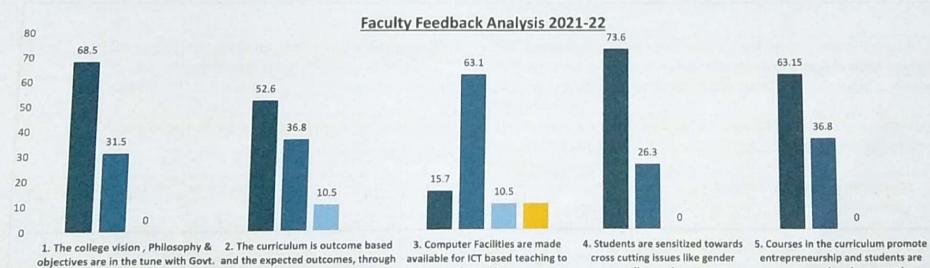
- Classroom, Furniture, Laboratories 28% responded excellent, 66% responded good, 6% responded satisfactory
- Library and Reading room- 50% rated this parameter excellent, 41% rated good and 70% rated satisfactory.
- Role of guidance of teacher in their overall development- 28% responded as excellent, 59% responded good, 12.5% responded satisfactory.
- Other extra-curricular activities- 28% rated it as excellent, 59% rated as good and 12% rated as satisfactory.
- Electricity, Safe drinking water and Green environment 31% remarked excellent, 53% remarked good and 12.5% remarked good.
- Overall rating of the college- 34% rated excellent and 66% rated good.



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#### 3. Faculty Feedback Analysis and Action Taken Report: Academic Year 2021-22

Parameters	Strongly agree %	Agree %	Not sure	Disagree %
1. The college vision, Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	68.5	31.5	0	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	52.6	36.8	10.5	0
3. Computer Facilities are made available for ICT based teaching to the teachers.	15.7	63.1	10.5	10.5
4. Students are sensitized towards cross cutting issues like gender equality, environment	73.6	26.3	0	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	63.15	36.8	0	0



the teachers.

equality, environment

■ Strongly agree % ■ Agree % ■ Not sure % ■ Disagree %

various courses are attained.

Policies and reflected in college

decisions.

encouraged and supported.

#### Action Taken Report: Academic Year 2021-22

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2021-22. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Content of the syllabi needs enhancement in terms of quality and certificate course and value added course should be included.	All the teachers were notified about the issue and they were encouraged to enrich the curriculum with more appropriate teaching and learning methods/techniques. The syllabi was designed by the University, the Principal had been discussed about the new value added courses and certificate course which could be employment oriented.
2.	Regarding the guidance and counselling provided by the teacher in academic and non- academic matters.	This concern was discussed with all the faculty members and teachers were suggested to become more accessible so as to provide guidance regarding competitive exams, career dilemma and several other matters.
3.	Completion of the syllabus within the time frame.	It was discussed with all teachers and instructed to complete the syllabus within the time frame and prepare course progress report accordingly.
	Use of ICT in teaching.	The teachers were suggested to update themselves with more Techno-Savvy and use ICT in Teaching Learning Processes.
	Regarding educational trips and field visits	As per recommendation, department Heads were instructed to plan educational trips and field visits for students.
	Many responses highlight the need for better infrastructure.	The college has taken cognizance of these parameters and these concerns have been shared with the relevant authorities for consideration and necessary actions.
	Regarding Library, Books and reference materials	It was instructed to the librarian that the maximum possible study materials/books be made available to the students.