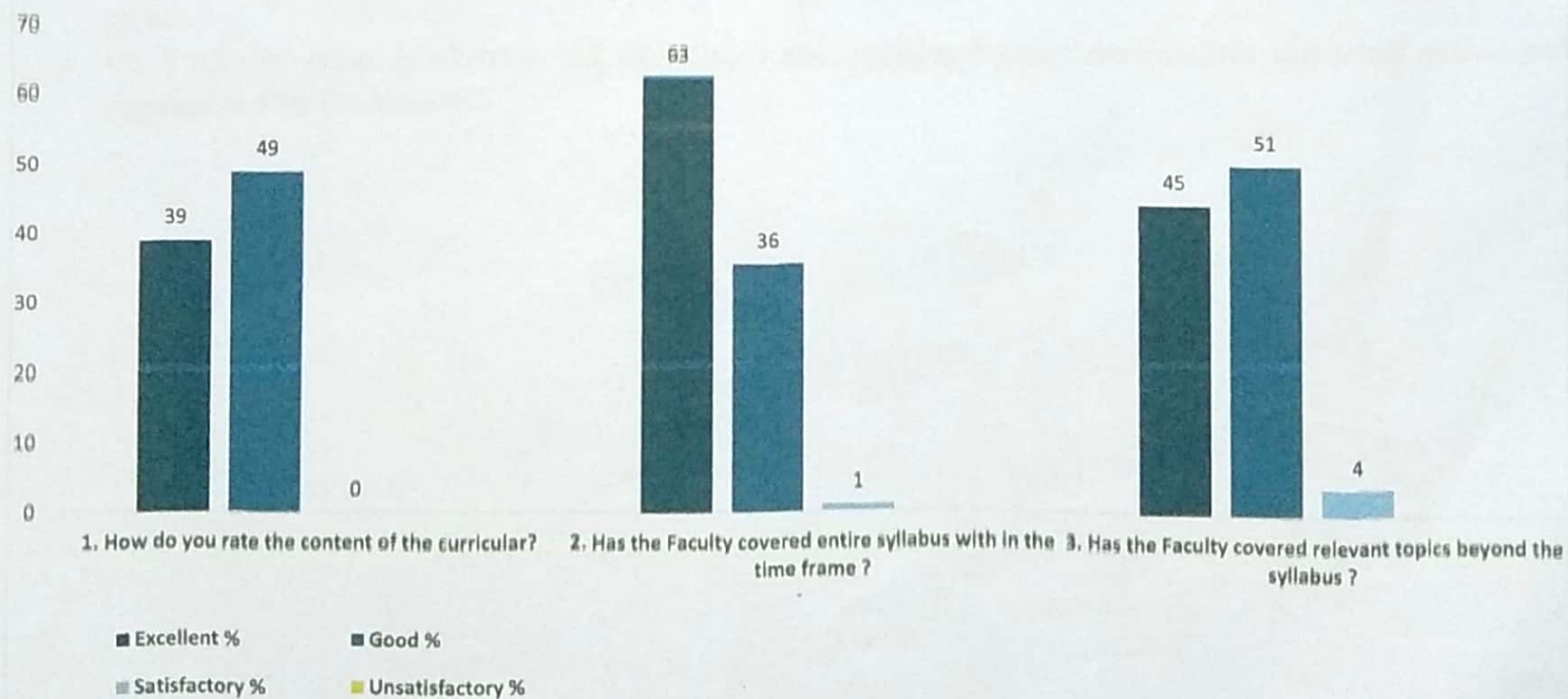# Feedback Analysis & Action Taken Report: 2018-19

1. Student Feedback Analysis and Action taken Report:

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. How do you rate the content of the curricular?	39	49	0	0
2. Has the Faculty covered entire syllabus with in the time frame?	63	36	1	0
3. Has the Faculty covered relevant topics beyond the syllabus?	45	51	4	0

Student's Feedback Analysis 2018-19

- Excellent %
- Good %
- Satisfactory %
- Unsatisfactory %

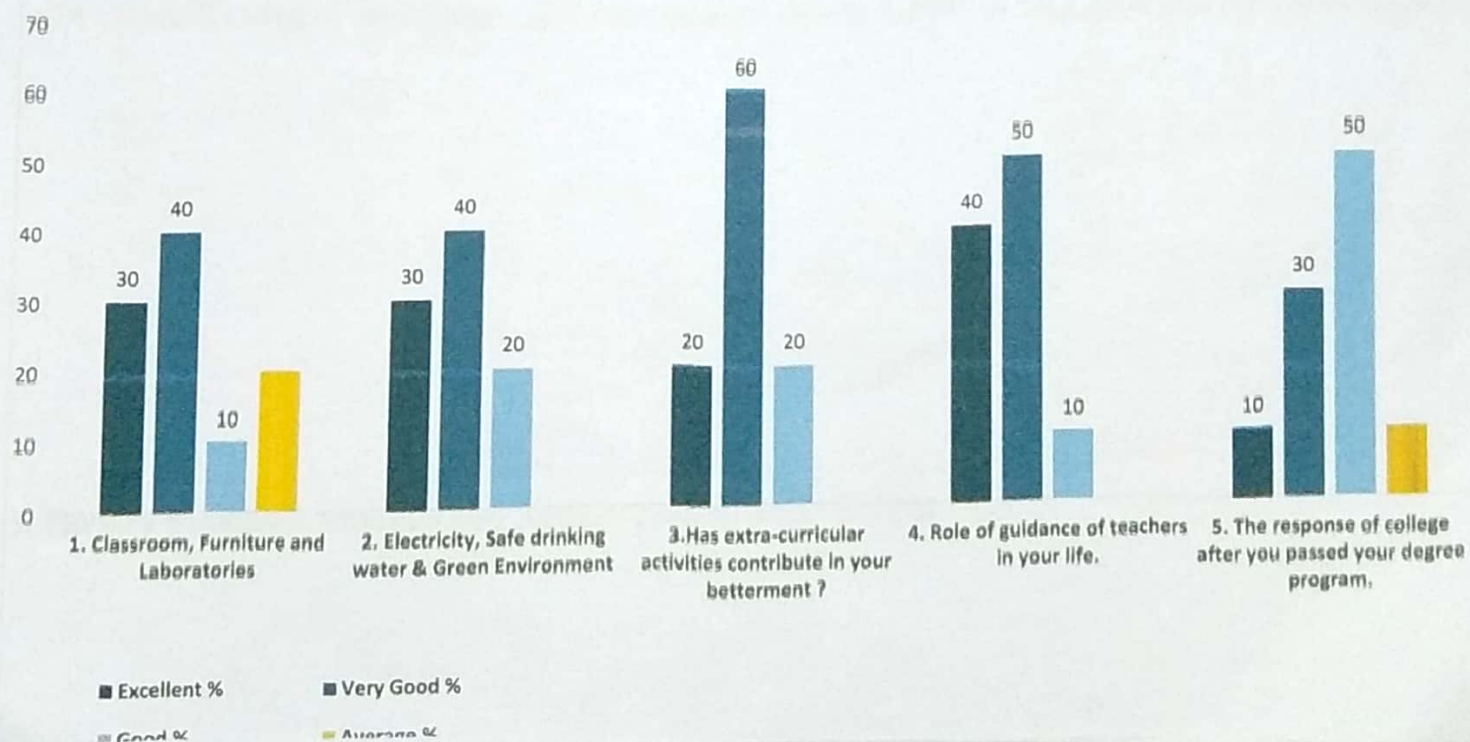**Report on feedback analysis (Students) - Session 2018-19**

The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. On completion of the analysis of the feedback received from the students, it was concluded on the basis of the quality and adequacy of the syllabus and the curricula employed. After analyzing the feedback received from the students following conclusions were observed drawn-

- In response to rating the content of the curricula, 44% students rated it excellent and 56% students rated it as good.
- As far as timely completion of the syllabus by the faculty members is concerned, 64% students said it was excellent and 36% students said it was good.
- Regarding teachers covered extra relevant topics beyond the syllabus, 54 % students responded as excellent, and 46 % responded as good.
- On a parallel front, Electricity, safe drinking water, clean and green environment and other extra-curricular activities were also appreciated by the students.

2. Alumni Feedback Analysis and Action taken Report: Session 2018-19

Parameters	Excellent %	Very Good %	Good %	Average %
1. Classroom, Furniture and Laboratories	30	40	10	20
2. Electricity, Safe drinking water & Green Environment	30	40	20	0
3. Has extra-curricular activities contribute in your betterment?	20	60	20	0
4. Role of guidance of teachers in your life.	40	50	10	0
5. The response of college after you passed your degree program.	10	30	50	10

Alumni Feedback Analysis 2018-19

■ Excellent %   ■ Very Good %
■ Good %   ■ Average %

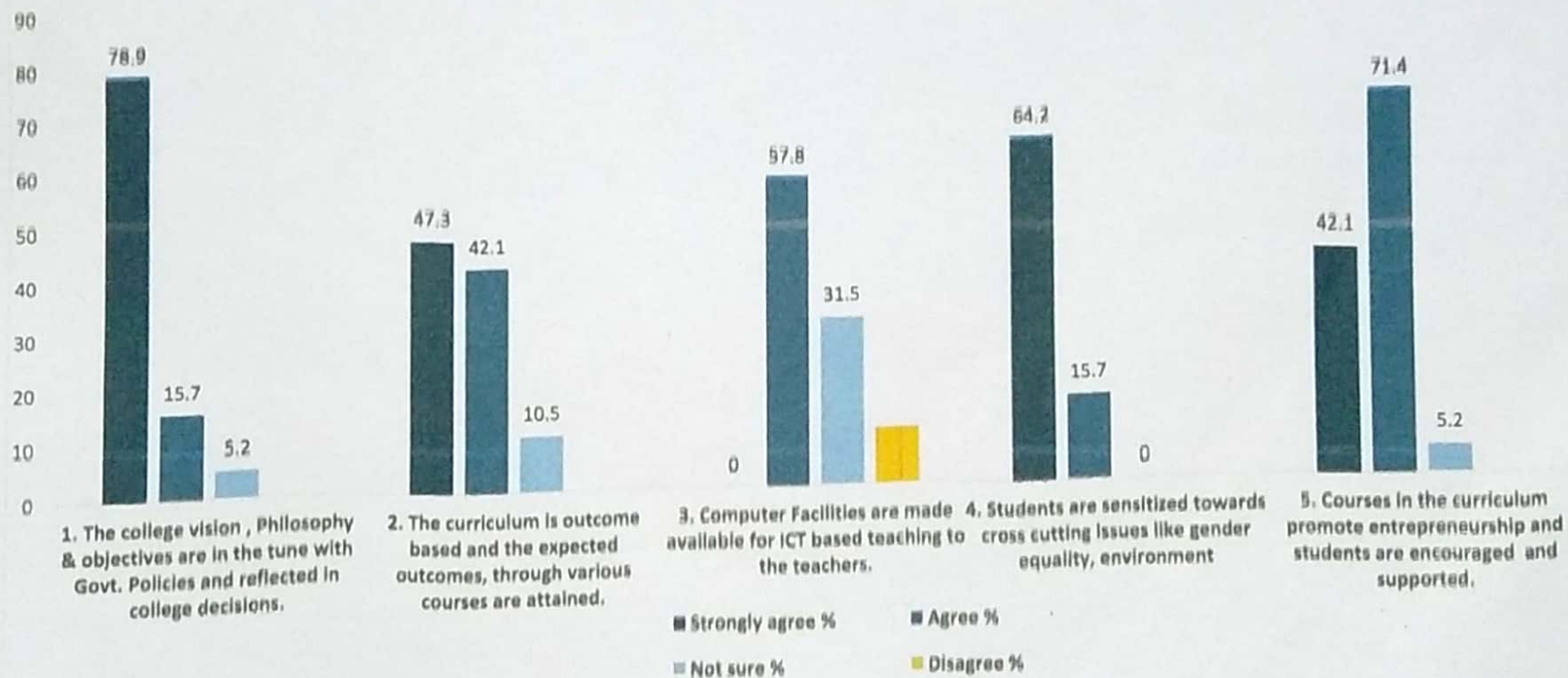### Report on feedback analysis (Alumni) - Session 2018-19

In order to make the academic environment of the college more student centric, the college gathers feedback also from Alumni. The college incessantly involves the past students to come forth and share their concerns. Since the students are the fundamental stakeholders of an academic institution, their experiences on Academic resources, Infrastructure, Extra-curricular activities etc. is gathered from the students. The collected and compiled responses is in quantitative terms. The students have marked their experiences on a 4- point scale (excellent, good, satisfactory and unsatisfactory). The responses under each parameter is as follows:

- Classroom, Furniture, Laboratories - 30% responded as excellent, 40% as very good, 10% as good and rest 20% responded as average.
- Library and Reading room- 20% rated college environment as excellent, 30% as very good, 70% as good.
- Role of guidance of teacher in their overall development- 40% responded as excellent, 50% as very good, 10% as good.
- Other extra-curricular activities- 20% rated it as excellent, 60% as very good, 20% as satisfactory.
- Electricity, Safe drinking water and Green environment - 30% responded as excellent, 40% as very good and 20% responded good.
- Overall rating of the college- 30% responded as excellent, 60% as very good and 10% responded good.

3. Faculty Feedback Analysis and Action taken Report: Session 2018-19

Parameters	Strongly agree %	Agree %	Not sure %	Disagree %
1. The college vision, Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	78.9	15.7	5.2	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	47.3	42.1	10.5	0
3. Computer Facilities are made available for ICT based teaching to the teachers.	0	57.8	31.5	10.5
4. Students are sensitized towards cross cutting issues like gender equality, environment	64.2	15.7	0	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	42.1	71.4	5.2	0

Faculty Feedback Analysis 2018-19

Faculty Feedback Analysis 2018-19

Legend: Strongly agree % · Agree % · Not sure % · Disagree %
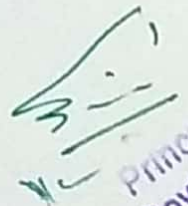
Report on Feedback Analysis (Faculty) -2018-19:

The faculty feedback form consisted of five question related to course and curriculum prescribed by the university. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2018-19.

- The syllabus is outcome based in the opinion of 47% of the faculty.
- 58% faculties agreed with the statement that the computer facilities are made available for ICT based teaching to the teachers.
- 64% faculty members agreed that the syllabus covers the cross cutting issues like gender equality, environment sustainability etc. and students are sensitized towards these issues.
- Courses in the curriculum promote entrepreneurship and students are encouraged and supported in the opinion of 71% of the faculty.
- There is an agreement (79%) to the statement that the college vision, philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.

Action Taken Report: 2018-19

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2018-19. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Content of the syllabi needs enhancement in terms of quality.	All the teachers were notified about the issue and they were encouraged to enrich the curriculum with more appropriate teaching and learning methods/techniques.
2.	Regarding Library, Books and reference materials	It was instructed to the librarian that the maximum possible study materials/books be made available to the students.
3.	Completion of the syllabus within the time frame.	It was discussed with all teachers and instructed to complete the syllabus within the time frame and prepare course progress report accordingly.
4.	Use of ICT in teaching.	The teachers were suggested to update themselves with more Techno-Savvy and use ICT in Teaching Learning Processes.
5.	Regarding educational trips and field visits	As per recommendation, department Heads were instructed to plan educational trips and field visits for students.
6.	Value added course and certificate course	In spite of the fact that the syllabi were designed by the University, the Principal had been discussed about the new value added courses and certificate course which could be employment oriented.

Principal
S.D.M. Govt. PG College
Doiwala (Dehradun)

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