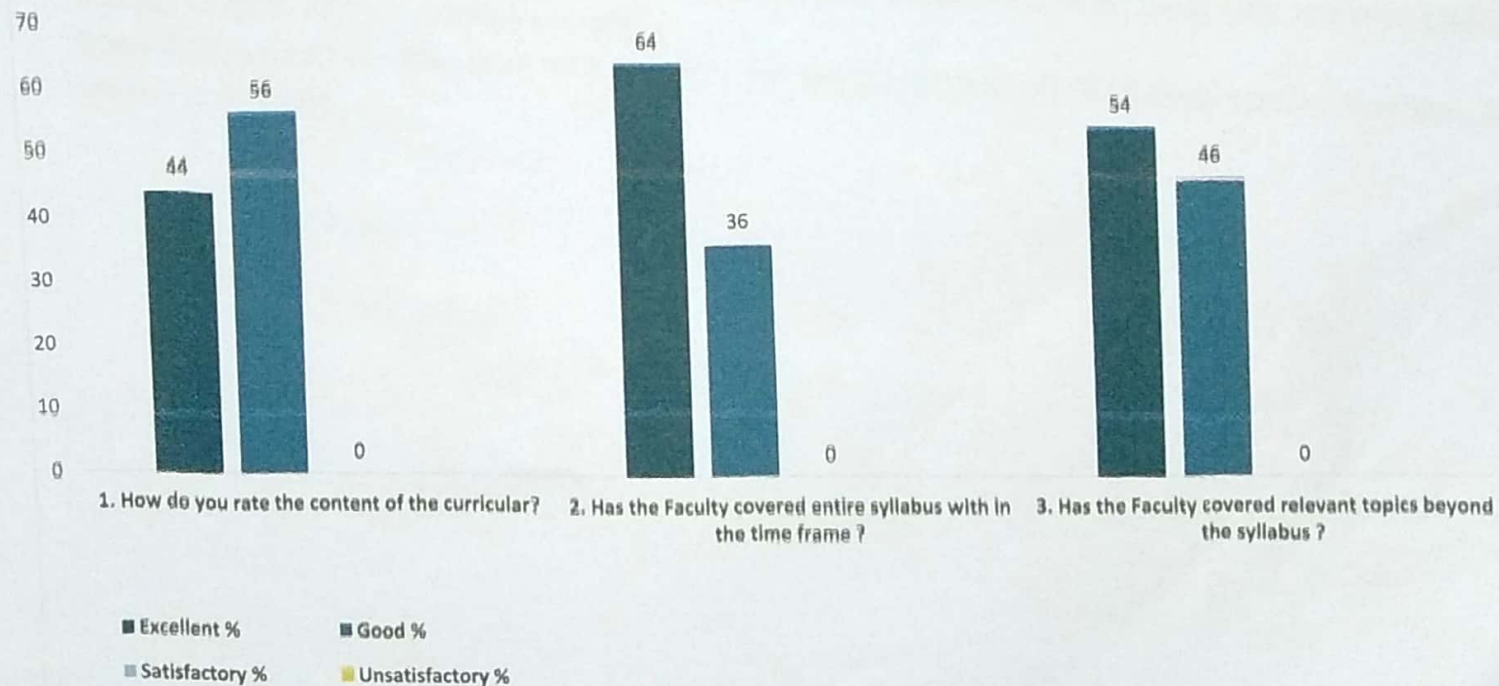


## Feedback Analysis & Action Taken Report: 2017-18

### 1. Student Feedback Analysis and Action taken Report:

Parameters	Excellent	Good	Satisfactory	Unsatisfactory
	%	%	%	%
1. How do you rate the content of the curricular?	44	56	0	0
2. Has the Faculty covered entire syllabus with in the time frame?	64	36	0	0
3. Has the Faculty covered relevant topics beyond the syllabus?	54	46	0	0

Student's Feedback Analysis 2017-18



### **Report on feedback analysis (Students) - Session 2017-18**

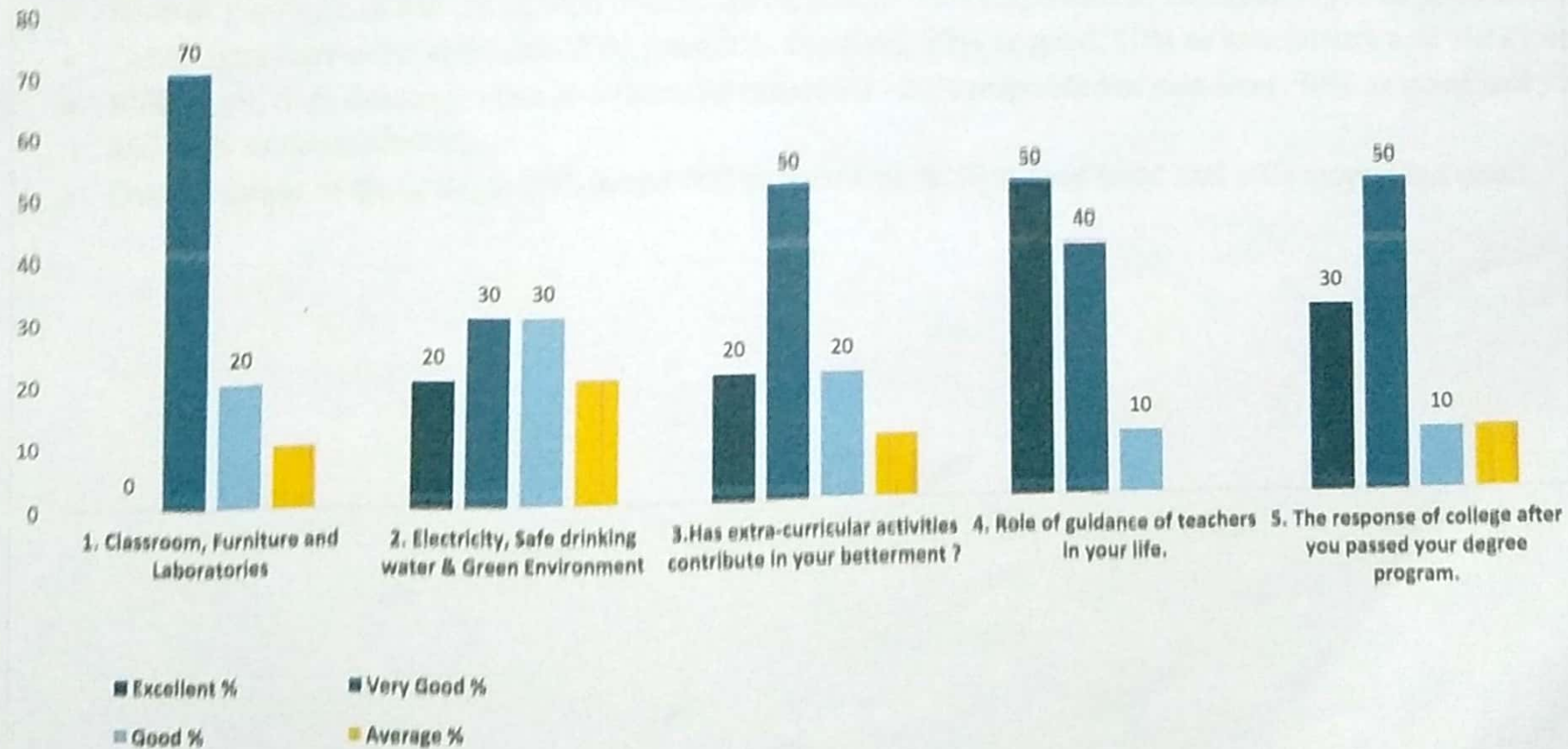
The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. On completion of the analysis of the feedback received from the students, it was concluded on the basis of the quality and adequacy of the syllabus and the curricula employed. After analyzing the feedback received from the students following conclusions were observed drawn-

- In response to rating the content of the curricula, 39% students rated it excellent, 49% students rated it as good, 11% rated it average and 1% rated below average.
- As far as timely completion of the syllabus by the faculty members is concerned, 63% students said it is excellent, 36% students marked as good and 1% marked average.
- Regarding teachers covered extra relevant topics beyond the syllabus, 45 % students rated it excellent, 51 % rated it as good and 4% rated it as average.

## 2. Alumni Feedback Analysis and Action taken Report: Session 2017-18

Parameters	Excellent %	Very Good %	Good %	Average %
1. Classroom, Furniture and Laboratories	0	70	20	10
2. Electricity, Safe drinking water & Green Environment	20	30	30	20
3. Has extra-curricular activities contribute in your betterment?	20	50	20	10
4. Role of guidance of teachers in your life.	50	40	10	0
5. The response of college after you passed your degree program.	30	50	10	10

Alumni Feedback Analysis 2017-18



## **Report on feedback analysis (Alumni) - Session 2017-18**

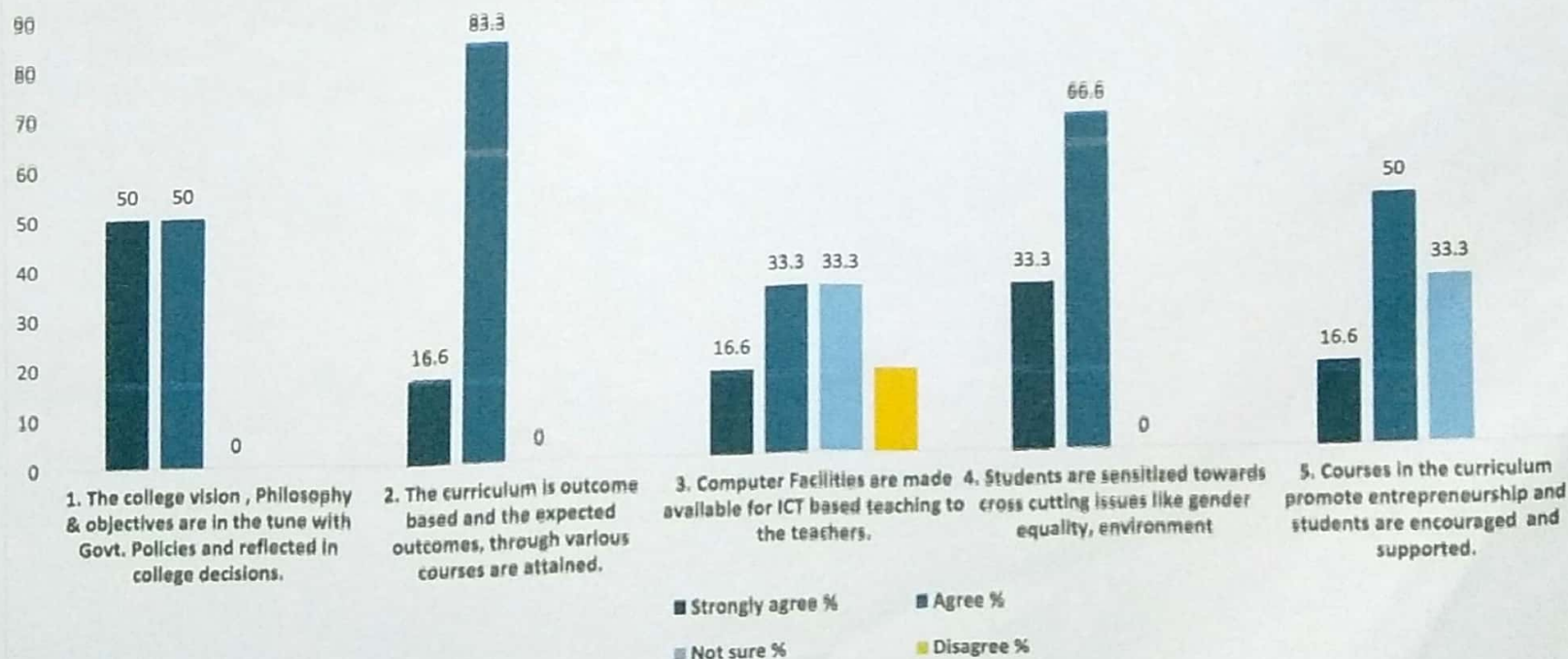
In order to make the academic environment of the college more student centric, the college gathers feedback also from Alumni. The college incessantly involves the past students to come forth and share their concerns. Since the students are the fundamental stakeholders of an academic institution, their experiences on Academic resources, Infrastructure, Extra-curricular activities etc. is gathered from the students. The collected and compiled responses is in quantitative terms. The students have marked their experiences on a 4- point scale (excellent, good, satisfactory and unsatisfactory). The responses under each parameter is as follows:

- Classroom, Furniture, Laboratories - 70% responded as good, 10% as satisfactory and rest 10% responded as unsatisfactory.
- Library and Reading room- 40% rated Library and Reading room as excellent, 50% as good, and 10% as good.
- Role of guidance of teacher in their overall development- 50% responded as excellent, 40% as good and 10% as satisfactory.
- Other extra-curricular activities- 20% rated it as excellent, 50% as good, 20% as satisfactory and 10% rated as unsatisfactory.
- Electricity, Safe drinking water and Green environment - 20% responded as excellent, 30% as good and 30% responded satisfactory and 20% as unsatisfactory.
- Overall rating of the college- 30% responded as excellent, 60% as very good and 10% responded good.

### 3. Faculty Feedback Analysis and Action taken Report: Session 2017-18

Parameters	Strongly agree %	Agree %	Not sure %	Disagree %
1. The college vision , Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	50	50	0	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	16.6	83.3	0	0
3. Computer Facilities are made available for ICT based teaching to the teachers.	16.6	33.3	33.3	16.6
4. Students are sensitized towards cross cutting issues like gender equality, environment	33.3	66.6	0	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	16.6	50	33.3	0

**Faculty Feedback Analysis 2017-18**



### **Report on Feedback Analysis (Faculty) – 2017-18:**


The faculty feedback form consisted of five questions related to course and curriculum prescribed by the university. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2017-18.

- The syllabus is outcome based in the opinion of 83% of the faculty.
- 33% faculties agreed with the statement that the computer facilities are made available for ICT based teaching to the teachers.
- 67% faculty members agreed that the syllabus covers the cross cutting issues like gender equality, environment sustainability etc. and students are sensitized towards these issues.
- Courses in the curriculum promote entrepreneurship and students are encouraged and supported in the opinion of 50% of the faculty.
- There is an agreement (50%) to the statement that the college vision, philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.

### Action Taken Report: 2017-18

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2017-18. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Content of the syllabi is relevant and need based.	In spite of the fact that the syllabi were designed by the University, the Principal instructed teachers to conduct seminars, guest lectures, talks, workshops and other activities for students which gives them clarity on their carrier options.
2.	Regarding classrooms, toilets, laboratories, drinking water, electricity etc.	These concerns have been shared with the relevant authorities for consideration and appropriate action.
3.	Additional support and guidance from the faculty members.	This concern has been shared with the teachers and instructed to arrange extra classes and tutorials for students who appear as slow learners. Mentor-Mentee concept was introduced.
4.	Use of ICT in teaching.	The college had taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration.
5.	Extra-curricular activities.	The Stakeholders are satisfied with the performance of the college regarding this parameter. The concerned committees are instructed to maintain it.

  
Principal  
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