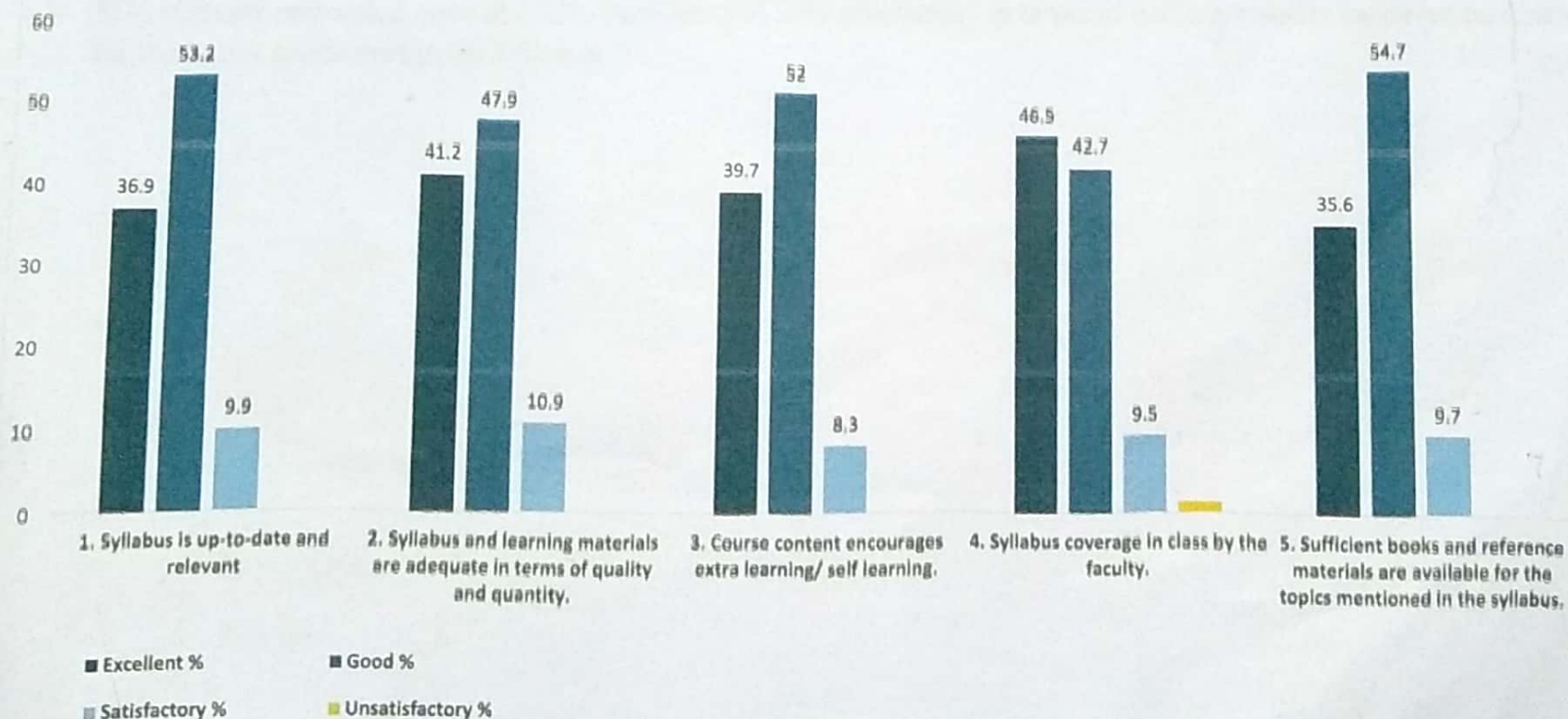


Feedback Analysis & Action Taken Report: 2020-21

1. Student Feedback Analysis and Action taken Report:

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. Syllabus is up-to-date and relevant	36.9	53.2	9.9	0
2. Syllabus and learning materials are adequate in terms of quality and quantity.	41.2	47.9	10.9	0
3. Course content encourages extra learning/ self-learning.	39.7	52	8.3	0
4. Syllabus coverage in class by the faculty.	46.5	42.7	9.5	1.3
5. Sufficient books and reference materials are available for the topics mentioned in the syllabus.	35.6	54.7	9.7	0

Student's Feedback Analysis 2020-21



Report on feedback analysis (Students) - Session 2020-21

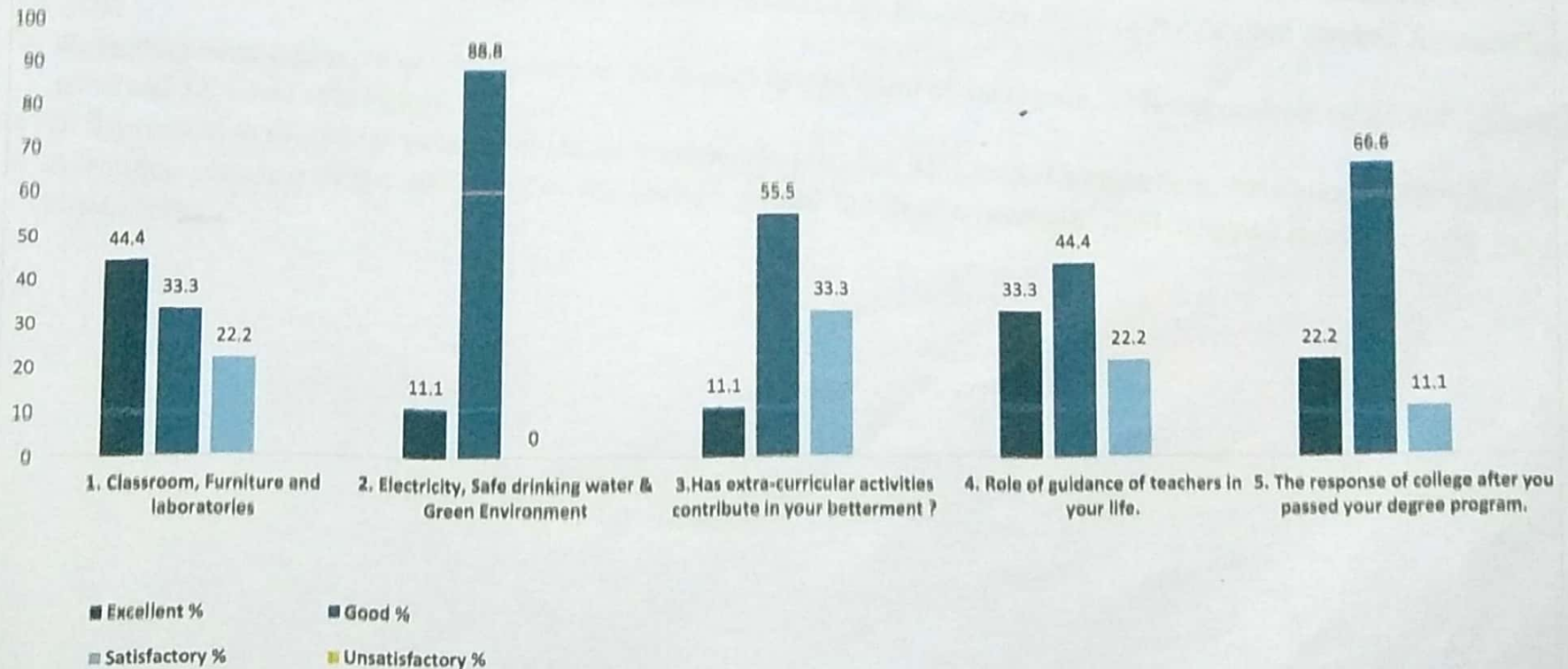
The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. Analysis of the student feedback for the year 2020-21 brought about the following observations.

- Most of the students have the opinion that the syllabus is relevant and up-to-date. 37% responded excellent, 53% students responded good, and 10% responded satisfactory.
- Majority of the students rated excellent 47%, good 42% and 10% rated satisfactory for the parameter of timely completion of the syllabus by the faculty members.
- As far as the quality and quantity of the syllabus and learning materials were concerned, 48% students marked it good, 42% marked it excellent and 11% marked it satisfactory.
- In response to rating of the course content encouraging self-learning and extra learning, 52% responded good, and 40% responded excellent and rest of the 8% responded satisfactory.
- 55% students responded good and 35% excellent and 10% satisfactory in terms of sufficient books and reference materials available for the topics mentioned in the syllabus.

2. Alumni Feedback Analysis and Action taken Report: Session 2020-21

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. Classroom, Furniture and laboratories	44.4	33.3	22.2	0
2. Electricity, Safe drinking water & Green Environment	11.1	88.8	0	0
3. Has extra-curricular activities contribute in your betterment?	11.1	55.5	33.3	0
4. Role of guidance of teachers in your life.	33.3	44.4	22.2	0
5. The response of college after you passed your degree program.	22.2	66.6	11.1	0

Alumni Feedback Analysis 2020-21



Report on Feedback Analysis (Alumni) - 2020-21

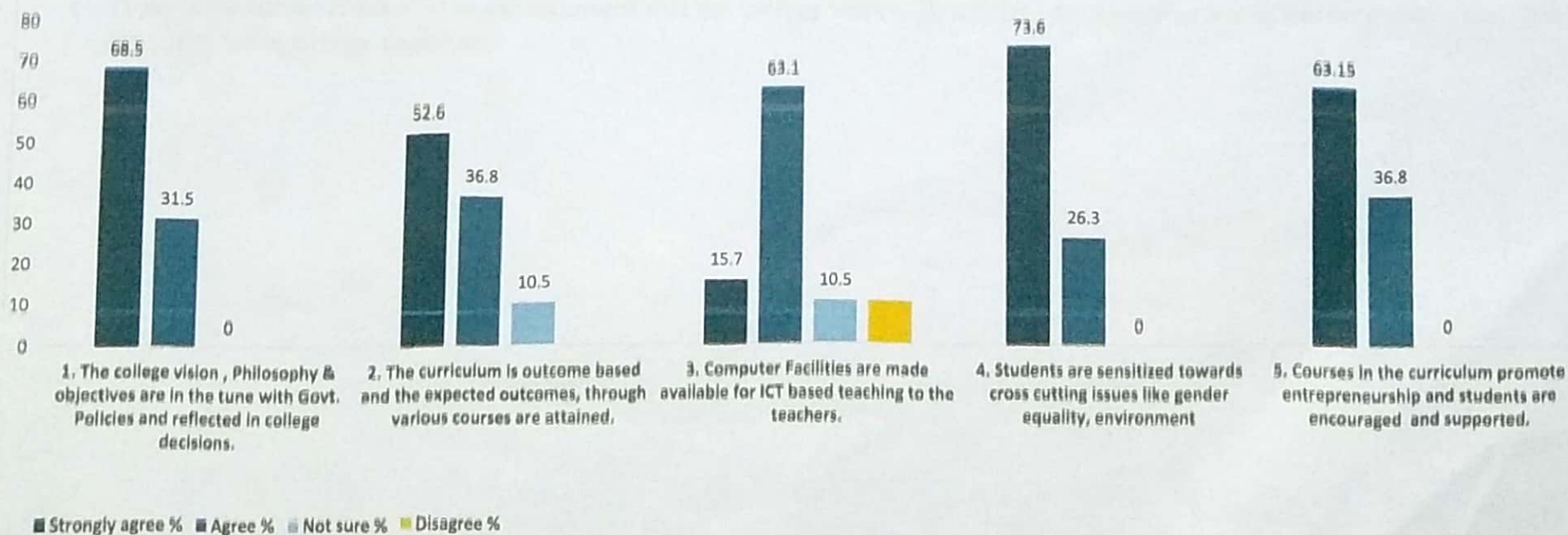
In order to make the academic environment of the college more student centric, the college gathers feedback also from Alumni. The college incessantly involves the past students to come forth and share their concerns. Since the students are the fundamental stakeholders of an academic institution, their experiences on Academic resources, Infrastructure, Extra-curricular activities etc. is gathered from the students. The collected and compiled responses is in quantitative terms. The students have marked their experiences on a 4- point scale (excellent, good, satisfactory and unsatisfactory). Feedback received from the alumni was analyzed and the conclusions were drawn.

- Regarding the infrastructure of the college, 44% responds for excellent, 33% good, and 22% were in satisfactory.
- As far as the basic amenities and the clean & green environment availability, 11% of the Alumni marked for excellent, 89% for good.
- Regarding extra-curricular and academics for the overall development of the alumni, 11% respondents said it is excellent , 55% said good and 33% said satisfactory.
- In the context to the role of valuable guidance given by the teachers, 33% remarked excellent, 44% good and 22% satisfactory.
- Regarding response of the college after the students passed the degree program, 22% respond excellent, 67% good and 11% satisfactory.

3. Faculty Feedback Analysis and Action taken Report: Session 2020-21

Parameters	Strongly agree %	Agree %	Not sure %	Disagree %
1. The college vision , Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	68.5	31.5	0	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	52.6	36.8	10.5	0
3. Computer Facilities are made available for ICT based teaching to the teachers.	15.7	63.1	10.5	10.5
4. Students are sensitized towards cross cutting issues like gender equality, environment	73.6	26.3	0	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	63.15	36.8	0	0

Faculty Feedback Analysis 2020-21



Report on Feedback Analysis (Faculty) - 2020-21:

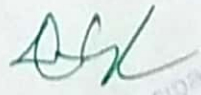
The faculty feedback form consisted of five questions related to course and curriculum prescribed by the university. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2020-21.

- The syllabus is outcome based in the opinion of 52% of the faculty.
- 63% of faculties agreed with the statement that the computer facilities are made available for ICT based teaching to the teachers.
- 74% of faculty members agreed that the syllabus covers the cross-cutting issues like gender equality, environment sustainability etc. and students are sensitized towards these issues.
- Courses in the curriculum promote entrepreneurship and students are encouraged and supported in the opinion of 63% of the faculty.
- There is an agreement (68%) to the statement that the college vision, philosophy & objectives are in tune with Govt. Policies and reflected in college decisions.

Action Taken Report: 2020-21

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2020-21. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Depth of the course content needs to be increased for achieving the expected course outcomes.	Teachers were informed to keep check on the attainment of course outcomes and made student familiar with ideas of POs &COs and their expected outcomes.
2.	Faculty student interaction may be enhanced.	It was discussed with all faculty members and have been asked to provide guidance to students in academic and non-academic matters.
3.	Completion of the syllabus within the time frame.	Discussed with teachers and concluded that due to Covid pandemic, there was some delay in admission, exams and result declaration.
4.	Regarding Educational trips, field visits and excursions.	Informed to the department Heads and planned exposure visits accordingly.
5.	Use of ICT in teaching.	Discussed with teachers and instructed them to improve teaching methods and use ICT in teaching and learning process.


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