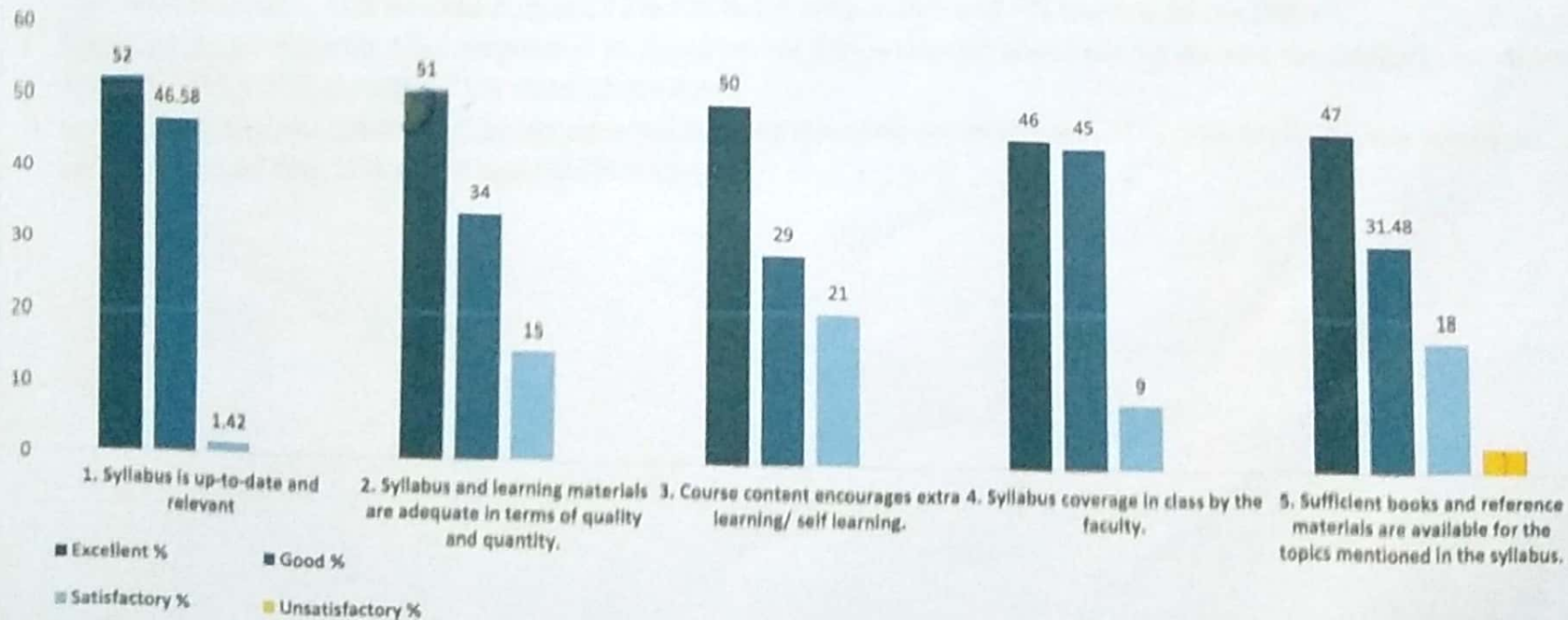


Feedback Analysis & Action Taken Report: 2019-20

1. Student Feedback Analysis and Action taken Report:

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. Syllabus is up-to-date and relevant	52	46.58	1.42	0
2. Syllabus and learning materials are adequate in terms of quality and quantity.	51	34	15	0
3. Course content encourages extra learning/ self-learning.	50	29	21	0
4. Syllabus coverage in class by the faculty.	46	45	9	0
5. Sufficient books and reference materials are available for the topics mentioned in the syllabus.	47	31.48	18	3.52

Student's Feedback Analysis 2019-20



Report on feedback analysis (Students) - Session 2019-20

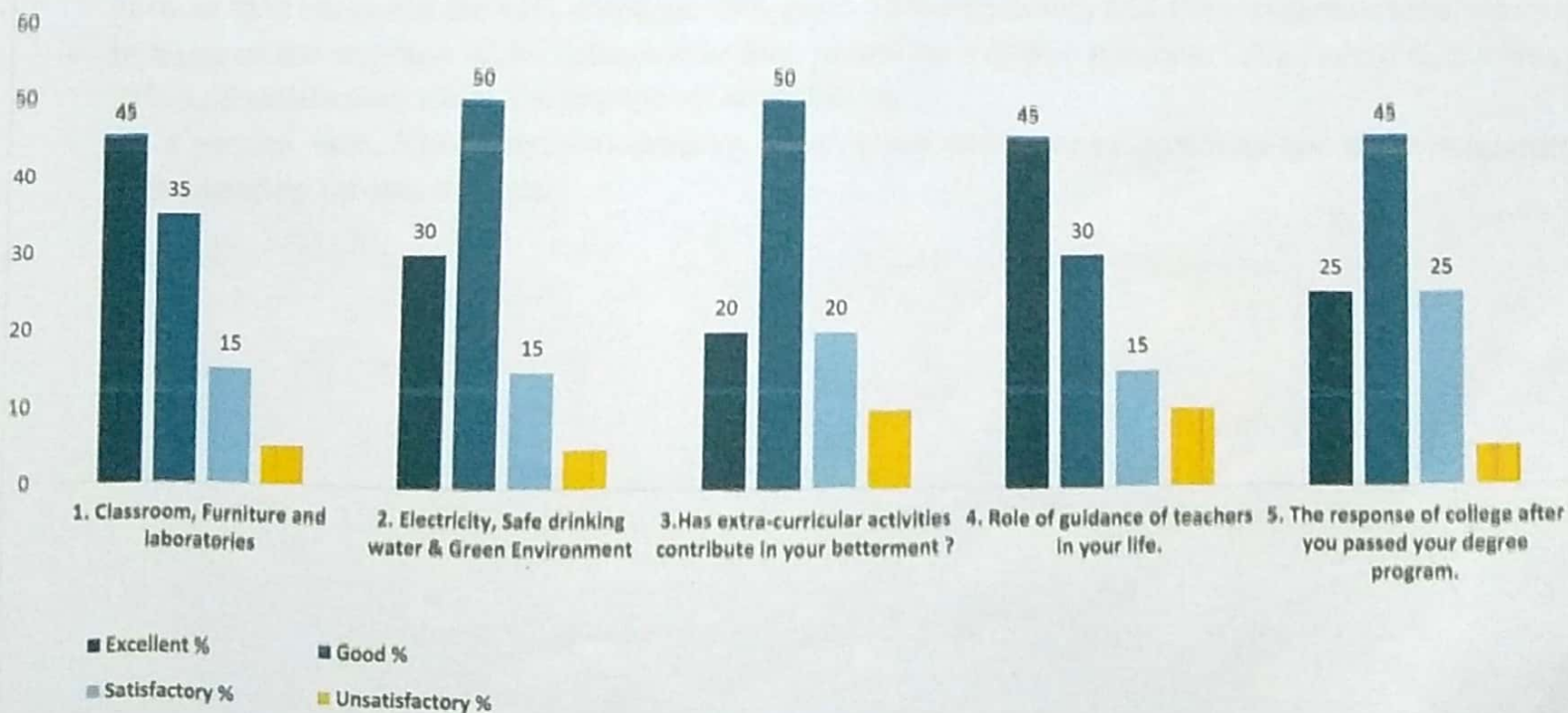
The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. On completion of the analysis of the feedback received from the students, it was concluded on the basis of the quality and adequacy of the syllabus and the curricula employed. After analyzing the feedback received from the students following conclusions were drawn:-

- In response to rating the syllabus for relevance and its modernization, 52% students said it was excellent, 47% students marked as good and 1% said it was satisfactory.
- As far as timely completion of the syllabus by the faculty members, 46% students rated this parameter excellent and 45% rated good and 9% rated satisfactory.
- In regards to availability of the sufficient books and reference materials for the topics mentioned in the syllabus, 47% students marked it excellent, 31% marked it good, 18% marked it satisfactory and 4% marked unsatisfactory.
- Majority of the students 50% responded as excellent for the parameter about course content encouraging extra learning / self-learning, 29% rated good and 21% rated satisfactory.
- As far as quality and quantity of the syllabus and learning materials are concerned, 51% students said it was excellent, 34% students said it was good and 15% said it was satisfactory.

2. Alumni Feedback Analysis and Action taken Report: 2019-20

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. Classroom, Furniture and laboratories	45	35	15	5
2. Electricity, Safe drinking water & Green Environment	30	50	15	5
3. Has extra-curricular activities contribute in your betterment?	20	50	20	10
4. Role of guidance of teachers in your life.	45	30	15	10
5. The response of college after you passed your degree program.	25	45	25	5

Alumni Feedback Analysis 2019-20

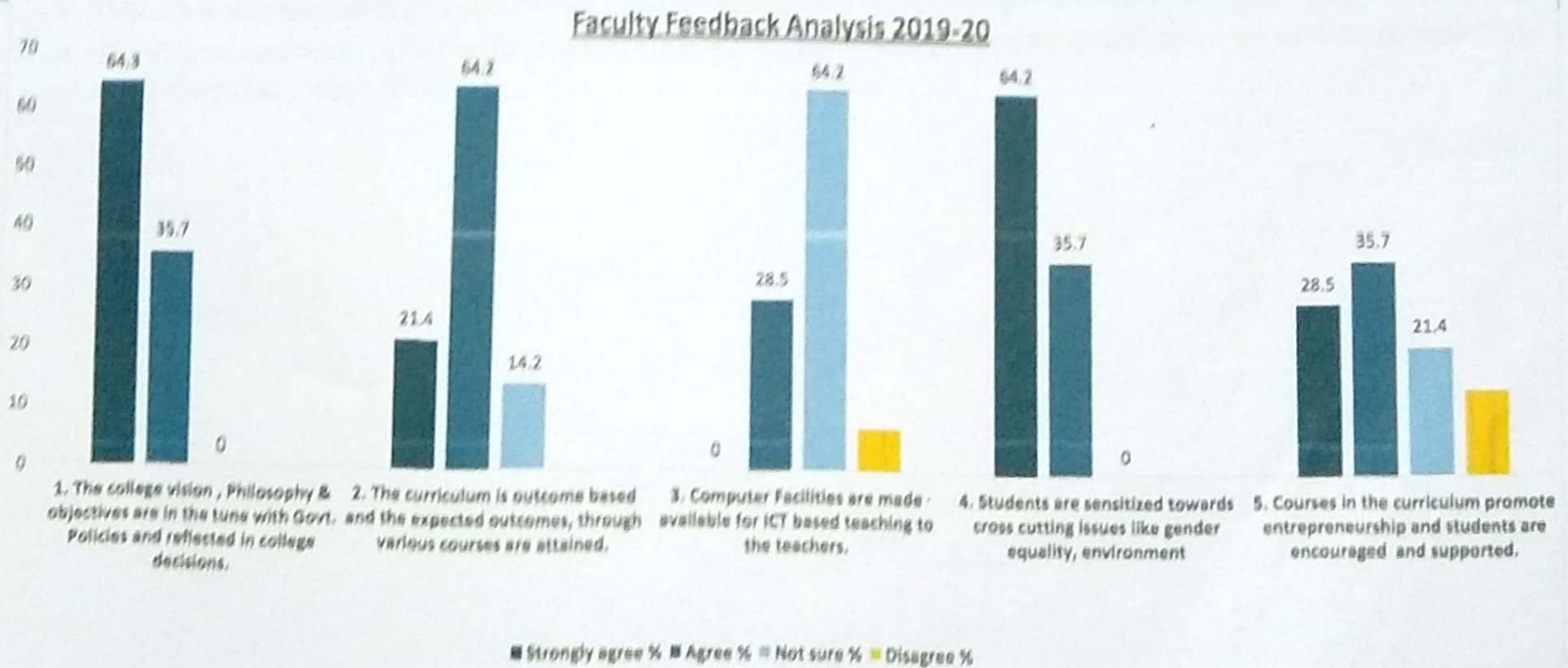


Report on feedback analysis (Alumni) - Session 2019-20

- In order to make the academic environment of the college more student centric, the college gathers feedback also from Alumni. The college incessantly involves the past students to come forth and share their concerns. Since the students are the fundamental stakeholders of an academic institution, their experiences on Academic resources, Infrastructure, Extra-curricular activities etc. is gathered from the students. The collected and compiled responses is in quantitative terms. The students have marked their experiences on a 4- point scale (excellent, good, satisfactory and unsatisfactory).
- The major response rate has been witnessed towards favorable college facilities for the students on several parameters. The students have addressed a favorable response 45% excellent, 35% good and 15% satisfactory in terms of infrastructure of the college while 5% alumni responded unsatisfactory.
- The students have been closely guided and mentored in their academic and career related dilemma by the faculty members on regular basis as their responses are 45% excellent, 30% good, 15% satisfactory and 10% responded satisfactory.
- In terms of the response of the college after they passed their degree program, 25% alumni said it was excellent, 45% said good, 25% said satisfactory while 5% responded unsatisfactory.
- On a parallel front, Electricity, safe drinking water, clean and green environment and other extra-curricular activities were also appreciated by the stakeholders.

3. Faculty Feedback Analysis Report- Session 2019-20

Parameters	Strongly agree %	Agree %	Not sure %
1. The college vision , Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	64.3	35.7	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	21.4	64.2	14.2
3. Computer Facilities are made available for ICT based teaching to the teachers.	0	28.5	64.2
4. Students are sensitized towards cross cutting issues like gender equality, environment	64.2	35.7	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	28.5	35.7	21.4



Report on Feedback Analysis (Faculty) – 2019-20


The faculty feedback form consisted of five questions related to course and curriculum prescribed by the university. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2019-20.

- The syllabus is outcome based in the opinion of 64% of the faculty.
- 64% faculties ^{Not sure} agreed with the statement that the computer facilities are made available for ICT based teaching to the teachers.
- 64% faculty members agreed that the syllabus covers the cross cutting issues like gender equality, environment sustainability etc. and students are sensitized towards these issues.
- Courses in the curriculum promote entrepreneurship and students are encouraged and supported in the opinion of 35% of the faculty.
- There is an agreement (64%) to the statement that the college vision, philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.

Action Taken Report: 2019-20

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2019-20. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Regarding books and reference materials	Due to Covid Pandemic, students could not avail the facilities of the college library, although all the teachers provided them with notes, pdf and other study materials through students what's app Group.
2.	Faculty student interaction may be enhanced.	Due to Covid Pandemic, Online classes were conducted, which refrained students from proper interaction with the corresponding teachers. Although teachers were well informed about this and were instructed to take necessary steps therein.
3.	Completion of the syllabus within the time frame.	Discussed with teachers and it was concluded that due to Covid pandemic, there was some delay in admission, exams and result declaration.
4.	Use of ICT in teaching.	Teachers had been asked to update with Techno-Savvy and teach the students using ICT methods.


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