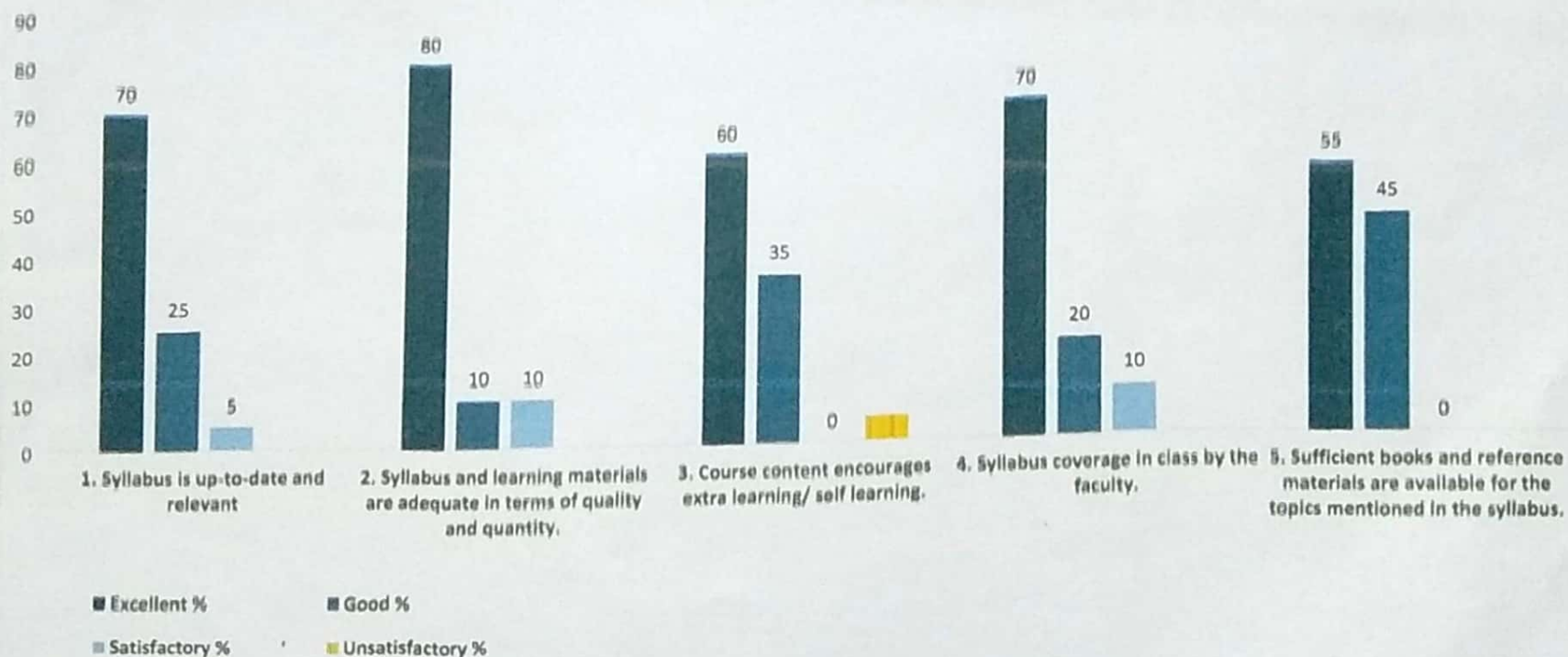


Feedback Analysis & Action Taken Report: 2016-17

1. Student Feedback Analysis and Action taken Report:

Parameters	Excellent %	Good %	Satisfactory %	Unsatisfactory %
1. Syllabus is up-to-date and relevant	70	25	5	0
2. Syllabus and learning materials are adequate in terms of quality and quantity.	80	10	10	0
3. Course content encourages extra learning/ self-learning.	60	35	0	5
4. Syllabus coverage in class by the faculty.	70	20	10	0
5. Sufficient books and reference materials are available for the topics mentioned in the syllabus.	55	45	0	0

Student's Feedback Analysis 2016-17



Report on feedback analysis (Students) - Session 2016-17

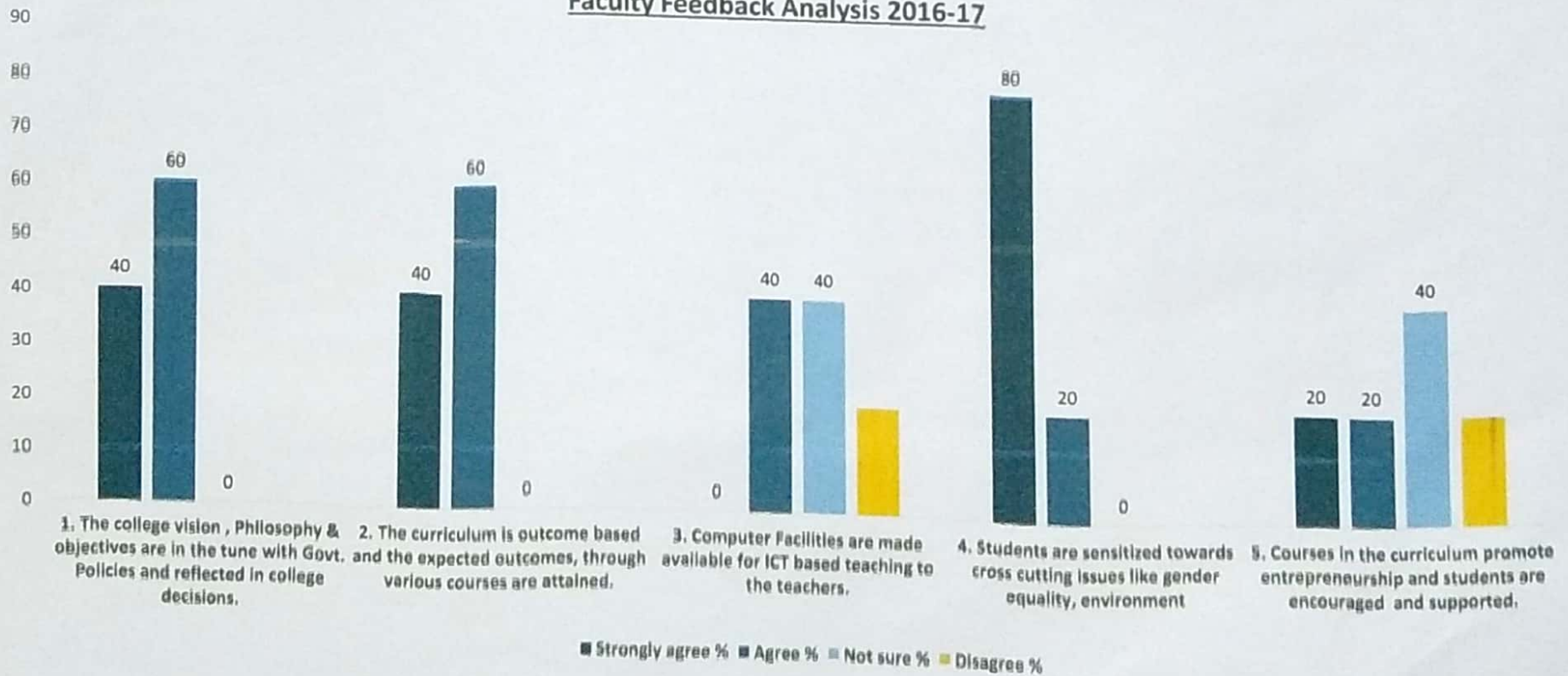
The students are the most important stakeholders of Higher Education system. Their feedback plays a significance role in the revision and updation of the curriculum. On completion of the analysis of the feedback received from the students, it was concluded on the basis of the quality and adequacy of the syllabus and the curricula employed. Feedback received from the students on the quality and adequacy of the syllabus and the curricula employed, following was concluded:-

- 70% students responded excellent and 25% good for relevance and updation of the syllabi and 5% responded satisfactory.
- Majority of the students remarked as excellent 70 % & 20 % good for timely completion of the syllabus by the faculty members.
- As far as the quality and quantity of the syllabus and learning materials were concerned, 80 % students said it is excellent, 10 % said it is good and 10 % said it is satisfactory.
- In response to rating of the course content encouraging self-learning and extra learning, 60% rated it good, and 35% rated it excellent.
- 55% students rated good and 45% excellent the parameter related to sufficient books and reference materials available for the topics mentioned in the syllabus.

3. Faculty Feedback Analysis and Action taken Report: Session 2016-17

Parameters	Strongly agree %	Agree %	Not sure %	Disagree %
1. The college vision , Philosophy & objectives are in the tune with Govt. Policies and reflected in college decisions.	40	60	0	0
2. The curriculum is outcome based and the expected outcomes, through various courses are attained.	40	60	0	0
3. Computer Facilities are made available for ICT based teaching to the teachers.	0	40	40	20
4. Students are sensitized towards cross cutting issues like gender equality, environment	80	20	0	0
5. Courses in the curriculum promote entrepreneurship and students are encouraged and supported.	20	20	40	20

Faculty Feedback Analysis 2016-17



Report on Feedback Analysis (Faculty) – 2016-17:

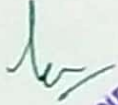
The faculty feedback form consisted of five questions related to course and curriculum prescribed by the university. Given below are the conclusions obtained by analyzing the faculty feedback for the academic year 2016-17.

- The syllabus is outcome based in the opinion of 60% of the faculty.
- 40% of faculties agreed with the statement that the computer facilities are made available for ICT based teaching to the teachers.
- 80% of faculty members agreed that the syllabus covers the cross-cutting issues like gender equality, environment sustainability etc. and students are sensitized towards these issues.
- Courses in the curriculum promote entrepreneurship and students are encouraged and supported in the opinion of 40% of the faculty.
- There is an agreement (60%) to the statement that the college vision, philosophy & objectives are in tune with Govt. Policies and reflected in college decisions.

Action Taken Report: 2016-17

The following table shows various suggestions, demands and improvements about curriculum and other aspects by the students, Alumni and faculty during academic year 2016-17. Valuable suggestions given were considered and necessary action was executed.

S. No.	Suggestions	Action Taken
1.	Content of the syllabi is relevant and need based.	In spite of the fact that the syllabi were designed by the University, the Principal instructed teachers to conduct seminars, guest lectures, talks, workshops and other activities for students which gives them clarity on their carrier options.
2.	Regarding classrooms, toilets, laboratories, drinking water, electricity etc.	These concerns had been shared with the relevant authorities for consideration and appropriate action.
3.	Additional support and guidance from the faculty members.	This concern had been shared with the teachers and instructed to arrange extra classes and tutorials for slow learners. Mentor-Mentee concept was introduced.
4.	Use of ICT in teaching.	The college had taken cognizance of this parameter and these concerns had been shared with the relevant authority for consideration.
5.	Need of courses in curriculum which promotes employability and entrepreneurship.	The syllabi and curriculum were designed by the University although this concern was discussed with faculty members and were suggested to provide more experiential learning via arranging field visits, excursions etc.


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